


The cover features several abstract blue geometric shapes. In the top left, there is a tall vertical rectangle and a smaller square to its right. Below the title, there are several thick diagonal lines that intersect and cross each other, creating a complex, layered pattern. In the bottom right, there is a large right-angled triangle. A small square is positioned near the center of the lower half of the cover.

*Bibliografía de
la ECONOMIA
de la EDUCACION*

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PROLOGO

El Ministerio de Educación y Ciencia publicó en 1974 una Bibliografía de la Economía de Educación, realizada por la Asesoría Económica del Departamento. Desde esa fecha han ido apareciendo numerosas obras sobre el tema, lo que aconseja una puesta al día de esta obra, justificada, además, por los cambios importantes que han experimentado en la última década el desarrollo económico, social y educativo.

Durante los años 60 los países industrializados constataron la estrecha relación existente entre expansión económica y desarrollo educativo. Sin embargo, esta vinculación pareció desvanecerse a lo largo de la década de los 70, cuando la crisis económica se empezó a manifestar con más fuerza y se produjo un significativo descenso de los niveles de crecimiento económico.

A pesar de ello, en los últimos años han vuelto a surgir voces autorizadas que subrayan de nuevo los vínculos existentes entre economía y educación. Ciertamente las relaciones no son tan lineales, sino que deben incorporar nuevos factores de tipo demográfico, tecnológico, de desempleo, de envejecimiento de la población, de demandas mayores de educación por parte de todos los ciudadanos, de mayores cambios laterales a lo largo de la vida, etc., etc. Desde esta perspectiva deben entenderse las palabras de Jean-Claude Payne, Secretario General de la OCDE, en la apertura de la reunión de Ministros de Educación de la OCDE celebrada en 1984:

“En un período caracterizado por una tasa media de crecimiento más baja que en las décadas anteriores, un ascenso significativo en el desempleo –especialmente en Europa– y unas limitaciones en el aumento del gasto público, todos los medios disponibles deben ser empleados en asegurar la estabilidad, vitalidad, flexibilidad y adaptabilidad de las economías de la OCDE. Entre los medios disponibles, la educación tiene el mayor potencial a largo plazo”.

Sin duda la educación ocupa un papel de primer orden en el desarrollo económico de un país, y es este desarrollo el que a su vez posibilita la expansión de la oferta educativa. La economía de la educación, que tiene como tema central el estudio de esta relación, es un campo de importancia fundamental para la política económica y la política educativa de un país. Por ello, una bibliografía sobre este campo sigue siendo un instrumento de gran valor.

Esta nueva edición de la Bibliografía de la Economía de la Educación no es una simple actualización o puesta al día de la anterior, sino que es una obra mucho más completa. No sólo se han añadido las obras aparecidas desde la publicación de aquella, sino que se han incluido muchas obras anteriores que no aparecían en la primera edición.

Se ha mantenido la clasificación utilizada en la bibliografía de 1974 con ligeras modificaciones. No hay que olvidar que toda clasificación es, en cierta medida, artificial y subjetiva, especialmente en aquellas materias, como la economía de la educación, que corresponden a varios campos diferentes. La clasificación ahora utilizada es la que se especifica en el índice de materias.

Esta edición ha sido preparada
por LUIS GARCIA DE DIEGO,
Jefe de la Asesoría Económica
del Ministerio de Educación y Ciencia.

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