

Facts and figures

Ministerio
de Educación, Cultura
y Deporte

2014/2015 school year

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Facts and figures

2014/2015 school year

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Facts and figures 2014/2015 school year

The figures presented here were obtained under a framework of cooperation with Spain's autonomous communities in matters of statistics, through the Education Sector Conference's Statistics Committee.



MINISTERIO DE EDUCACIÓN, CULTURA Y DEPORTE

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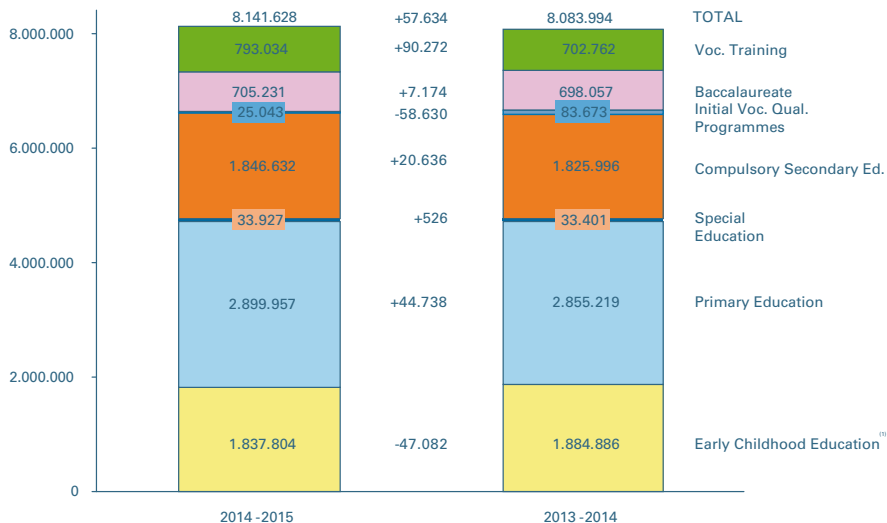
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Forecast Students. 2014-2015 School Year

Forecast Students in the Non-university General Education System for the 2014-2015 School Year



(1) Students enrolled at schools authorized by the education authorities.

Change in Students in the Non-university General Education System over the Previous School Year, by Education Stage/Type

	Forecast	Change Over Previous Year.	
	2014-2015 School Year	Absolute	%
TOTAL	8,141,628	57,634	0,7
Early Childhood Education	1,837,804	-47,082	-2,5
Early Childhood Education, First Stage (1)	438,880	-4,609	-1,0
Early Childhood Education, Second Stage	1,398,924	-42,473	-2,9
Primary Education	2,899,957	44,738	1,6
Special Education	33,927	526	1,6
Compulsory Secondary Education	1,846,632	20,636	1,1
Initial Vocational Qualification Programmes	25,043	-58,630	-70,1
Baccalaureate	705,231	7,174	1,0
Baccalaureate (Classroom Attendance Required)	649,018	6,421	1,0
Baccalaureate (Distance Education)	56,213	753	1,4
Vocational Training	793,034	90,272	12,8
Basic Vocational Training	59,346	59,346	-
Intermediate Vocational Training (Classroom Attendance Required)	346,423	12,368	3,7
Advanced Vocational Training (Classroom Attendance Required)	325,350	10,970	3,5
Distance Vocational Training	61,915	7,588	14,0

(1) Students enrolled at schools authorized by the education authorities.

Students

Students in the Non-university Education System by Gender and School Ownership/Financing. 2013-2014 School Year

	Students	Gender ⁽¹⁾		Owned/Financed by		
		% Males	% Females	% Public	% Gov. Dep. Inst. ⁽²⁾	% Indep. Private Inst. ⁽²⁾
General Education System	8.083.994	51,5	48,5	68,3	25,4	6,3
Early Childhood Education	1.884.886	51,6	48,4	64,6	24,7	10,7
Early Childhood Education First Stage ⁽³⁾	443.489	52,0	48,0	51,3	16,4	32,3
Early Childhood Education, Second Stage	1.441.397	51,5	48,5	68,7	27,2	4,1
Primary Education	2.855.219	51,5	48,5	67,7	28,4	3,9
Special Education	33.401	63,0	37,0	57,7	42,0	0,3
Compulsory Secondary Education	1.825.996	51,3	48,7	65,9	30,7	3,4
Initial Vocational Qualification Programmes	83.673	69,5	30,5	78,3	21,4	0,3
Baccalaureate	698.057	47,6	52,4	76,8	9,6	13,6
Baccalaureate (Classroom Attendance Required)	642.597	47,3	52,7	75,0	9,6	15,4
Baccalaureate (Distance Education)	55.460	51,2	48,8	97,7	0,0	2,3
Vocational Training	702.762	53,4	46,6	77,9	17,2	4,9
Intermediate Vocational Training (Classroom Attendance Required)	334.055	56,6	43,4	75,6	21,1	3,3
Advanced Vocational Training (Classroom Attendance Required)	314.380	52,3	47,7	77,5	15,5	7,0
Distance Vocational Training	54.327	37,1	62,9	93,9	0,0	6,1
Specialised Education System	892.477	37,8	62,2	93,1	-	6,9
Arts and Design	29.458	39,2	60,8	90,9	-	9,1
Intermediate Voc. Training in Plastic Arts and Design	3.508	53,2	46,8	96,9	-	3,1
Advanced Voc. Training in Plastic Arts and Design	15.455	39,1	60,9	95,3	-	4,7
Higher Studies in Arts and Design	10.495	33,8	66,2	82,5	-	17,5
Music	312.471	46,7	53,3	86,2	-	13,8
Elementary Education	45.205	44,2	55,8	89,4	-	10,6
Professional Education	43.347	46,8	53,2	91,7	-	8,3
Higher Studies	8.370	58,5	41,5	87,3	-	12,7
Non-formal Studies ⁽⁴⁾	215.549	46,7	53,3	84,4	-	15,6
Dance	33.156	7,5	92,5	68,8	-	31,2
Elementary Education	4.610	7,0	93,0	77,7	-	22,3
Vocational Education	3.845	12,0	88,0	86,1	-	13,9
Higher Studies	703	16,6	83,4	89,0	-	11,0
Non-formal Studies ⁽⁴⁾	23.998	6,6	93,4	63,7	-	36,3
Drama	2.275	41,4	58,6	86,8	-	13,2
Official Schools of Languages	505.569	33,2	66,8	100,0	-	-
Sport Studies	9.548	91,2	8,8	51,2	-	48,8
Formal Adult Education	450.454	47,2	52,8	98,8	-	1,2
Non-formal Adult Education	154.707	26,0	74,0	98,9	-	1,1

(1) Figures for the 2012-2013 school year.

(2) The distribution of private education with and without government financing is estimated on the basis of data for the 2012-2013 school year.

(3) Students enrolled at schools authorized by the education authorities. In government dependent private education, this refers to subsidized education.

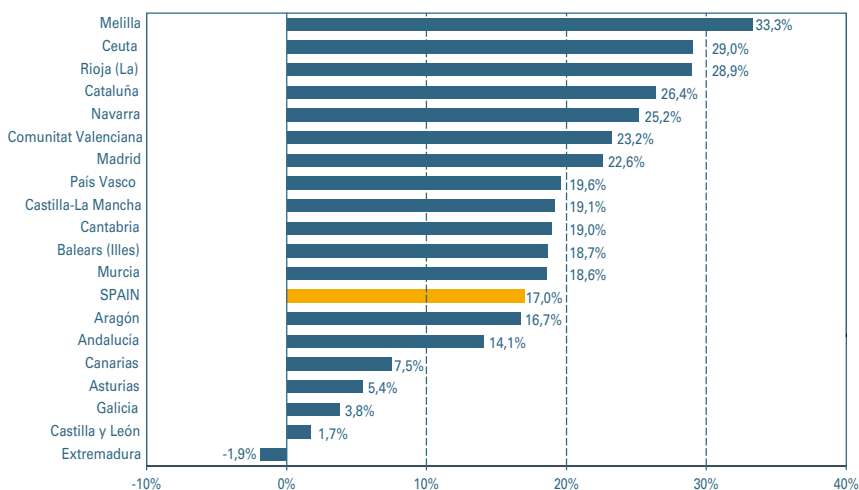
(4) Education attaining no academic or vocational certificate, provided in schools regulated by the education authorities.

Students by Autonomous Community

Distribution of Students in the Non-university General Education System by Autonomous Community. 2013-2014 School Year

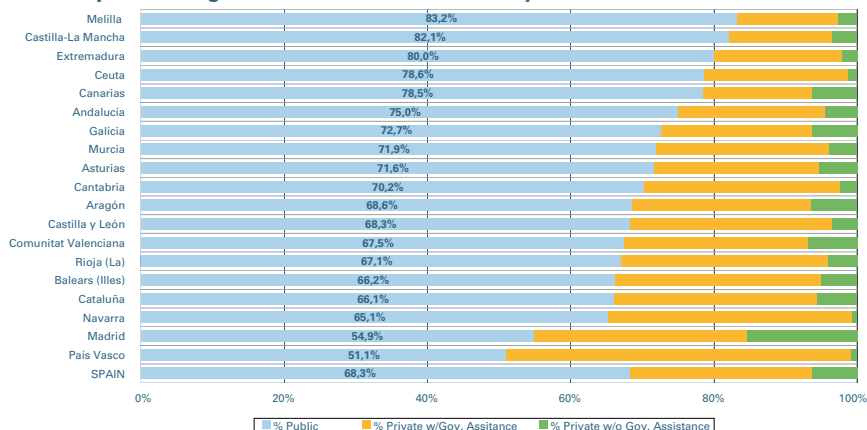
	Total	Early Childhood Education	Primary Education	Special Education	Compulsory Secondary Education	Initial Voc. Qual. Programmes	Baccalaureate	Vocational Training
TOTAL	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0
Andalucía	19,9	20,0	20,0	20,1	20,4	18,6	21,5	16,9
Aragón	2,6	2,7	2,6	2,8	2,6	2,6	2,4	2,8
Asturias (Principado de)	1,7	1,5	1,7	1,5	1,8	0,8	1,9	2,3
Balears (Illes)	2,2	2,2	2,3	0,9	2,3	2,9	1,8	1,6
Canarias	4,4	3,2	4,4	5,2	4,9	4,6	5,4	5,4
Cantabria	1,1	1,1	1,1	1,0	1,1	0,9	1,1	1,6
Castilla y León	4,5	3,8	4,4	3,8	4,7	5,6	5,3	5,5
Castilla-La Mancha	4,6	4,5	4,6	4,1	4,8	6,3	4,6	4,7
Cataluña	16,3	17,4	16,5	20,7	15,9	8,6	13,2	17,2
Comunitat Valenciana	10,7	10,2	10,8	9,3	10,6	13,9	9,4	12,2
Extremadura	2,3	1,9	2,3	2,1	2,5	3,8	2,6	2,4
Galicia	5,0	4,9	4,7	4,1	4,8	5,3	5,5	6,6
Madrid (Comunidad de)	14,1	15,8	14,1	14,5	13,4	11,9	14,8	10,6
Murcia (Región de)	3,5	3,3	3,7	3,3	3,7	5,0	3,7	2,9
Navarra (Comunidad Foral de)	1,4	1,4	1,4	1,8	1,4	1,4	1,3	1,1
País Vasco	4,5	5,1	4,4	3,6	4,1	5,2	4,3	5,0
Rioja (La)	0,7	0,7	0,7	0,6	0,7	1,2	0,6	0,7
Ceuta	0,2	0,2	0,3	0,3	0,2	0,9	0,2	0,3
Melilla	0,2	0,2	0,2	0,3	0,2	0,6	0,3	0,2

Change in Students in the Non-university General Education System Between the 2003-2004 School Year and the 2013-2014 School Year, by Autonomous Community (in percentage)



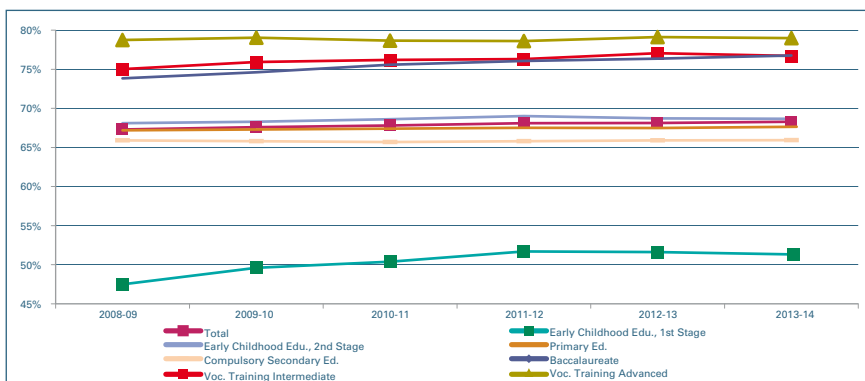
Public and Private Institutions

Distribution of Students in the Non-university General Education System by School Ownership/Financing and Autonomous Community. 2013-2014 School Year ⁽¹⁾



(1) Preliminary data using estimates to distribute students in private institutions between government-dependent and independent institutions.

Trends of Student Percentages at Public Institutions by Education Type and Stage. Non-university General Education System



	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
TOTAL	67,3	67,6	67,8	68,1	68,1	68,3
Early Childhood Education, First Stage	47,5	49,6	50,4	51,7	51,6	51,3
Early Childhood Education, Second Stage	68,1	68,3	68,6	69,0	68,7	68,7
Primary Ed.	67,2	67,3	67,4	67,5	67,5	67,7
Compulsory Secondary Ed.	65,9	65,8	65,7	65,8	65,9	65,9
Baccalaureate ⁽¹⁾	73,8	74,6	75,6	76,1	76,4	76,8
Voc. Training Intermediate ⁽¹⁾	75,0	75,9	76,2	76,3	77,1	76,7
Voc. Training Advanced ⁽¹⁾	78,8	79,0	78,7	78,6	79,1	79,1

(1) Counting programmes requiring classroom attendance and distance programmes.

Specific Educational Support Needs

Percentage of Students with Special Educational Needs. 2012-2013 School Year

	Total ⁽¹⁾	Early Childhood Education	Primary Education	Compulsory Secondary Education	Initial Voc. Qual. Programme	Baccalaureate	Vocational Training
TOTAL	2,1	0,9	2,2	2,4	7,8	0,3	0,5
Public Institutions	2,3	1,1	2,6	2,6	6,9	0,3	0,5
Government - Dependent Private Education	2,2	0,6	1,6	2,2	11,2	0,4	0,7
Independent Private Education	0,3	0,2	0,3	0,3	3,0	0,3	0,2
Males	2,7	1,1	2,9	3,0	7,5	0,4	0,6
Females	1,5	0,6	1,5	1,8	8,6	0,2	0,5

(1) The total includes students of specific special education.

Educational Action Abroad

Students in Educational Action Abroad. 2013-2014 School Year

	Total	Regulated Studies ⁽¹⁾	Spanish Language ⁽²⁾
TOTAL	111.708	82.198	29.510
Schools Owned by the Spanish Government	8.662	8.612	50
Co-owned Schools ⁽³⁾	1.872	1.687	185
Spanish Sections at Foreign Schools	10.110	10.110	-
Spanish Presence at European Schools	4.638	1.732	2.906
Spanish Language and Culture Groups and Workshops ⁽⁴⁾	14.416	-	14.416
Schools Under Agreements ⁽³⁾	15.867	15.867	-
Bilingual Sections	23.774	11.821	11.953
International Spanish Academies (ISA)	32.369	32.369	-

(1) Studies pursuant to the education system.

(2) Spanish language and culture and Spanish as a second language.

(3) The data from countries in the southern hemisphere, where the school year and the calendar year are the same, are for the 2013 school year.

(4) This includes 42 students of Spanish Language 2 in Australia.

Source: S.G. de Promoción Exterior Educativa. Ministerio de Educación, Cultura y Deporte.

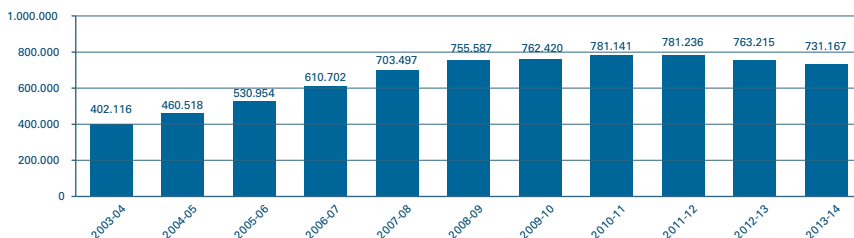
Students

Foreign Students

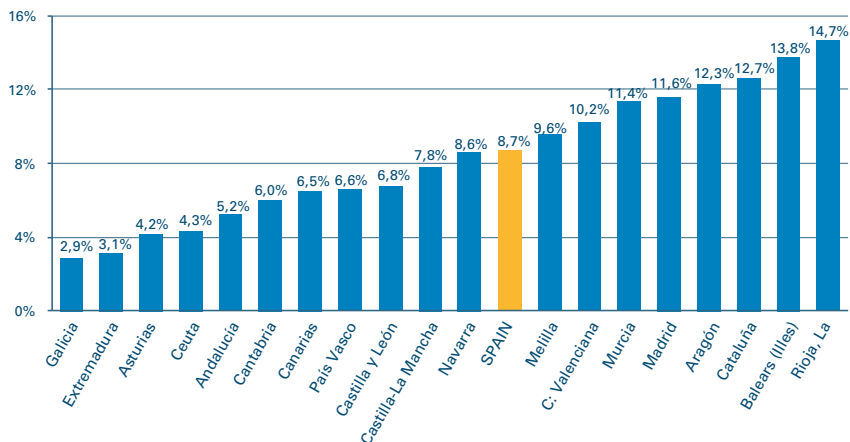
Trends in Foreign Students. Non-university Education System

	School Years			
	2003-04	2008-09	2012-13	2013-14
TOTAL	402.116	755.587	763.215	731.167
General Education System	392.774	730.118	732.793	705.575
Early Childhood Education	78.986	126.920	151.334	152.214
Primary Education	174.722	308.896	257.158	243.113
Special Education	1.331	3.312	3.974	3.924
Compulsory Secondary Ed.	107.533	216.585	205.128	190.126
Baccalaureate	15.520	33.493	47.991	47.710
Intermediate Vocational Training	5.681	18.557	31.530	31.962
Advanced Vocational Training	5.859	13.636	18.171	17.798
Initial Vocational Qualification Programmes ⁽¹⁾	3.142	8.719	17.507	16.520
Unknown level (Gen. Ed. System)	-	-	-	2.208
Specialised Education System	9.342	25.469	30.422	25.592

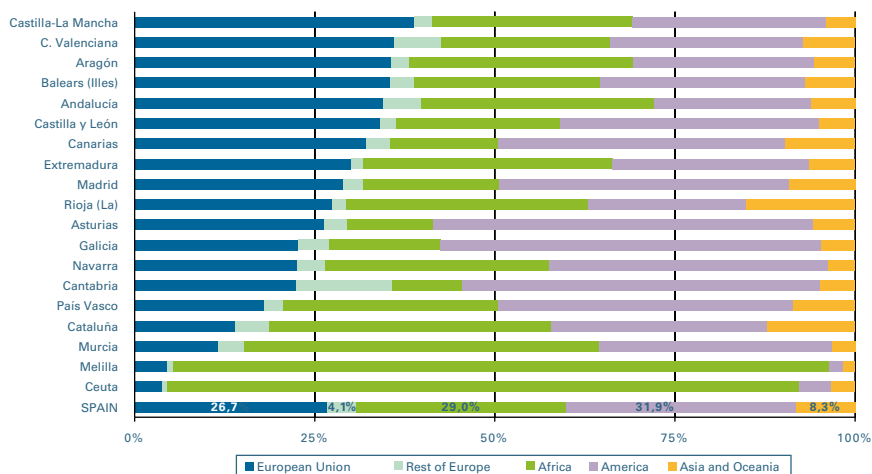
(1) The 2003-04 and 2008-09 school years refer to foreign students of vocational integration programmes.



Percentage of Foreign Students by Autonomous Community. Non-university General Education System. 2013-2014 School Year



Distribution of Foreign Students by Geographic Origin. Non-university Education System. 2013-2014 School Year (in percentage)



Distribution of Foreign Students by School Ownership/Financing. 2012-2013 School Year

	%Total	% Public	% Gov.-Dep. Private Ed.	% Indep. Private Ed.
TOTAL	100,0	82,3	13,7	4,0
Andalucía	100,0	86,2	7,8	6,0
Aragón	100,0	79,9	18,6	1,6
Asturias (Principado de)	100,0	82,3	17,0	0,6
Balears (Illes)	100,0	78,6	15,1	6,4
Canarias	100,0	87,6	4,8	7,6
Cantabria	100,0	71,5	27,7	0,8
Castilla y León	100,0	79,0	20,2	0,8
Castilla-La Mancha	100,0	91,4	7,9	0,7
Cataluña	100,0	82,0	14,3	3,7
Comunitat Valenciana	100,0	84,6	10,4	5,0
Extremadura	100,0	91,4	8,1	0,4
Galicia	100,0	85,2	13,2	1,6
Madrid (Comunidad de)	100,0	77,6	16,7	5,7
Murcia (Región de)	100,0	89,5	8,7	1,8
Navarra (Comunidad Foral de)	100,0	82,8	16,7	0,4
País Vasco	100,0	69,0	29,9	1,0
Rioja (La)	100,0	80,7	18,7	0,6
Ceuta	100,0	94,3	5,8	0,0
Melilla	100,0	98,1	1,9	0,0

Investment in Education

Public Expenditure on Education ⁽¹⁾ and Expenditure-to-GDP Ratio

Year	Financial Chapters Not Included ⁽²⁾		Financial Chapters Included ⁽²⁾	
	Amount (€ million)	% GDP ⁽³⁾	Amount (€ million)	% GDP ⁽³⁾
2004	36.290,6	4,31	37.268,5	4,43
2005	38.742,8	4,26	39.097,7	4,30
2006	42.248,8	4,29	42.480,7	4,31
2007	45.958,2	4,36	46.434,1	4,41
2008	50.287,3	4,62	50.880,4	4,68
2009	52.540,0	5,02	53.060,1	5,07
2010	52.179,3	4,99	52.721,0	5,04
2011	50.541,5	4,83	50.828,6	4,86
2012 ⁽⁴⁾	46.529,1	4,52	46.789,6	4,55
2013 ⁽⁵⁾	45.646,9	4,46	46.010,2	4,50
2014 ⁽⁵⁾	45.684,8	4,39	46.072,2	4,43

(1) This refers to total expenditure on education (expended budget) by all government authorities and agencies, including universities. Source: Estadística del Gasto Público en Educación. S.G. de Estadística y Estudios - Secretaría General Técnica - M.º de Educación, Cultura y Deporte.

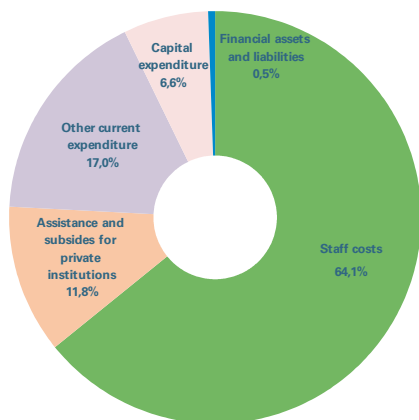
(2) The financial chapters are chapters 3 (financial expenses of continuing operations), 8 and 9 (financial assets and liabilities of capital operations). See Explanatory Notes.

(3) GDP: Source is the INE up to 2013 and the latest Ministerio de Economía y Competitividad forecast for 2014 (July 2014).

(4) Provisional data.

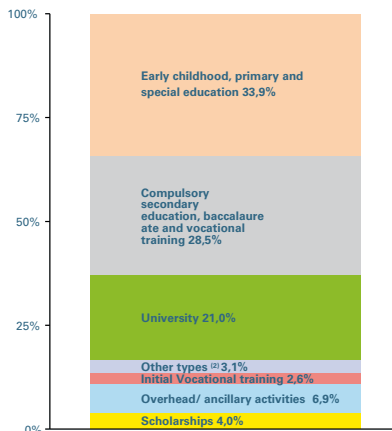
(5) Figures estimated for 2013 on the basis of available expended budgets, and for 2014 on the basis of initial budgets.

Distribution of Public Expenditure on Education ⁽¹⁾ by Economic Nature. 2012



(1) Financial chapters included.

Distribution of Public Expenditure on Education ⁽¹⁾ by Activity. 2012



(2) Specialised ed., adult ed. and other types.

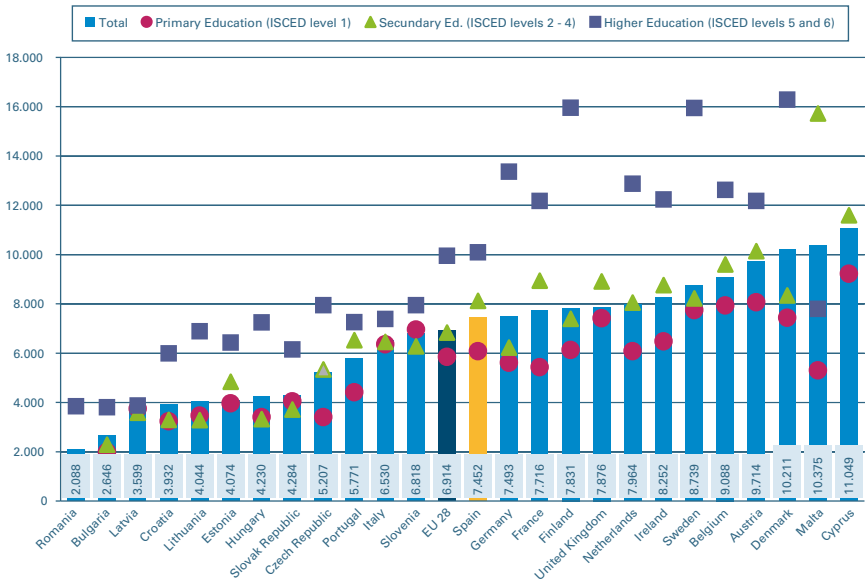
Investment in Education

Annual Expenditure per Student in Public Institutions of Education (*Absolute Values and per-capita Expenditure-to-GDP Ratio*), by Education Level. Spain and EU. 2011

	In Euros at PPP		% GDP per Capita	
	Spain	European Union (28 Countries)	Spain	European Union (28 Countries)
TOTAL	7.452	6.914	30,7	26,7
Primary Education (ISCED level 1)	6.080	5.851	25,0	22,5
Secondary Education (ISCED levels 2 - 4)	8.122	6.837	33,4	26,4
Tertiary Education (ISCED levels 5 and 6)	10.088	9.947	41,5	39,9

Source: Eurostat.

Annual Expenditure per Student in Public Institutions of Education (*In Euros at PPP*), by Education Level and Country. European Union Countries. 2011



Note: No information is available on Greece, Luxembourg or Poland. In higher education, the figure for Cyprus is 21.019 euros and the figure for the United Kingdom is not available.

Source: Eurostat.

The Social Dimension of Education: Scholarships and Student Aid

Trends in Scholarships and Student Aid from the Ministry of Education

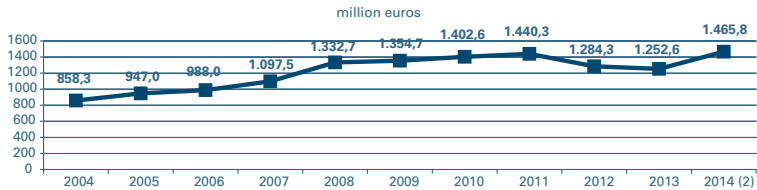
	Scholarships		Aid ⁽¹⁾	
	Amount (€ thousands)	Beneficiaries	Amount (€ thousands)	Beneficiaries
2003-2004	647.881	458.892	91.385	833.685
2004-2005	722.630	450.031	97.863	877.491
2005-2006	732.393	435.721	104.061	923.694
2006-2007	835.446	475.855	109.862	962.885
2007-2008	917.302	503.412	114.449	955.979
2008-2009	1.144.258	582.842	126.374	1.027.705
2009-2010	1.276.158	677.794	127.981	998.672
2010-2011	1.470.510	738.368	128.797	994.590
2011-2012	1.618.555	793.426	129.887	975.330
2012-2013	1.483.502	765.949	64.251	319.956
2013-2014 ^(p)	1.408.158	777.394	64.766	298.251

(1) This includes aid for purchasing textbooks and materials for compulsory levels of education and student fee exemptions for three-child families officially recognized as large families. Contributions from the Ministry to the agreements with autonomous communities for the programs providing aid and free books are included from the 2006-07 academic year until 2011-12 and in the year 2012-13 these are replaced by transfers of credits from Ministry to autonomous communities for the programs of aids and free books and materials in the required levels.

(p) Preliminary data.

Source: S. G. de Estadística y Estudios y S. G. de Becas y de Atención al Estudiante, Orientación e Inserción Profesional del Ministerio de Educación, Cultura y Deporte.

Trends in annual expenditure on transfers to households Scholarship program and Student Aids MECD⁽¹⁾



(1) This refers to expended budget in the program 323 M Becas y ayudas al estudio.

(2) Initial budget.

Source: Estadística del gasto público en educación. Ministerio de Educación, Cultura y Deporte.

Distribution of the Number of Beneficiaries and the Amount of Ministry of Education Scholarships, by Education Level. 2012-2013 School Year



Source: Estadística de becas y ayudas al estudio. Ministerio de Educación, Cultura y Deporte.

Trends in Teaching Staff ⁽¹⁾ in the Non-university General Education System

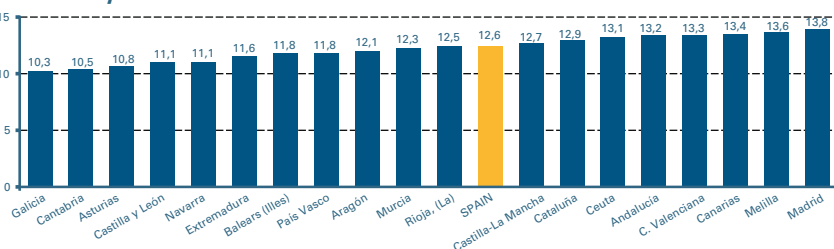
	2003-2004	2008-2009	2012-2013	2013-2014 ⁽²⁾
Total	568.852	667.287	665.334	670.778
Public Schools	416.996	485.913	472.617	476.806
Primary School Teachers	214.657	239.325	232.254	234.313
Secondary School Teachers	159.467	179.689	166.806	168.284
Vocational Training Teachers	23.524	22.682	27.426	27.669
Other Teachers ⁽³⁾	19.348	44.217	46.131	46.540
Private Schools	151.856	181.374	192.717	193.972

(1) "Teachers" include all staff engaged directly in teaching at schools during schools hours.

(2) Advance figures estimated by Public Teaching Staff distribution.

(3) This includes other teachers who provide student care in Stage 1 Early Childhood Education, religion teachers and other categories not included in the teacher groups listed above.

Ratio of Students to Teaching Staff ⁽¹⁾ by Autonomous Community. Non-university Education System. 2012-2013 School Year



(1) Calculated full-time equivalent students and teachers.

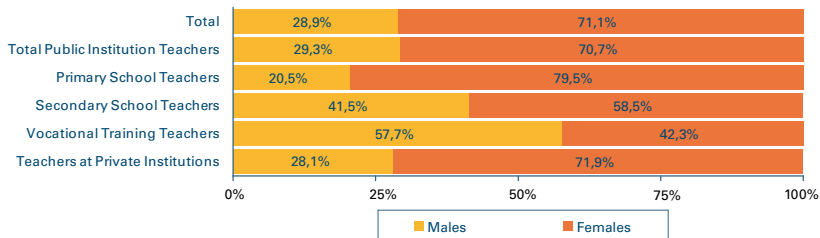
Ratio of Students to Teaching Staff ⁽¹⁾. EU Countries. 2011-2012 School Year

	Primary and Secondary Ed.	Primary Ed.	Lower Secondary Ed.	Upper Secondary Ed.
Austria	10,1	12,0	9,0	9,8
Belgium	10,5	12,5	8,2	10,1
Bulgaria	13,9	17,5	12,8	12,3
Croatia	10,7	14,2	9,6	9,7
Cyprus	11,5	14,0	10,0	10,1
Czech Republic	13,2	18,9	11,1	11,3
Denmark	..	..	3,7	..
Estonia	12,5	13,1	9,9	14,1
Finland	13,1	13,6	8,9	16,1
France	14,7	18,9	15,5	9,9
Germany	15,4	16,0	13,9	13,7
Greece	9,4	9,4	..	..
Hungary	11,3	10,7	10,6	12,5
Ireland	15,7	16,2	..	15,0
Italy	12,3	12,1	11,8	13,0
Latvia	10,0	11,0	7,9	10,7
Lithuania	8,1	10,1	7,5	7,8
Luxembourg	9,0	9,2	22,6	7,6
Malta	9,6	11,5	8,0	9,1
Netherlands	16,5	20,8	15,6	..
Poland	10,7	11,0	9,9	10,9
Portugal	9,9	11,9	9,6	7,6
Romania	15,4	18,1	13,0	15,9
Slovak Republic	14,1	16,8	12,8	13,9
Slovenia	12,6	15,9	7,9	14,1
Spain	11,7	13,4	10,6	9,9
Sweden	12,1	11,8	11,3	13,2
United Kingdom	17,8	21,1	14,2	17,1

(1) Calculated full-time equivalent students and teachers.

Source: Eurostat.

Distribution of Non-university General Education System Teachers by Gender. 2012-2013 School Year



Distribution of Non-university General Education System Teachers by Age. 2012-2013 School Year

	Total	Under 30	30 to 39	40 to 49	50 to 59	60 and more
Total Teachers	100,0	7,9	30,1	29,7	27,9	4,4
Total Public Institution Teachers	100,0	5,6	29,0	30,8	31,5	3,1
Primary School Teachers	100,0	7,9	33,4	25,0	31,1	2,6
Secondary School Teachers	100,0	1,4	23,6	38,3	33,1	3,6
Vocational Training Teachers	100,0	1,5	21,6	38,1	35,4	3,3
Teachers at Private Institutions	100,0	13,7	32,7	27,0	19,0	7,7

Students in Initial Teacher Training

	Primary School Teacher Training 1st and 2nd stage ⁽¹⁾		Primary School Teacher Training - Bachelor's Degree ⁽¹⁾		Master's Degree for Teachers of Secondary School and Baccalaureate, Voc. Training and Language Schools ⁽¹⁾		Advanced Vocational Training in Early Childhood Education	
	Enrolled ⁽²⁾	Graduated ⁽³⁾	Enrolled ⁽²⁾	Graduated ⁽³⁾	Enrolled ⁽²⁾	Graduated ⁽³⁾	Enrolled ⁽³⁾	Graduated ⁽⁴⁾
TOTAL	2.676	6.365	123.979	15.238	17.000	10.145	35.838	11.370
Andalucía	1.038	1.979	22.707	0	2.665	1.726	4.086	1.448
Aragón	116	272	3.088	0	378	321	747	241
Asturias (Principado de)	124	195	1.812	248	205	181	581	177
Balears (Illes)	14	65	2.100	338	334	163	681	244
Canarias	115	295	3.729	231	409	211	2.141	502
Cantabria	36	97	1.332	70	122	70	556	137
Castilla y León	336	608	10.326	2.678	710	555	1.628	363
Castilla-La Mancha	0	67	4.859	718	260	233	2.333	548
Cataluña	19	141	11.888	2.344	1.007	785	8.449	2.815
Comunitat Valenciana	319	959	12.714	788	2.346	1.440	4.532	1.828
Extremadura	55	130	3.527	490	503	334	821	119
Galicia	179	304	4.506	362	645	444	1.833	381
Madrid (Comunidad de)	220	831	18.646	4.265	1.890	1.199	4.126	1.359
Murcia (Región de)	0	98	5.712	1.233	691	363	772	243
Navarra (Comunidad Foral de)	0	7	1.474	256	140	102	398	121
Pais Vasco	104	299	5.645	501	313	380	1.406	601
Rioja (La)	1	18	865	107	82	54	359	128
Ceuta	x	x	x	x	-	-	231	50
Melilla	x	x	x	x	-	-	158	65
University, No Classroom Attendance Required	0	0	9.049	609	4.300	1.584	-	-

(1) Source: S.G. de Coordinación y Seguimiento Universitario. Secretaría Gral. de Universidades. Ministerio de Educación, Cultura y Deporte.

(2) Preliminary data 2013-2014 school year.

(3) 2012-2013 school year.

(4) 2011-2012 school year.

Note: When analyzing the evolution of teaching graduates, the effect of the transition from 3 to 4 year studies must be taken into account. This could produce a decline in graduates until the complete introduction of the new qualifications.

Forecast Number of Schools, Classified by Education Type, in the 2014-2015 School Year

	Total	Public	Private
Schools in the Non-university General Education System	28.064	19.054	9.010
Early Childhood Education Schools ⁽¹⁾	8.932	4.455	4.477
Primary Schools ⁽²⁾	10.314	9.861	453
Primary and Compulsory Sec. Schools ⁽²⁾	2.107	516	1.591
Compulsory Sec. Baccalaureate and Voc. Training Schools	4.802	4.008	794
Primary, Comp. Sec., Bacc. and Voc. Training Schools ⁽²⁾	1.413	4	1.409
Specialised Ed. Schools	477	195	282
Distance Ed. Schools	19	15	4
Specialised Education School System ⁽³⁾	1.984	1.481	503
Schools of Arts and Schools of Higher Studies in Arts and Design	127	100	27
Music Schools	419	284	135
Dance Schools	68	31	37
Music and Dance Schools ⁽⁴⁾	939	707	232
Drama Schools	16	11	5
Official Schools of Languages	315	315	0
Sport Schools	100	33	67

(1) Schools authorized by the education authorities.

(2) These schools can also teach Early Childhood Education.

(3) Data from the 2013-2014 school year.

(4) Schools whose graduates obtain no academic or vocational certificate, in studies regulated by the education authorities.

Percentage of Schools that Offer Ancillary Services, by School Type. 2012-2013 School Year

	Schools canteen			School transport		
	Public	Private		Public	Private	
		Gov.-Depend. Private Ed.	Independent Private Ed.		Gov.-Depend. Private Ed.	Independent Private Ed.
Total	58,2	77,7	73,1	39,3	21,3	11,0
Early Childhood Education Schools ⁽¹⁾	68,7	84,1	79,5	2,0	2,0	3,0
Primary Schools ⁽²⁾	71,9	76,4	77,1	39,6	14,8	50,0
Primary and Compulsory Sec. Schools ⁽²⁾	64,2	76,5	84,6	59,0	19,9	73,1
Compulsory Sec. Baccalaureate and Voc. Training Schools	20,0	21,6	15,2	63,6	17,9	8,1
Primary, Comp. Sec., Bacc. and Voc. Training Schools ⁽²⁾	75,0	87,5	78,0	50,0	36,4	70,7
Special Ed. Schools	91,9	90,5	42,9	94,4	78,0	28,6

(1) Schools authorized by the education authorities.

(2) These schools can also teach Early Childhood Education.

Levels of Education

Early Childhood Education

Trends in Early Childhood Education

	2003-2004	2008-2009	2013-2014
Number of pupils	1.356.756	1.763.019	1.884.886
First Staged (0-3 years)	169.618	361.835	443.489
Second Stage (3-6 years)	1.187.138	1.401.184	1.441.397
Number of schools	16.412	19.581	21.760
Public	11.560	13.224	14.263
Private	4.852	6.357	7.497

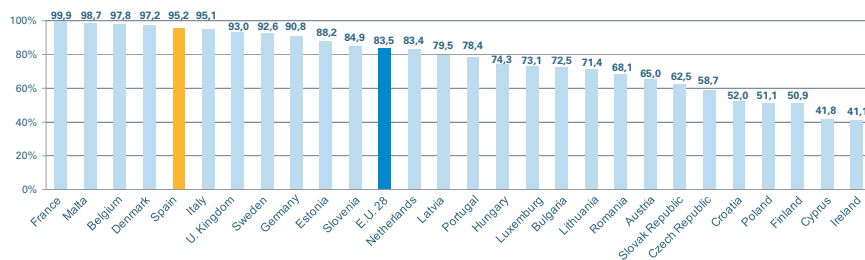
Early Childhood Education Pupils by Stage and Autonomous Community, 2013-2014 School Year

	Total	First Stage	Second Stage
TOTAL	1.884.886	443.489	1.441.397
Andalucía	376.870	94.746	282.124
Aragón	50.190	12.002	38.188
Asturias (Principado de)	27.923	3.894	24.029
Balears (Illes)	41.149	7.696	33.453
Canarias	59.706	3.916	55.790
Cantabria	20.389	3.851	16.538
Castilla y León	72.455	11.338	61.117
Castilla-La Mancha	84.615	18.846	65.769
Cataluña	327.752	82.154	245.598
Comunitat Valenciana	193.187	38.920	154.267
Extremadura	36.195	4.660	31.535
Galicia	91.733	24.493	67.240
Madrid (Comunidad de)	298.563	88.169	210.394
Murcia (Región de)	61.740	8.501	53.239
Navarra (Comunidad Foral de)	25.713	4.756	20.957
País Vasco	95.208	31.310	63.898
Rioja (La)	12.696	2.981	9.715
Ceuta	4.160	447	3.713
Melilla	4.642	809	3.833

Trends in Early Childhood Education Enrolment Rates (Children Up to Age 3)

	2003-2004	2008-2009	2012-2013
Less than one year	3,0	6,7	9,8
Age 1	12,1	24,5	32,6
Age 2	24,8	41,5	51,8
Age 3	95,6	96,3	95,8

Net Enrolment Rate at Age 3. European Union Countries. 2011-2012 School Year



Note: No information is available on Greece.

Source: Eurostat.

Compulsory Education

Basic Education Students by Autonomous Community. 2013-2014 School Year

	Primary Education	Compulsory Secondary Ed.
TOTAL	2.855.219	1.825.996
Andalucía	570.380	373.294
Aragón	75.407	47.945
Asturias (Principado de)	47.388	32.338
Balears (Illes)	66.142	41.227
Canarias	124.558	88.892
Cantabria	32.197	20.016
Castilla y León	124.317	85.137
Castilla-La Mancha	130.934	87.063
Cataluña	471.607	290.020
Comunitat Valenciana	308.507	193.718
Extremadura	64.863	45.911
Galicia	133.438	87.991
Madrid (Comunidad de)	401.787	244.264
Murcia (Región de)	105.466	66.939
Navarra (Comunidad Foral de)	40.728	25.238
País Vasco	124.280	75.372
Rioja (La)	18.962	12.031
Ceuta	7.157	4.176
Melilla	7.101	4.424

Percentage of Compulsory Secondary Education Students in Curriculum Diversity Programmes. 2012-2013 School Year

	Total (3rd and 4th Grades)	3rd Grade	4th Grade
TOTAL	10,0	8,5	11,7
Public	12,7	10,8	14,8
Government Dependent Private Education	6,4	5,4	7,5
Independent Private Education	0,7	0,6	0,7
Males	10,4	8,8	12,1
Females	9,7	8,2	11,3

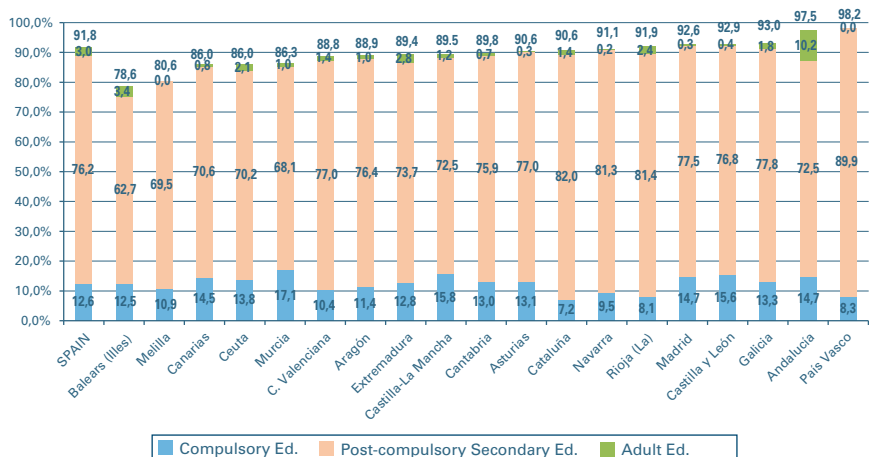
Levels of Education

Transition After Compulsory School

Net Enrolment Rates for Ages 16 to 18 by Gender

	Total		Males		Females	
	2012-2013	2007-2008	2012-2013	2007-2008	2012-2013	2007-2008
Age 16	95,6	91,7	94,9	89,3	96,3	94,1
Compulsory Ed.	32,1	34,7	34,4	36,6	29,6	32,7
Post-compulsory Secondary Ed.	62,8	56,0	59,6	51,4	66,2	60,8
Adult Ed.	0,7	1,0	0,9	1,3	0,5	0,6
Age 17	91,8	80,0	90,7	75,6	92,9	84,6
Compulsory Ed.	12,6	11,7	13,4	12,0	11,7	11,4
Post-compulsory Secondary Ed.	76,2	65,1	73,9	59,6	78,7	70,9
Tertiary Ed.	0,0	0,1	0,0	0,1	0,0	0,1
Adult Ed.	3,0	3,1	3,4	3,9	2,5	2,2
Age 18	80,2	67,7	78,6	62,2	82,0	73,7
Compulsory Ed.	1,2	1,0	1,4	1,1	1,1	0,9
Post-compulsory Secondary Ed.	39,1	33,4	41,8	33,3	36,2	33,5
Tertiary Ed.	34,1	28,8	28,7	23,0	39,8	35,1
Adult Ed.	5,8	4,5	6,7	4,8	4,9	4,2

Net Enrolment Rate at Age 17 by Education Stage/Type and Autonomous Community. 2012-2013 School Year



Initial Vocational Qualification Programmes

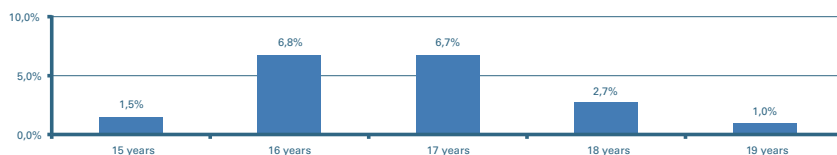
Students in Initial Vocational Qualification Programmes. 2013-2014 School Year ⁽¹⁾

TOTAL	Gender	% Program type			% Students in grade 2	Gross rate Population Completing Voluntary Modules ⁽²⁾	
	% Females	Voc. Classrooms (Schools)	Voc. Workshops (Activities and/or Schools)	Specific Special Ed. Workshops			
TOTAL	83,673	30,5	77,8	18,3	3,9	30,1	3,3
Andalucía	15.571	29,3	99,4	0,0	0,6	36,2	4,1
Aragón	2.189	30,5	73,9	17,5	8,6	5,5	1,6
Asturias (Principado de)	641	26,8	68,7	29,5	1,9	7,8	0,1
Balears (Illes)	2.409	31,8	83,9	12,5	3,7	26,1	3,9
Canarias	3.874	29,8	84,3	0,0	15,7	32,2	4,1
Cantabria	793	28,5	72,5	22,6	4,9	17,3	2,4
Castilla y León	4.664	30,7	78,4	12,9	8,7	23,0	4,0
Castilla-La Mancha	5.307	29,0	96,3	3,1	0,6	35,7	4,0
Cataluña	7.177	30,7	46,1	53,9	0,0	25,7	..
Comunitat Valenciana	11.613	33,0	..	..	..	..	3,9
Extremadura	3.174	30,7	85,5	6,9	7,6	35,0	4,0
Galicia	4.427	28,7	58,8	39,1	2,1	36,4	3,6
Madrid (Comunidad de)	9.925	32,4	75,8	17,9	6,3	21,1	1,9
Murcia (Región de)	4.207	28,8	77,1	19,3	3,6	28,2	3,6
Navarra (Com. Foral de)	1.187	27,0	33,7	49,3	17,1	37,0	0,3
País Vasco	4.316	29,1	53,1	45,5	1,5	45,9	1,9
Rioja (La)	980	35,2	92,0	6,5	1,4	35,8	5,1
Ceuta	739	39,7	70,0	25,2	4,8	26,6	10,8
Melilla	480	31,4	97,2	0,0	2,8	22,9	7,5

(1) The data by gender, programme type and grade-2 students are for the 2012-2013 school year.

(2) Data for the 2011-2012 school year. Ratio between students who complete voluntary modules and are eligible for a compulsory secondary education graduate's certificate and the total 17-year-old population, as a percentage.

Enrolment Rates in Initial Vocational Qualification Programmes by Age. 2012-2013 School Year



Distribution of Students Enrolled in Initial Vocational Qualification Programmes by Origin. 2012-2013 School Year

	TOTAL	Males	Females
TOTAL	100,0	100,0	100,0
Compulsory Secondary Education	68,1	67,5	69,6
Special Education	1,5	1,4	2,0
Not Enrolled	13,9	14,3	12,8
Other Situations	16,5	16,8	15,7

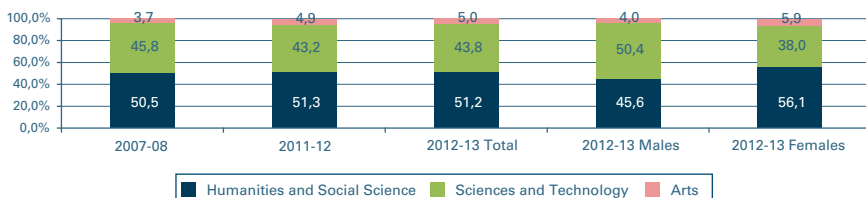
Levels of Education

Baccalaureate

Baccalaureate Students by Autonomous Community. 2013-2014 School Year

	Baccalaureate Studies Requiring Classroom Attendance			Baccalaureate (Distance Ed.)
	Total	General Ed.	Adults/Nighttime	
TOTAL	698.057	607.404	35.193	55.460
Andalucía	150.134	123.931	8.816	17.387
Aragón	17.045	15.374	703	968
Asturias (Principado de)	12.953	11.257	987	709
Balears (Illes)	12.285	11.343	122	820
Canarias	37.756	29.533	0	8.223
Cantabria	7.848	6.717	450	681
Castilla y León	37.062	31.522	2.044	3.496
Castilla-La Mancha	32.425	28.999	1.912	1.514
Cataluña	91.854	88.334	1.523	1.997
Comunitat Valenciana	65.794	60.260	3.779	1.755
Extremadura	17.859	15.452	1.569	838
Galicia	38.674	30.652	2.727	5.295
Madrid (Comunidad de)	103.519	89.280	7.138	7.101
Murcia (Región de)	25.889	21.965	1.540	2.384
Navarra (Comunidad Foral de)	9.127	8.313	380	434
País Vasco	30.240	28.292	870	1.078
Rioja (La)	4.245	3.793	192	260
Ceuta	1.596	1.099	135	362
Melilla	1.752	1.288	306	158

Distribution of Baccalaureate Students by Mode (Trends and Situation by Gender)



Percentage of Baccalaureate Students Who Pass. 2011-2012 School Year

	TOTAL	Public	Private	Males	Females
First Grade	78,2	73,6	91,3	75,6	80,5
Second Grade	76,8	72,2	88,5	74,3	78,9

University Admissions Tests. 2013

	Enrolled	Pass	% Pass/Enrolled		
			Total	Males	Females
June	201.950	182.164	90,2	90,3	90,1
September	46.672	34.331	73,6	74,4	72,9
Over age 25	28.008	14.339	51,2	51,3	51,1
Over age 45	7.470	3.471	46,5	44,3	48,3

Source: Estadística de Pruebas de acceso a la Universidad. S.G. de Coord. y Seguim. Univers. Sec. Gral. de Universidades. MECD.

Vocational Training

Trends in Student Enrolment in Vocational Training

	2003-2004	2008-2009	2013-2014
TOTAL	467.444	486.893	702.762
Intermediate Vocational Training (classroom attendance required)	229.005	249.506	334.055
Distance Intermediate Vocational Training	1.683	4.010	19.478
Advanced Vocational Training (classroom attendance required)	234.461	223.098	314.380
Distance Advanced Vocational Training	2.295	10.279	34.849

Vocational Training Students by Autonomous Community. 2013-2014 School Year

	Total	Intermediate Voc. Training		Advanced Voc. Training	
		Classroom attendance required	Distance	Classroom attendance required	Distance
TOTAL	702.762	334.055	19.478	314.380	34.849
Andalucía	118.845	62.777	418	51.123	4.527
Aragón	19.348	9.479	507	8.414	948
Asturias (Principado de)	16.371	6.679	1.221	7.245	1.226
Balears (Illes)	11.490	6.352	759	3.605	774
Canarias	38.131	14.664	5.106	13.099	5.262
Cantabria	11.130	4.877	893	4.407	953
Castilla y León	38.930	18.374	1.726	17.128	1.702
Castilla-La Mancha	32.736	15.714	1.112	13.721	2.189
Cataluña	120.584	58.165	2.771	53.113	6.535
Comunitat Valenciana	85.630	43.042	448	39.119	3.021
Extremadura	16.768	8.099	452	6.741	1.476
Galicia	46.647	21.092	1.602	21.515	2.438
Madrid (Comunidad de)	74.413	33.389	708	38.414	1.902
Murcia (Región de)	20.506	9.987	788	9.109	622
Navarra (Comunidad Foral de)	7.883	3.667	224	3.752	240
País Vasco	34.960	13.772	274	20.290	624
Rioja (La)	4.997	2.519	47	2.269	162
Ceuta	1.784	648	239	759	138
Melilla	1.609	759	183	557	110

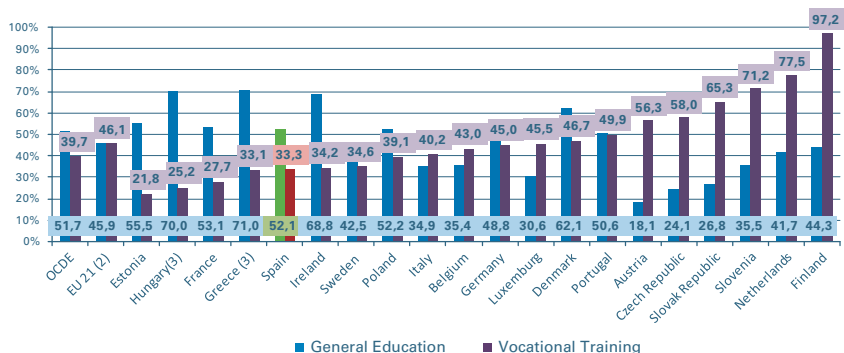
Levels of Education

Students Enrolled in Vocational Training ⁽¹⁾ by Vocational Family, Gender and Form of Admission. 2012-2013 School Year

	Intermediate			Advanced		
	Total	% Females	% Admissions Testing	Total	% Females	% Admissions Testing
TOTAL	332,495	43,9	15,5	328,461	49,3	22,4
Agricultural Activities	7,037	12,7	17,5	5,627	18,5	30,3
Physical and Athletic Activities	7,134	19,7	15,6	14,881	20,0	19,2
Marine and Fishing Activities	1,761	6,6	16,7	1,552	9,1	23,1
Administration	51,906	65,0	13,9	53,306	66,8	24,1
Graphic Arts	3,249	38,7	14,0	1,913	45,4	20,9
Sales and Marketing	13,774	61,0	15,8	18,999	50,6	20,5
Communication, Audiovisual Media	3,352	49,2	15,1	11,682	36,0	20,3
Building and Civil Engineering Works	828	9,1	18,3	6,895	29,9	17,4
Electricity and Electronics	34,775	4,0	17,6	24,620	5,2	29,5
Mechanical Manufacturing	12,024	3,4	17,5	7,390	8,5	27,4
Hospitality and Tourism	17,544	37,7	16,2	16,941	59,4	18,2
Personal Image	20,536	94,2	12,0	5,894	96,3	17,3
Food Industries	3,922	47,2	15,8	1,620	47,1	17,8
Computer Science	27,337	11,1	15,4	34,388	14,4	23,8
Wood and Furniture	2,974	4,9	19,5	646	14,9	23,7
Maintenance and Production Services	12,581	2,0	15,7	12,287	17,9	26,5
Automobile Maintenance	27,307	2,1	18,2	9,528	3,3	29,6
Chemistry	3,095	56,1	15,4	6,683	52,4	17,9
Health	61,822	75,2	14,6	37,829	73,5	19,4
Social, Cultural and Community Services	18,652	85,6	14,3	52,009	90,0	19,6
Textiles, Garment Making and Leather/Fur	791	86,9	11,9	1,113	87,3	13,0
Glass and Ceramics	20	10,0	..	142	49,3	..
Crafts	0	-	-	67	50,7	..
Energy and Water	0	-	-	2,285	9,4	21,1
Safety and Environment	0	-	-	143	44,1	12,8
Undistributed	74	20,3	..	21	52,4	..

(1) Classroom and distance studies are included, except for admission data, which only refer to studies requiring classroom attendance.

Upper Secondary Education: Comparison of Graduation Rates in Vocational Training and the General Education ⁽¹⁾. European Union Countries - 2012



(1) Graduates in ISCED 3A, 3B and long 3C programmes are considered. The population attaining certificates in both vocational training and the general education system (baccalaureate) is included in both categories.

(2) Average of the EU countries in the OECD.

(3) This country includes graduates in ISCED 3C-short programmes.

Source: Education at a Glance 2014. OCDE. Prepared by authors.

Lifelong Learning

Participation in Educational Activities, by Age Group and Gender. 2013 ⁽¹⁾

	% Participants in Ed. Act.	% Parts. in Formal Ed. ⁽²⁾	% Parts. in Non-formal Ed. ⁽²⁾
Youth Population (ages 16 to 24)	66,9	61,3	12,3
Males	64,7	59,3	11,3
Females	69,1	63,4	13,4
Adult Population (ages 25 to 64)	11,4	3,3	8,4
Males	10,5	3,2	7,7
Females	12,2	3,5	9,2
Age			
25 to 34	19,5	8,9	11,6
35 to 44	11,6	2,7	9,2
45 to 54	8,3	1,1	7,3
55 to 64	5,3	0,4	4,9

(1) People in the stated age groups are counted if when interviewed they claimed to have engaged in some kind of formal or non formal educational activity, inside or outside the education system, in the four weeks prior to the survey.

(2) People participating in formal and non-formal education at the same time are counted under both headings.

Source: Encuesta de Población Activa. INE.

Students Enrolled in Adult Education ⁽¹⁾. 2013-2014 School Year

	Total	% Public	% Females ⁽²⁾
Formal Education	450.454	98,8	52,8
Initial Studies, Basic Education	68.985	99,1	61,7
Secondary School for Adults	186.906	98,9	45,6
Preparation for Compulsory Secondary School Certificate Test	45.528	99,9	46,4
Preparation for Baccalaureate Certificate Test	201	100,0	43,7
Preparation for University Admissions Test for Adults	17.126	98,4	54,9
Preparation for Intermediate Vocational Training Admissions Test	6.623	96,6	52,8
Preparation for Advanced Vocational Training Admissions Test	34.969	96,7	53,5
Spanish Languages for Immigrants	44.765	98,4	53,9
Other Technical/Vocational Studies	45.351	99,3	77,5
Non-formal Education	154.707	98,9	73,4

(1) Specific adult education conducted within the education system is included, regardless of student age. Enrolment refers to one school year.

(2) 2012-2013 school year.

Levels of Education

Lifelong Learning (Percentage of Population Aged 25 to 64 that Participates in Education and Training ⁽¹⁾), European Union Countries. 2013

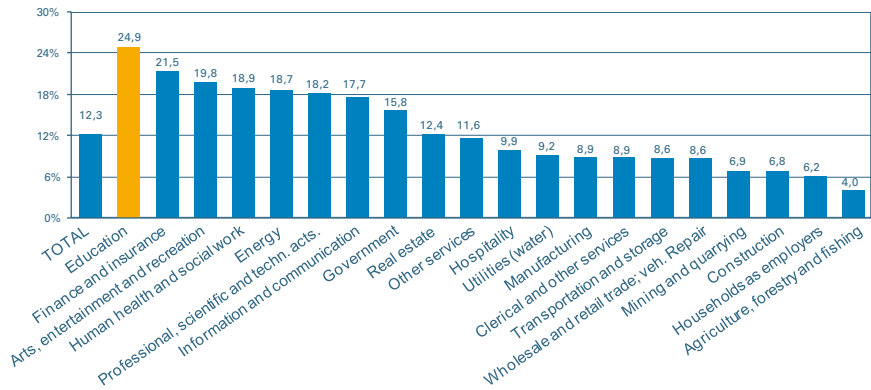
	Total	Gender		Ed. Level		
		Males	Females	Lower Sec. Ed. and Under	Upper Secondary Education	Tertiary Ed.
EU (28 countries) ⁽²⁾	10,5	9,6	11,4	4,4	8,7	18,6
Austria	13,9	12,6	15,3	4,8	12,2	26,7
Belgium	6,7	6,6	6,8	2,9	5,0	11,4
Bulgaria	1,7	1,6	1,8	..	1,8	2,5
Croatia	2,4	2,5	2,3	..	2,6	3,3
Cyprus	6,9	6,6	7,1	1,1	4,8	12,1
Czech Republic	9,7	9,7	9,7	2,4	7,9	18,7
Denmark	31,4	25,7	37,2	22,1	28,1	40,9
Estonia	12,6	9,8	15,2	4,6	8,5	20,1
Finland	24,9	21,1	28,8	11,2	22,1	32,8
France (2)	17,7	15,4	19,9	8,0	15,1	28,7
Germany	7,8	7,9	7,8	3,1	6,8	12,3
Greece	2,9	3,0	2,9	0,4	3,2	5,5
Hungary	3,0	2,9	3,1	1,1	2,7	5,3
Ireland	7,3	6,9	7,7	3,2	5,9	10,8
Italy	6,2	5,8	6,5	1,6	7,5	14,6
Latvia	6,5	5,0	7,8	2,6	4,9	11,0
Lithuania	5,7	5,0	6,3	..	3,1	10,4
Luxembourg	14,4	13,8	14,9	6,1	14,4	18,3
Malta	7,5	7,4	7,7	2,5	10,2	20,4
Netherlands	17,4	16,8	18,0	9,0	17,2	24,2
Poland	4,3	3,8	4,9	0,8	2,4	10,4
Portugal	9,8	9,5	10,1	4,6	13,7	21,7
Romania	2,0	2,2	1,9	0,5	2,2	3,6
Slovak Republic	2,9	2,8	3,1	..	2,1	6,9
Slovenia	12,4	10,3	14,5	2,9	10,3	21,6
Spain	11,1	10,3	12,0	4,5	11,1	19,8
Sweden	28,1	21,3	35,1	19,7	23,6	37,6
United Kingdom	16,1	14,6	17,6	7,7	13,7	23,4

(1) At present, when calculating this indicator, Eurostat (unlike the Encuesta de Población Activa) regards students on holiday as not participating in education.

(2) Provisional data.

Source: Labour Force Survey. Eurostat.

Percentage of Employees participating in Lifelong Learning, by Economic Activity. 2013

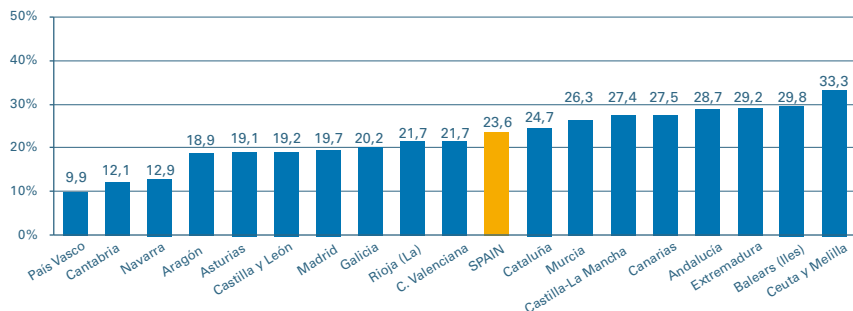


Source: Encuesta de Población Activa. INE. Prepared using Eurostat methodology.

Educational Attainment, Outcomes and Returns

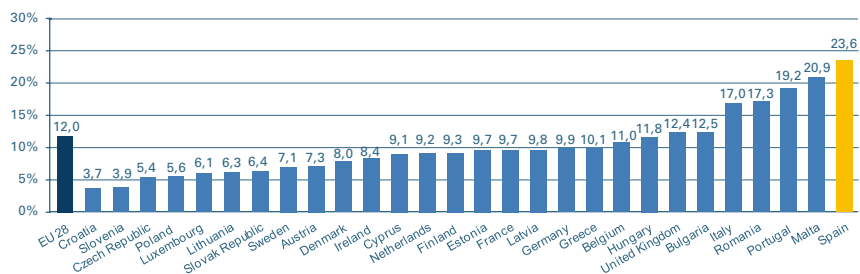
School Leaving after Compulsory Education

Early Leavers from education and training by Autonomous Community:
Percentage of the Population Aged 18 to 24 with at Most a Lower Secondary Education and not Involved in Further Education or Training. 2013



Source: Encuesta de Población Activa. INE. Prepared using Eurostat methodology.

Early Leavers from education and training by EU Country: *Percentage of the Population Aged 18 to 24 with at Most a Lower Secondary Education and not Involved in Further Education or Training. 2013*

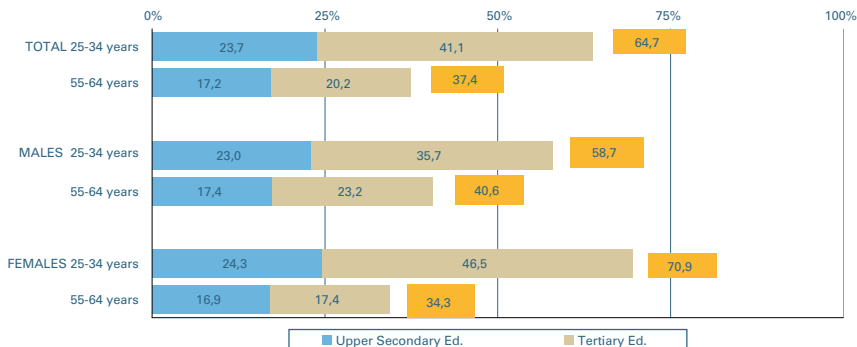


Source: Labour Force Survey, Eurostat.

Educational Attainment, Outcomes and Returns

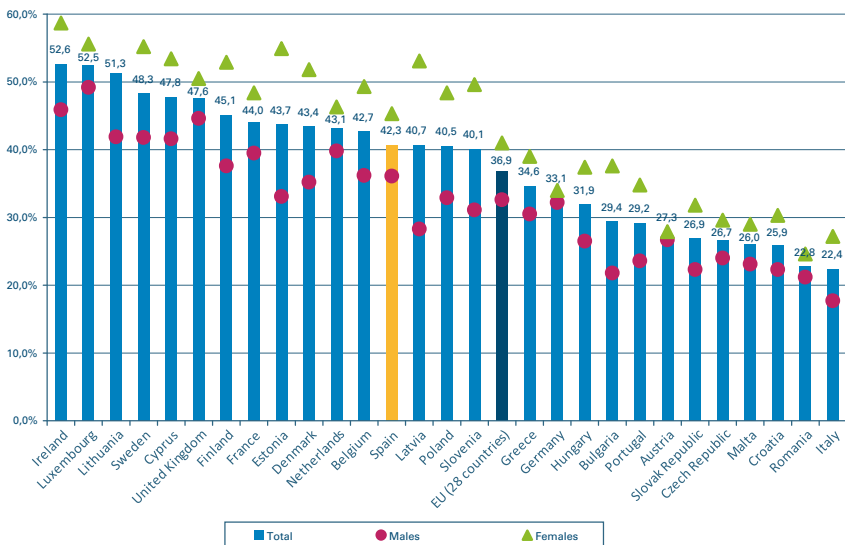
The Population with Post-compulsory Educational Attainment

Percentage of the Population Aged 25-34 and 55-64 with an Upper Secondary or Tertiary Educational Attainment. 2013



Source: Encuesta de Población Activa. INE.

Percentage of the Population Aged 25-34 with Tertiary Educational Attainment. 2013

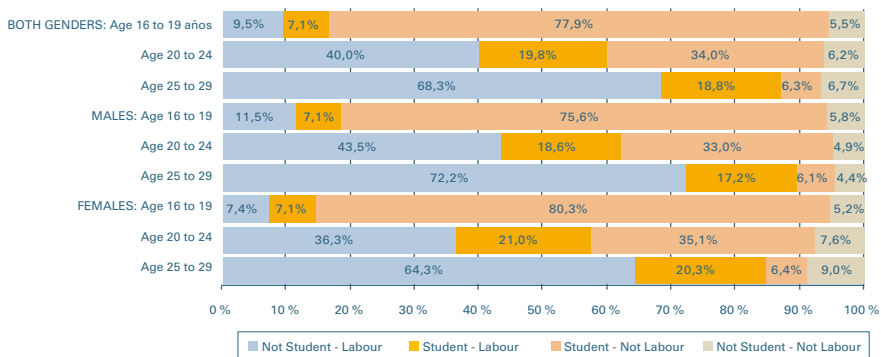


Source: Labour Force Survey. Eurostat.

Educational Attainment, Outcomes and Returns

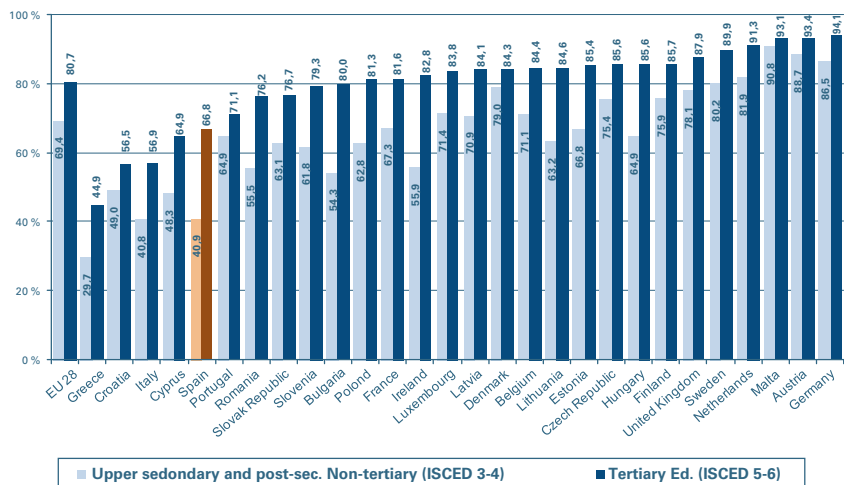
The Relationship Between Education and Employment

Population Distribution According to Labour Status, by Age Group and Gender ⁽¹⁾, 2013



(1) A person is considered a student if he or she has engaged in some kind of education (formal or non-formal) in the last four weeks. A person is considered part of the labour force if he or she is employed or unemployed.
Source: Encuesta de Población Activa. INE.

Employment Rates of Persons Aged 20-34 and Graduated in the Last 3 Years ⁽¹⁾, by Educational Attainment Level. EU countries. 2013



(1) Percentage of graduates of ISCED 3-6 levels not in education or training, age 20-34, graduated between 1 and 3 years before, and employed.
Source: Labour Force Survey. Eurostat.

Educational Attainment, Outcomes and Returns

Activity and Unemployment Rates of the Population Aged 25 to 29, by Educational Attainment

	Activity Rates		Unemployment Rates		
	2013	2008	2013	2008	Difference
TOTAL	89,1	87,8	29,1	11,7	17,4
Primary and Lower Ed.	76,8	75,7	49,4	23,0	26,5
Lower Secondary Ed.	89,4	86,4	36,8	15,6	21,2
Upper Secondary Ed.	88,3	87,8	29,2	10,9	18,3
Tertiary Ed.	91,7	91,2	20,8	7,9	12,9

Source: Encuesta de Población Activa. INE.

Distribution of Employed Population Aged 24-34 ⁽¹⁾, by Occupation and Educational Attainment Level. 2013

	Total	Primary E. and Lower	Secondary E. First Stage	Secondary E. Second Stage	Tertiary E.
TOTAL	100,0	100,0	100,0	100,0	100,0
Business and Government Administration	4,7	2,5	2,4	4,3	6,8
Technical Trades and Professions	28,1	2,5	4,6	13,3	57,1
Clerical Work, Work in Services and Sales	32,9	28,5	35,2	47,9	24,0
Artisanal Work, Skilled Labour, Machinery Operation and Assembly	21,0	33,4	35,7	21,1	8,6
Manual Labour	12,8	33,1	21,6	12,6	2,9
Armed Forces	0,5	0,0	0,5	0,8	0,5

(1) According to the 2011 National Standard Classification of Occupations.

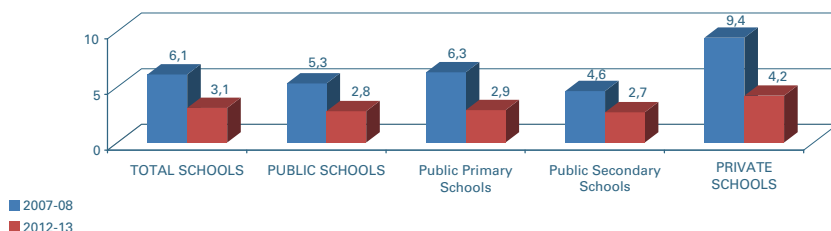
Source: Encuesta de Población Activa. INE.

Relative Hourly Wage by Educational Attainment Level. 2012

	Total Wage Eamers			Wage Eamers Aged 25 to 34		
	Total	Males	Females	Total	Males	Females
TOTAL	100,0	105,7	93,5	100,0	104,3	95,4
Primary and Lower Ed.	74,6	79,6	66,1	75,3	80,1	65,1
Lower Secondary Ed.	79,2	85,9	68,7	84,7	90,1	76,0
Upper Secondary Ed.	88,6	99,2	76,8	89,7	100,1	76,8
Tertiary Ed.	123,8	131,7	116,6	114,3	119,1	110,5

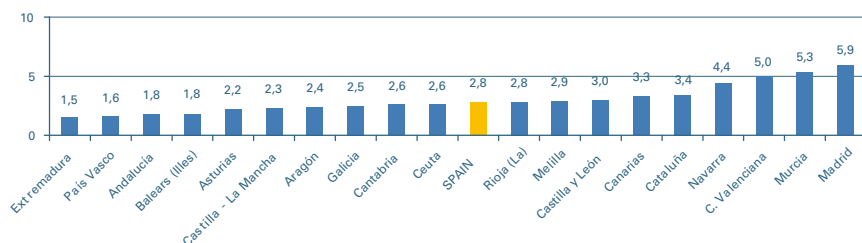
Source: Encuesta de Condiciones de Vida. INE.

Average Number of Students per Computer Dedicated to Teaching/Learning Work ⁽¹⁾



(1) We consider computers dedicated preferably to teachers and to teaching with students.

Average Number of Students per Computer ⁽¹⁾ in Public Schools, by Autonomous Community, 2012-2013 School Year



(1) Counting computers dedicated preferably to teachers and to teaching with students.

Percentage of Schools with Broadband Internet Connection ⁽¹⁾

	2012-13	2007-08
TOTAL	92,8	72,0
PUBLIC SCHOOLS	91,4	70,5
Primary Schools	89,2	63,9
Secondary and Vocational Training Public Schools	97,1	88,1
PRIVATE SCHOOLS	97,7	77,1

(1) Connections with at least 1 MB. are considered broadband connections.

Internet Use by Children Aged 10 to 15 in the Last Three Months

	2013	2008
% CHILDREN	91,9	82,2
At place of education	64,1	48,2
At home	81,0	62,4
At other people's houses	32,1	23,5
In public places	17,2	12,1

Source: Encuesta de las Tecnologías de la información en los hogares. INE.

Foreign Language Learning

The Study of Foreign Languages as a Subject

Percentage of Students Who Study Foreign Languages. 2012-2013 School Year

	English	French	Other Languages	Total
First Foreign Language				
Early Childhood Ed. Second Stage	76,5	0,6	0,3	77,3
Primary Education	98,6	0,7	0,3	99,6
Lower Secondary Education	98,0	1,6	0,3	99,9
Baccalaureate	94,5	1,9	0,4	96,8
Second Foreign Language				
Primary Education	0,4	4,7	0,6	5,7
Lower Secondary Education	2,3	37,1	3,1	42,5
Baccalaureate	2,2	20,5	1,4	24,2

Use of Foreign Languages as Teaching Languages

Percentage of Students Who Are Experiencing the Use of a Foreign Language as Their Teaching Language. 2012-2013 School Year

	Integrated Learning of Content and Foreign Language ⁽¹⁾		Other Experiences ⁽²⁾		Foreign Schools	
	Primary Ed.	Lower Secondary Ed.	Primary Ed.	Lower Secondary Ed.	Primary Ed.	Lower Secondary Ed.
TOTAL	15,0	12,4	2,4	1,4	1,1	0,9
Andalucía	13,2	13,5	0,0	0,0	0,7	0,6
Aragón	13,6	7,2	2,5	0,8	0,0	0,0
Asturias (Principado de)	1,3	0,9	42,8	17,9	0,6	0,4
Balears (Illes)	1,7	1,5	24,9	12,4	1,5	0,8
Canarias	19,6	10,5	0,0	0,0	2,3	1,9
Cantabria	3,7	5,9	3,8	5,3	0,0	0,0
Castilla y León	44,7	8,5	2,0	1,0	0,0	0,0
Castilla-La Mancha	14,8	15,4	4,0	0,5	0,0	0,0
Cataluña	15,3	26,1	0,0	0,0	1,1	0,9
Comunitat Valenciana	..	..	..	..	2,4	2,1
Extremadura	12,0	15,2	0,0	0,0	0,0	0,0
Galicia	9,4	6,7	0,0	0,0	0,0	0,0
Madrid (Comunidad de)	27,3	12,3	2,1	0,6	2,4	2,8
Murcia (Región de)	11,9	14,3	0,6	0,6	0,8	0,5
Navarra (Comunidad Foral de)	6,6	1,2	0,0	0,0	0,1	0,0
País Vasco	18,0	13,0	5,4	7,8	0,7	0,7
Rioja (La)	0,4	4,1	25,4	32,6	0,0	0,0
Ceuta	4,7	2,3	5,0	1,5	0,0	0,0
Melilla	10,6	7,3	5,2	0,0	0,0	0,0

(1) This includes the range of programmes that guarantee teaching of this type in every grade of each stage of compulsory education (primary school and/or lower secondary school) at least and may also encompass Second Stage of Early Childhood Education and/or post-compulsory education.

(2) This includes experiences that include the use of a foreign language as the teaching language for one or more areas or subjects other than foreign language class, as a means of gaining a deeper knowledge of the foreign language. These experiences are not generally oriented toward continuing throughout every grade of the compulsory stages and may sometimes even depend on the availability of teaching staff who can participate at the school.

The European Programmes

Erasmus+ Programme: Participants and Mobility. Call 2014 ⁽¹⁾

	Participating Teachers		Participating Students		T. Amount (thousand euros)
	Total	Participants in Mobility	Total	Participants in Mobility	
PRIMARY EDUCATION					14.421,7
Staff mobility (key action 1)	1.273	1.273	-	-	3.291,2
Strategic partnerships between schools (key action 2) ⁽²⁾	-	-	-	-	7.234,8
Strategic partnerships toward Primary Education (key action 2) ⁽¹⁾	-	-	-	-	3.895,7
TERCIARY EDUCATION	4.314	4.314	32.766	32.766	48.504,7
Student Mobility for Studies ⁽³⁾ (SMS) (key action 1)	-	-	26.759	26.759	35.408,4
Student Mobility for Practicums ⁽³⁾ (SMP) (key action 1)	-	-	6.007	6.007	6.458,7
Staff Mobility for Teaching Assignment (STA) (key action 1)	2.797	2.797	-	-	2.253,0
Staff Mobility for Training (STT) (key action 1)	1.517	1.517	-	-	1.240,7
Strategic partnerships toward Higher Education (key action 2) ⁽²⁾	3.143,9
ADULT EDUCATION					4.310,8
Staff mobility (key action 1)	245	245	-	-	617,1
Strategic partnerships toward Adult Education (key action 2) ⁽²⁾	-	-	-	-	3.693,7
VOCATIONAL TRAINING					30.011,8
Staff and Students Mobility (key action 1)	1.054	1.054	4.043	4.043	21.803,1
Strategic partnerships toward Vocational Training (key action 2) ⁽²⁾	-	-	-	-	8.208,7
TOTAL					97.249,0

(1) Provisional data from the initial grant of funds under the 2014 call for proposals.

(2) Pending the resolution of Strategic Partnerships. The draft strategic partnerships mobilities may contain teachers and /or students.

(3) In addition to participants through these calls are those who do through Erasmus.es call MECD of which around 9,000 students will benefit.

Note: See the programme definitions in the Explanatory Notes.

Source: Organismo Autónomo de Programas Educativos Europeos.

✎ The sources of the data used in this publication are explained below:

- Most of the information in “Students”, “Teachers”, “Schools”, “Types and Stages of Education” and “Information and Communication Technology in Education” is drawn from statistics on non-university education prepared by the General Secretariat of Statistics and Studies (General Technical Secretariat) under a cooperation framework with the autonomous communities through the Education Sector Conference. The data are generally drawn from the definitive results of several school years, the 2013-2014 advancement and 2014-2015 estimates. This source of information is not expressly cited in the tables presented here.
- The rest of the sources used are cited at the foot of each table, especially in “Investment in Education”, “The Social Dimension of Education: Scholarships and Student Aid”, “Educational Attainment, Outcomes and Returns” and “Foreign Language Learning” and “International Educational Mobility”.

✎ Different school and calendar years are used as the baseline, depending on the information available. Forecasts of the basic variables (students, schools and scholarships) have been made. For the rest of the information, the latest available statistical data have been used. For trends data, five- and ten-year comparisons are generally presented, together with comparisons with the previous school year.

✎ This publication does not take university education into account, except in sections concerning the education system as a whole (e.g., investment in education, scholarships and aid, data on the population's educational level).

✎ During 2014-2015 school year the implementation of the Organic Law of Education Quality Improvement (LOMCE) starts, beginning to be taught the first course of training cycles of Basic Vocational Training, disappearing in turn first year of the Initial Vocational Training Program. Odd grades of Primary Education was also implanted. (For more information see the calendar in LOMCE: <http://www.mecd.gob.es/educacion-mecd/areas-educacion/sistema-educativo/lomce.html>).

✎ The information presented in the publication from the Labour Force Survey of the INE and the Labour Force Survey of Eurostat includes updates of the figures with the population and household series derived from the Census of Population and Housing 2011.

✎ The series on public expenditure on education is presented in two columns, with financial chapters included and excluded. The figures excluding financial chapters leave out a spending component that introduces a high degree of fluctuation in the series and hampers analysis of the development of real expenditure on education and its associated indicators. It also enables the presentation of figures more in line with international indicators, since the international education statistics methodology shared by the OECD, EUROSTAT and UNESCO does not take into account the financial expenses that Spain classifies into chapters 3, 8 and 9 when recording public expenditure on education.

✎ The net enrolment rate is defined as the ratio between the number of students of a certain age or age group that is enrolled for the studies at issue and the total population of that age or age group. It must be noted that, when obtaining net school rates, Population and Intercensal Estimates of INE have been used, which updates the previous Current Estimates of Population. On the other hand, for the calculation of teaching rates of the Educational System: the non-university teaching of General Education System, the University Education, the Vocational Studies of Music and Dance (students of 16 and more), the Vocational Training in

Arts and Design, the Higher Studies in Arts and Design, the Advanced Training in Languages (students of 16 and more), the Sport Studies of the Special Education System, the Early Education and the Secondary Education for Adult People are included.

✎ The activity rate is defined as the percentage of the population aged 16 or over that meets the conditions for inclusion among the employed or the unemployed. The unemployment rate is defined as the percentage of the active population that is not employed, is seeking a job and is ready to begin working.

✎ Hourly wage indexes are calculated considering the average hourly wage of the total population (men and women as a whole) to be equal to 100, and all other wages are expressed as ratio to this average.


✎ Educational activity conducted by the Ministry of Education, Culture and Sport abroad (see page 7) is designed to address the needs of the Spanish population residing abroad and to promote and spread Spanish language and culture in other countries. This activity covers the following:

- *Schools owned by the Spanish government*, whose objective is to provide services for Spanish people residing outside Spain and to extend Spanish language and culture and our education system in the countries where the schools are located.
- *Co-owned schools, where the Spanish government* is one of the owners and an integrated curriculum is taught to students who obtain a double certificate.
- *Spanish sections in schools owned by other countries*, where certain areas of learning from the Spanish education system are taught to Spanish and foreign students.
- *Spanish Sections in European Schools*, where the regulated content of the schools' specific programme is taught in the Spanish language.
- *Spanish language and culture groups and workshops*, which are specific programmes for the children of Spanish people residing abroad.
- *Schools under agreements* enabling Latin-American and Spanish students residing outside Spain to obtain the academic certificates of their place of residence and Spanish academic certificates, by adding supplementary studies in Spanish language, literature, geography and history. The teachers at these schools can also improve their own education and personal knowledge.
- *Bilingual sections in schools owned by other countries*, where part of the curriculum is taught in Spanish and Spanish civilization and culture are taught.
- *International Spanish Academies (ISA)*, Non-university schools in the United States and Canada that teach an integrated curriculum of language and content in which Spanish is the working language.

✎ In the section of international educational mobility (see page 31) information of new Erasmus+ program (2014-2020) is presented. The program is part of the idea that education, training and non-formal learning are key to job creation and improving Europe's competitiveness. Stocks managed from the National Agencies remotely in the fields of education and training are the following (call 2014):


- Mobility of people based learning (Key Action 1):
 - Mobility of staff, especially teachers, trainers and managers in all sectors of education and training (primary education, vocational training, higher education and adult education).
 - Mobility of students or vocational training and higher education.

- Cooperation for innovation and exchange of good practice (Key Action 2):
 - Strategic partnerships between organizations of education, training and other relevant actors.

 Some sections of this document also present data on the situation of education in Spain compared to the European perspective as published fundamentally by Eurostat and calculated using the international methodology.

This information is presented using the education levels established in ISCED97 (the 1997 version of the International Standard Classification of Education):

- ISCED 0: Pre-primary education.
- ISCED 1: Primary education or first stage of basic education.
- ISCED 2: Lower secondary or second stage of basic education.
- ISCED 3: Upper secondary education.
- ISCED 4: Post-secondary non-tertiary education.
- ISCED 5: First stage of tertiary education (not leading directly to an advanced research qualification).
- ISCED 6: Second stage of tertiary education (leading to an advanced research qualification).

 The symbols used in this publication are:

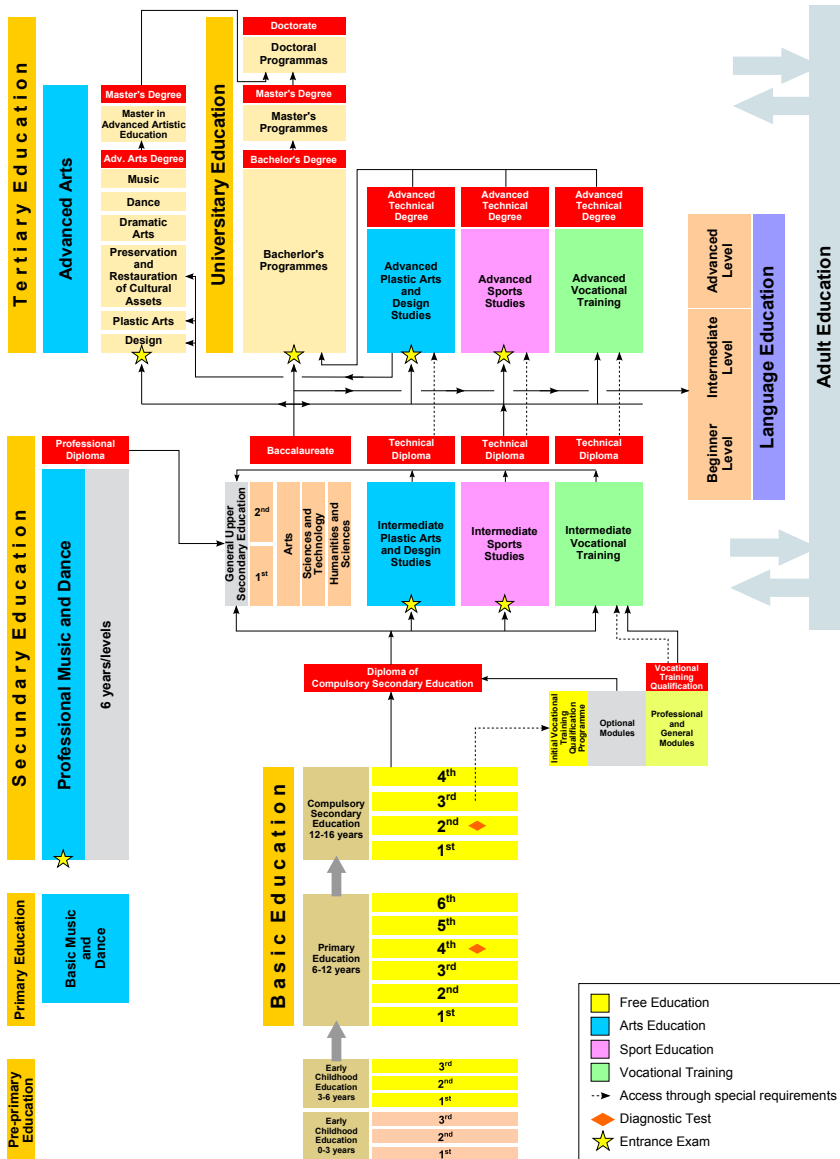
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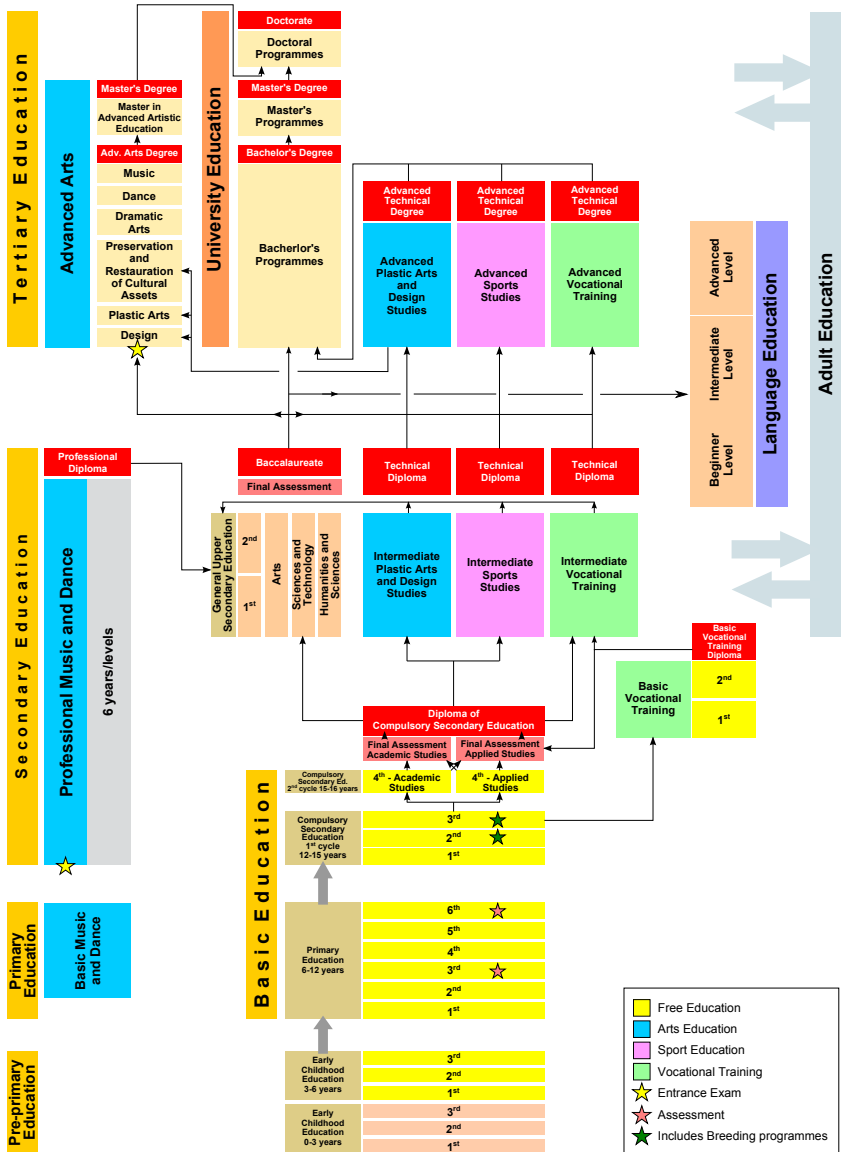
Structure of the Spanish Education System

SPANISH EDUCATION SYSTEM L.O.E.



Structure of the Spanish Education System

SPANISH EDUCATION SYSTEM L.O.M.C.E.



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Ministerio de Educación, Cultura y Deporte

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Autonomous Communities

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