

Facts and figures

Ministerio
de Educación, Cultura
y Deporte

2015/2016 school year

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Datos y cifras. Curso escolar 2015-2016

The figures presented here were obtained under a framework of cooperation with Spain's autonomous communities in matters of statistics, through the Education Sector Conference's Statistics Committee.



MINISTERIO DE EDUCACIÓN, CULTURA
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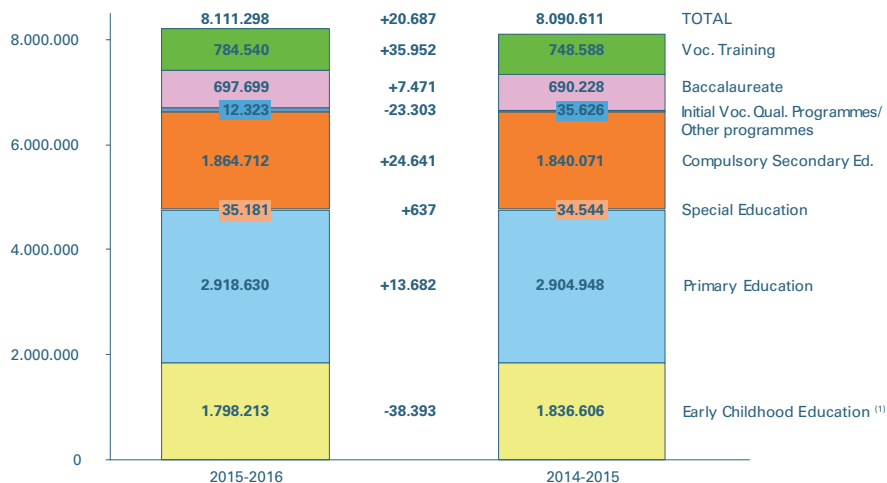
Facts and figures

2015/2016 school year

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Forecast students. 2015-2016 School year

Forecast students in the non-university general education system for the 2015-2016 school year



(1) Students enrolled at schools authorized by the education authorities.

Change in students in the non-university general education system over the previous school year, by education stage/type

	Forecast 2015-2016	Change over previous school year	
		Absolute	%
TOTAL	8.111.298	20.687	0,3
Early childhood education	1.798.213	-38.393	-2,1
Early childhood education, first stage ⁽¹⁾	438.432	-2.161	-0,5
Early childhood education, second stage	1.359.781	-36.232	-2,6
Primary education	2.918.630	13.682	0,5
Special education	35.181	637	1,8
Compulsory secondary education	1.864.712	24.641	1,3
Baccalaureate	697.699	7.471	1,1
Baccalaureate – classroom attendance required	645.325	7.955	1,2
Baccalaureate – distance education	52.374	-484	-0,9
Vocational training	784.540	35.952	4,8
Basic vocational training	68.308	27.840	68,8
Intermediate vocational training (classroom attendance required)	334.018	2.323	0,7
Advanced vocational training (classroom attendance required)	324.283	4.040	1,3
Distance vocational training	57.931	1.749	3,1
Initial vocational qualification programmes	-	-24.691	-100,0
Other training programmes	12.323	1.388	12,7

(1) Students enrolled at schools authorized by the education authorities.

Students

Students in the non-university education system by gender and school ownership/financing. 2014-2015 school year

	Students	Gender ⁽¹⁾		Owned/financed by		
		% Male	% Female	% Public	% Gov. dep. private inst. ⁽²⁾	% Indep. private inst. ⁽²⁾
General education system	8.090.611	51,7	48,3	68,1	25,4	6,5
Early childhood education	1.836.606	51,7	48,3	64,1	25,2	10,7
Early childhood education, first stage ⁽³⁾	440.593	51,9	48,1	52,0	15,1	32,9
Early childhood education, second stage	1.396.013	51,6	48,4	68,0	28,2	3,8
Primary education	2.904.948	51,5	48,5	67,7	28,4	3,8
Special education	34.544	63,0	37,0	57,6	42,3	0,2
Compulsory secondary education	1.840.071	51,4	48,6	65,7	30,8	3,5
Baccalaureate	690.228	47,6	52,4	76,4	9,9	13,7
Baccalaureate – classroom attendance required	637.370	47,3	52,7	74,8	10,7	14,5
Baccalaureate – distance education	52.858	50,9	49,1	95,9	0,0	4,1
Vocational training	748.588	54,3	45,7	77,2	14,6	8,2
Basic vocational training	40.468	-	-	78,2	-	-
Intermediate vocational training (classroom attendance required)	331.695	57,5	42,5	75,2	18,8	5,9
Advanced vocational training (classroom attendance required)	320.243	53,6	46,4	76,5	12,8	10,7
Distance vocational training	56.182	38,9	61,1	92,3	0,0	7,7
Initial vocational qualification programmes	24.691	69,4	30,6	83,6	16,1	0,2
Other training programs	10.935	-	-	67,7	-	-
Specialised education system	894.696	38,0	62,0	92,6	-	7,4
Arts and design	27.100	38,8	61,2	89,9	-	10,1
Intermediate vocational training	3.302	54,2	45,8	96,5	-	3,5
Advanced vocational training	13.952	38,5	61,5	95,1	-	4,9
Higher studies	9.846	34,2	65,8	80,4	-	19,6
Music	329.849	46,2	53,8	85,8	-	14,2
Elementary education	45.876	43,4	56,6	88,9	-	11,1
Professional education	44.797	46,6	53,4	91,7	-	8,3
Higher studies	8.665	59,0	41,0	79,7	-	20,3
Non-formal studies ⁽⁴⁾	230.511	46,2	53,8	84,3	-	15,7
Dance	34.831	7,2	92,8	69,1	-	30,9
Elementary education	4.817	7,1	92,9	75,7	-	24,3
Vocational education	4.050	12,0	88,0	85,1	-	14,9
Higher studies	715	16,7	83,3	89,7	-	10,3
Non-formal studies ⁽⁴⁾	25.249	6,2	93,8	64,7	-	35,3
Drama	2.366	40,4	59,6	86,5	-	13,5
Master in arts	159	-	-	66,0	-	34,0
Official schools of languages	489.869	33,8	66,2	100,0	-	0,0
Sport studies	10.522	91,4	8,6	46,4	-	53,6
Formal adult education	319.224	48,6	51,4	98,7	-	1,3
Non-formal adult education	250.290	30,2	69,8	99,1	-	0,9

(1) Figures for the 2013-2014 school year.

(2) The distribution of private education with and without government financing is estimated on the basis of data for the 2013-2014 school year.

(3) Students enrolled at schools authorized by the education authorities. In government dependent private education, this refers to subsidized education.

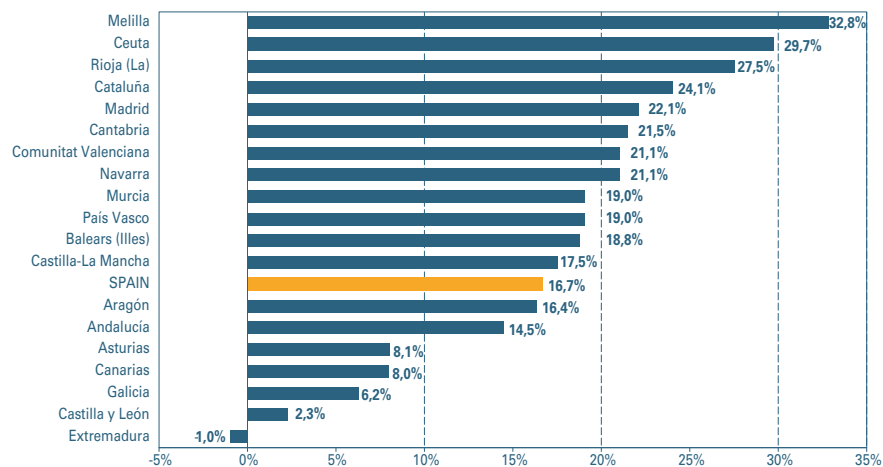
(4) Education attaining no academic or vocational certificate, provided in schools regulated by the education authorities.

Students by autonomous community

Distribution of students in the non-university general education system by autonomous community. 2014-2015 school year

	Total	Early childhood education	Primary education	Special education	Compulsory secondary education	Baccalaureate	Vocational training	Initial voc. qual. progr./other voc. progr.
TOTAL	100,0	100,0	100,0	100,0	100,0	100,0	100,0	100,0
Andalucía	19,9	19,9	20,0	20,2	20,4	21,5	17,2	15,8
Aragón	2,6	2,7	2,6	2,7	2,6	2,5	2,8	1,4
Asturias (Principado de)	1,7	1,5	1,7	1,9	1,7	1,9	2,3	0,2
Balears (Illes)	2,2	2,2	2,3	1,9	2,2	1,8	1,8	3,6
Canarias	4,4	3,1	4,3	5,1	4,9	5,4	5,5	4,7
Cantabria	1,2	1,1	1,1	1,1	1,1	1,1	1,6	1,2
Castilla y León	4,5	3,8	4,3	3,7	4,6	5,3	5,5	2,8
Castilla-La Mancha	4,6	4,4	4,5	4,0	4,7	4,7	4,8	5,8
Cataluña	16,3	17,2	16,6	20,7	16,0	13,2	16,2	21,5
Comunitat Valenciana	10,6	10,2	10,9	8,9	10,5	9,1	12,1	15,6
Extremadura	2,3	2,1	2,2	2,1	2,5	2,5	2,4	2,7
Galicia	5,0	4,9	4,7	3,6	4,8	5,5	6,7	5,5
Madrid (Comunidad de)	14,1	15,9	14,1	14,5	13,6	15,0	10,7	5,9
Murcia (Región de)	3,6	3,3	3,7	3,2	3,7	3,7	3,2	3,7
Navarra (Comunidad Foral de)	1,3	1,3	1,4	1,7	1,4	1,3	1,1	1,9
País Vasco	4,6	5,1	4,4	3,6	4,2	4,4	5,0	5,6
Rioja (La)	0,7	0,7	0,7	0,6	0,7	0,6	0,7	1,0
Ceuta	0,2	0,2	0,3	0,3	0,2	0,2	0,3	0,6
Melilla	0,2	0,3	0,3	0,3	0,2	0,2	0,2	0,4

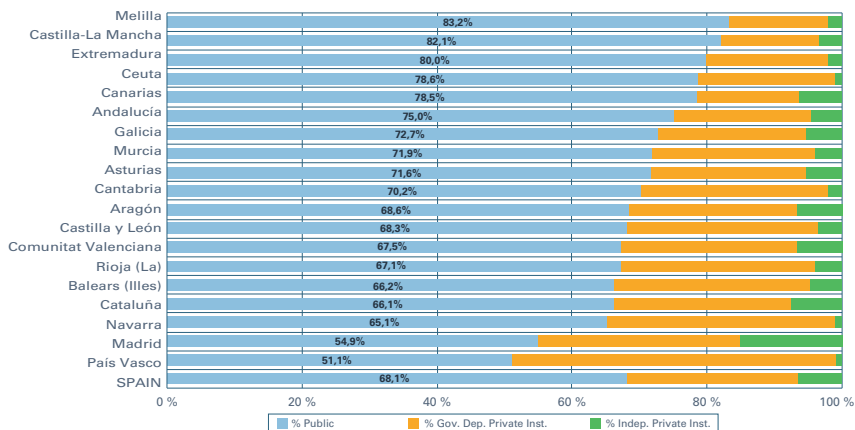
Change in students in the non-university general education system between the 2004-2005 school year and the 2014-2015 school year, by autonomous community (in percentage)



Students

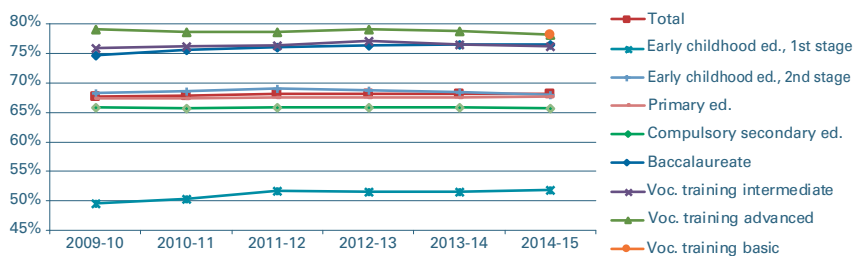
Public and private institutions

Distribution of students in the non-university general education system by school ownership/financing and autonomous community. 2014-2015 school year ⁽¹⁾



(1) Preliminary data using estimates to distribute students in private institutions between government-dependent and independent institutions.

Trends of student percentages at public institutions by programme type. Non-university general education system



	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
TOTAL	67,6	67,8	68,1	68,1	68,2	68,1
Early childhood education, first stage	49,6	50,4	51,7	51,6	51,6	52,0
Early childhood education, second stage	68,3	68,6	69,0	68,7	68,5	68,0
Primary education	67,3	67,4	67,5	67,5	67,5	67,7
Compulsory secondary education	65,8	65,7	65,8	65,9	65,9	65,7
Baccalaureate ⁽¹⁾	74,6	75,6	76,1	76,4	76,5	76,4
Basic vocational training	-	-	-	-	-	78,2
Intermediate vocational training ⁽¹⁾	75,9	76,2	76,3	77,1	76,5	76,2
Advanced vocational training ⁽¹⁾	79,0	78,7	78,6	79,1	78,7	78,1

(1) Counting programmes requiring classroom attendance and distance programmes.

Specific educational support needs

Percentage of students with special educational needs. 2013-2014 school year

	Total ⁽¹⁾	Early childhood education	Primary education	Compulsory secondary education	Initial voc. qual. programme	Baccalaureate	Vocational training
TOTAL	2,1	0,9	2,1	2,3	7,8	0,4	0,5
Public Institutions	2,3	1,1	2,5	2,5	6,8	0,3	0,5
Government - Dependent private education	2,2	0,6	1,5	2,1	11,3	0,5	0,7
Independent private education	0,3	0,2	0,4	0,4	31,2	0,3	0,2
Male	2,7	1,1	2,8	3,0	7,4	0,5	0,6
Female	1,5	0,6	1,4	1,6	8,8	0,2	0,5

(1) The total includes students of specific special education.

Educational action abroad

Students in educational action abroad. 2014-2015 school year

	Total	Regulated studies ⁽¹⁾	Spanish language ⁽²⁾
TOTAL	111.403	81.807	29.596
Schools owned by the Spanish government	8.416	8.397	19
Co-owned schools ⁽³⁾	1.678	1.678	0
Spanish sections at foreign schools	10.846	10.846	-
Spanish presence at European schools	4.996	1.585	3.411
Spanish language and culture groups and workshops ⁽⁴⁾	14.265	-	14.265
Schools under agreements ⁽³⁾	15.745	15.745	-
Bilingual sections	23.452	11.551	11.901
International Spanish academies (ISA)	32.005	32.005	-

(1) Studies pursuant to the education system.

(2) Spanish language and culture and Spanish as a second language.

(3) The data from countries in the southern hemisphere, where the school year and the calendar year are the same, are for the 2014 school year.

(4) This includes 31 students of Spanish language 2 in Australia.

Source: S.G. de Promoción Exterior Educativa. Ministerio de Educación, Cultura y Deporte.

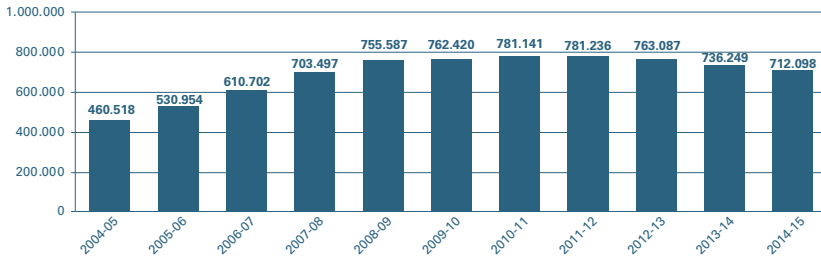
Students

Foreign students

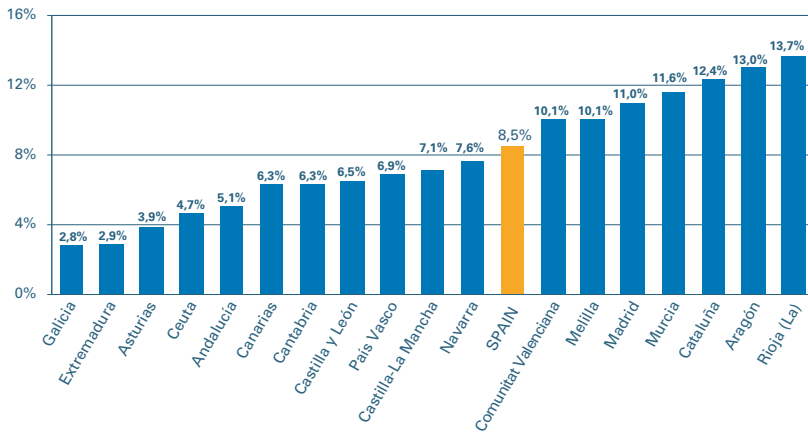
Trends in foreign students. Non-university education system

	School years			
	2004-05	2009-10	2013-14	2014-15
Total	460.518	762.420	736.249	712.098
General education system	449.936	734.008	710.049	688.186
Early childhood education	85.834	126.939	153.776	148.730
Primary education	199.023	295.879	246.735	245.684
Special education	1.588	3.464	4.027	3.981
Compulsory secondary ed.	124.878	217.194	191.777	179.612
Baccalaureate	19.202	38.661	48.716	46.327
Basic vocational training	-	-	-	6.619
Intermediate vocational training	8.195	23.078	30.972	31.370
Advanced vocational training	7.195	16.449	17.585	18.304
Initial vocational qualification programmes ⁽¹⁾	4.021	12.344	16.461	4.152
Other programmes of vocational training	-	-	-	3.407
Specialised education system	10.582	28.412	26.200	23.912

(1) The 2004-05 and 2009-10 school years refer to foreign students of vocational integration programmes.

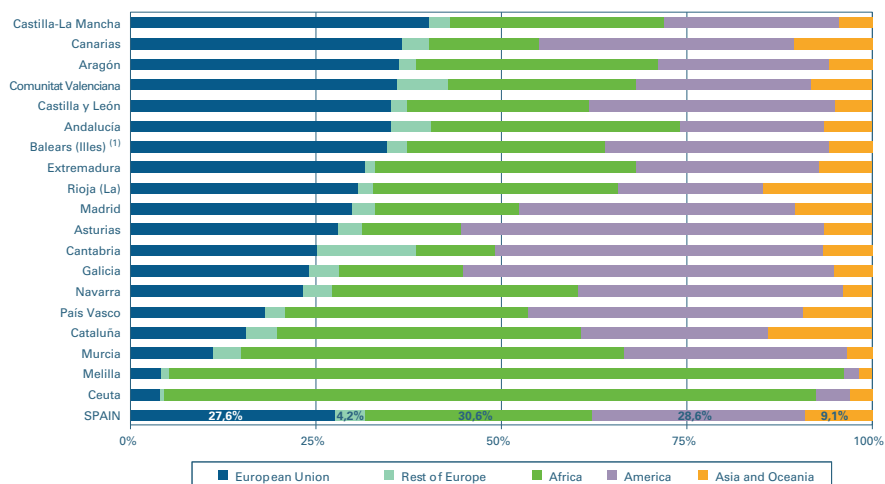


Percentage of foreign students by autonomous community⁽¹⁾. Non-university general education system. 2014-2015 School year



(1) Information not available for Illes Balears, wich figure at 2013-2014 school year was 14,6%.

Distribution of foreign students by geographic origin. Non-university education system. 2014-2015 School year (in percentage)



(1) Figures from 2013-2014 school year.

Distribution of foreign students by school ownership/financing. 2013-2014 school year

	%Total	% Public	% Gov.-Dep. private Ed.	% Indep. private Ed.
TOTAL	100,0	82,2	13,1	4,7
Andalucía	100,0	85,2	7,9	6,9
Aragón	100,0	81,7	16,3	1,9
Asturias (Principado de)	100,0	82,3	16,4	1,3
Balears (Illes)	100,0	78,1	14,8	7,2
Canarias	100,0	89,5	4,6	5,9
Cantabria	100,0	70,8	28,1	1,1
Castilla y León	100,0	80,9	18,2	0,9
Castilla-La Mancha	100,0	90,8	8,5	0,7
Cataluña	100,0	81,9	12,3	5,8
Comunitat Valenciana	100,0	84,2	10,4	5,4
Extremadura	100,0	91,0	8,5	0,5
Galicia	100,0	84,6	13,8	1,6
Madrid (Comunidad de)	100,0	77,2	16,8	6,0
Murcia (Región de)	100,0	90,2	8,5	1,3
Navarra (Comunidad Foral de)	100,0	83,2	16,4	0,4
País Vasco	100,0	68,9	30,2	0,9
Rioja (La)	100,0	81,1	18,3	0,6
Ceuta	100,0	93,7	6,3	0,0
Melilla	100,0	97,6	2,4	0,0

Investment in education

Public expenditure on education ⁽¹⁾ and expenditure-to-GDP ratio

Year	Financial chapters included ⁽²⁾		Financial chapters not included ⁽²⁾	
	Amount (€ million)	% GDP ⁽³⁾	Amount (€ million)	% GDP ⁽³⁾
2005	40.087,7	4,31	39.732,8	4,27
2006	43.441,3	4,31	43.209,5	4,29
2007	47.266,7	4,37	46.790,8	4,33
2008	51.716,0	4,63	51.122,9	4,58
2009	53.895,0	4,99	53.374,9	4,95
2010	53.099,3	4,91	52.557,7	4,86
2011	50.631,1	4,71	50.343,9	4,68
2012	46.476,4	4,40	46.215,9	4,38
2013 ⁽⁴⁾	44.976,7	4,29	44.493,6	4,24
2014 ⁽⁵⁾	44.933,7	4,25	44.002,4	4,16
2015 ⁽⁵⁾	46.469,3	4,23	46.003,6	4,19

(1) This refers to total expenditure on education (expended budget) by all government authorities and agencies, including universities. Source: Estadística del Gasto Público en Educación. S.G. de Estadística y Estudios - Secretaría General Técnica - M.º de Educación, Cultura y Deporte.

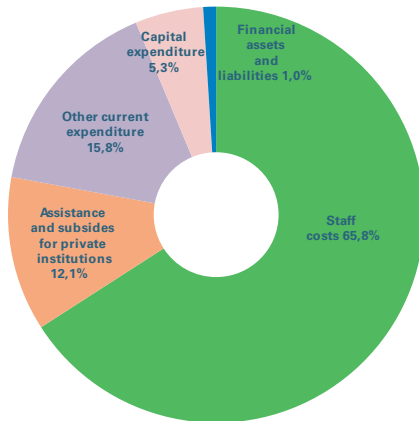
(2) The financial chapters are chapters 3 (financial expenses of continuing operations), 8 and 9 (financial assets and liabilities of capital operations). See Explanatory notes.

(3) GDP: Source is the INE up to 2014 and the latest Ministerio de Economía y Competitividad forecast for 2015 (July 2015).

(4) Provisional data.

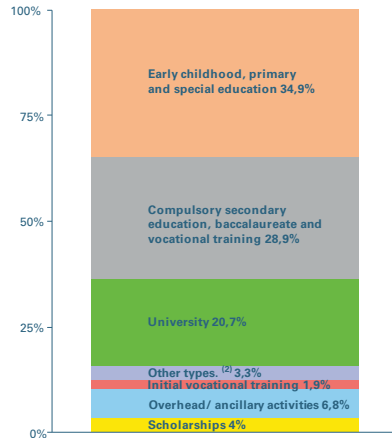
(5) Figures estimated for 2014 on the basis of available expended budgets, and for 2015 on the basis of initial budgets.

Distribution of Public Expenditure on education ⁽¹⁾ by Economic Nature. 2013



(1) Financial chapters included.

Distribution of Public Expenditure on education ⁽¹⁾ by Activity. 2013



(2) Specialised ed., adult ed. and other types.

Investment in education

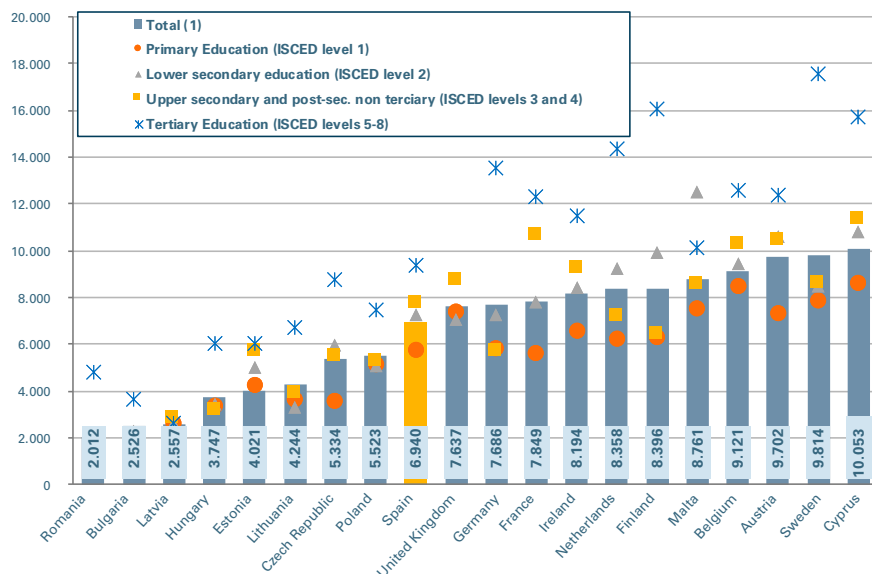
Annual expenditure per student in public institutions of education (*absolute values and per-capita expenditure-to-gdp ratio*), by level of education. 2012

	In euros at PPP	% GDP per capita
TOTAL ⁽¹⁾	6.940	28,8
Childhood education (ISCED level 0)	5.368	22,3
Primary education (ISCED level 1)	5.767	24,0
Lower secondary education (ISCED level 2)	7.271	30,2
Upper secondary and post-secondary non tertiary (ISCED levels 3 and 4)	7.690	32,0
Tertiary education (ISCED levels 5-8)	9.353	38,9

(1) The total includes all the stages of education but the first stage of early childhood education.

Source: Eurostat.

Annual expenditure per student in public institutions of education (*In euros at PPP*), by level of education and country. European Union countries. 2012



Nota: No information is available for the countries that don't appear at the graph. For United Kingdom is not available the figure for tertiary education.

(1) All ISCED-2011 levels excluding early childhood educational development.

Source: Eurostat.

The social dimension of education: scholarships and student aids

Trends in scholarships and student aid from Ministry of Education, Culture and Sport

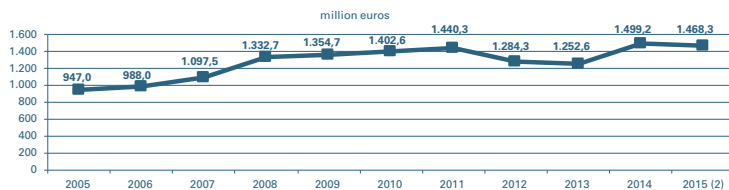
	Scholarships		Aids ⁽¹⁾	
	Amount (thousand euros)	Beneficiaries	Amount (thousand euros)	Beneficiaries
2004-2005	722.630	450.031	97.863	877.491
2005-2006	732.393	435.721	104.061	923.694
2006-2007	835.446	475.855	109.862	962.885
2007-2008	917.302	503.412	114.449	955.979
2008-2009	1.144.258	582.842	126.374	1.027.705
2009-2010	1.276.158	677.794	127.981	998.672
2010-2011	1.470.511	738.368	128.840	995.003
2011-2012	1.618.555	793.426	129.924	975.688
2012-2013	1.483.504	765.949	64.287	320.296
2013-2014	1.394.239	780.417	66.862	323.898
2014-2015 ^(p)	1.410.238	757.027	46.313	122.508

(1) This includes aid for purchasing textbooks and materials for compulsory levels of education and student fee exemptions for three-child families officially recognized as large families. From the 2006-2007 academic year to 2011-12 are included Ministry contributions to the agreements with autonomous communities for programmes providing aids and free textbooks. During the 2012-13 and 2013-14 academic years these contributions are replaced for Ministry transfers to the autonomous communities for free textbooks and material for the compulsory levels of education.

(p) Preliminary data.

Source: S. G. de Estadística y Estudios y S. G. de Becas y de Atención al Estudiante, Orientación e Inserción Profesional del Ministerio de Educación, Cultura y Deporte.

Trends in annual expenditure on transfers to households scholarship program and student aids MECD⁽¹⁾

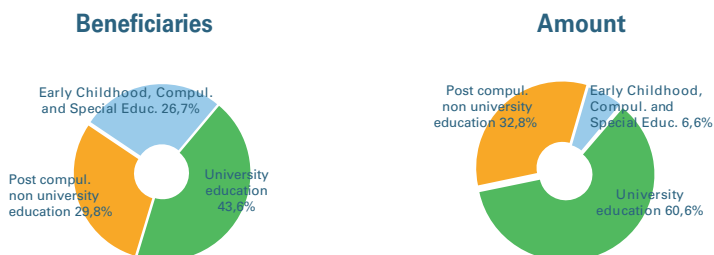


(1) Refers to the liquidated budget of the program budget 323 M Scholarships and study aids.

(2) Initial budget.

Source: Estadística del gasto público en educación. Ministerio de Educación, Cultura y Deporte.

Distribution of the number of beneficiaries and the amount of the Ministry of Education scholarships, by level of education. 2013-2014 school year



Source: Estadística de becas y ayudas al estudio. Ministerio de Educación, Cultura y Deporte.

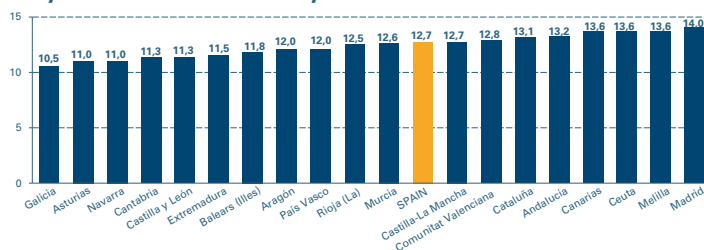
Trends in teaching staff ⁽¹⁾ in the non-university general education system

	2004-2005	2009-2010	2013-2014	2014-2015 ⁽²⁾
Total	583.078	673.505	670.864	670.398
Public schools	426.635	491.329	477.085	477.125
Primary school teachers	219.775	240.040	241.285	241.306
Secondary school teachers	161.559	181.073	170.272	170.286
Vocational training teachers	23.813	23.958	27.809	27.811
Other teachers ⁽³⁾	21.488	46.258	37.719	37.722
Private schools	156.443	182.176	193.779	193.273

(1) "Teachers" include all staff engaged directly in teaching at schools during schools hours.

(2) Advance figures estimated by Public Teaching Staff distribution.

(3) This includes other teachers who provide student care in stage 1 early childhood education, religion teachers and other categories not included in the teacher groups listed above.

Ratio of students to teaching staff ⁽¹⁾ by autonomous community. Non-university education system. 2013-2014 school year

(1) Calculated full-time equivalent students and teachers.

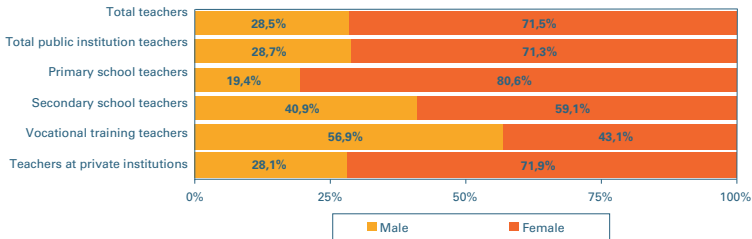
Ratio of students to teaching staff ⁽¹⁾. EU countries. 2012-2013 school year

	Primary and secondary Ed.	Primary Ed.	Lower secondary Ed.	Upper secondary Ed.
Germany	14,1	15,6	13,6	13,2
Austria	10,1	11,9	9,0	9,9
Belgium	..	12,7	9,3	9,9
Bulgaria	13,9	17,7	13,0	12,2
Cyprus	..	..	..	..
Croatia	10,5	14,3	9,1	9,7
Denmark	..	..	..	..
Slovenia	12,6	16,0	8,2	13,5
Spain	12,4	13,8	11,6	11,0
Estonia	11,6	13,0	9,8	11,3
Finland	12,9	13,2	9,0	16,0
France	14,9	19,3	15,4	10,1
Greece	8,5	9,5	7,3	8,1
Hungary	11,1	10,6	10,4	12,0
Ireland	..	..	..	..
Italy	12,0	12,0	12,0	13,0
Latvia	9,9	11,2	7,8	10,2
Lithuania	8,3	10,2	7,6	8,0
Luxembourg	8,7	8,8	11,2	7,1
Malta	9,7	11,5	7,7	9,4
Netherlands	..	..	..	..
Poland	10,8	11,1	9,9	11,0
Portugal	10,9	13,2	10,4	8,4
United Kingdom	19,8	21,8	18,5	18,5
Czech Republic	13,2	18,8	11,2	11,1
Slovak Republic	14,0	16,9	12,5	13,6
Romania	15,5	18,6	12,8	15,7
Sweden	12,5	12,7	12,0	12,8

(1) Calculated full-time equivalent students and teachers.

Source: Eurostat.

Distribution of non-university general education system teachers by gender. 2013-2014 school year



Distribution of non-university general education system teachers by age. 2013-2014 school year

	Total	Under 30	30 to 39	40 to 49	50 to 59	60 and more
Total teachers	100,0	7,3	30,1	29,8	28,2	4,6
Total public institution teachers	100,0	5,2	29,1	30,6	31,9	3,3
Primary school teachers	100,0	7,2	33,6	24,9	31,6	2,8
Secondary school teachers	100,0	1,1	23,4	38,0	33,8	3,7
Vocational training teachers	100,0	1,2	21,9	37,3	36,1	3,5
Teachers at private institutions	100,0	12,6	32,5	27,8	19,2	7,9

Students in initial teacher training

	Primary school teacher training Pre-Bologna studies ⁽¹⁾		Primary school teacher training - Bachelor's degree ⁽¹⁾		Master's degree for teachers of secondary school and >Baccalaureate, voc. training and language schools ⁽¹⁾		Advanced vocational training in early childhood education	
	Enrolled ⁽²⁾	Graduated ⁽³⁾	Enrolled ⁽²⁾	Graduated ⁽³⁾	Enrolled ⁽²⁾	Graduated ⁽³⁾	Enrolled ⁽³⁾	Graduated ⁽⁴⁾
TOTAL	742	2.184	121.460	31.477	20.296	13.699	36.677	11.606
Andalucía	385	702	24.478	4.326	3.285	2.340	4.332	1.665
Aragón	25	103	3.371	564	411	326	923	185
Asturias (Principado de)	40	81	1.760	352	200	165	592	186
Balears (Illes)	-	14	2.020	342	348	229	605	166
Canarias	22	116	3.820	669	483	338	2.849	529
Cantabria	-	58	1.394	196	127	95	483	129
Castilla y León	113	196	8.821	3.918	834	660	1.784	423
Castilla-La Mancha	-	-	3.964	1.776	340	237	2.261	388
Cataluña	1	25	11.286	2.567	1.135	886	8.096	2.389
Comunitat Valenciana	111	240	12.161	2.726	2.853	1.995	4.510	2.173
Extremadura	-	51	3.277	671	381	419	861	185
Galicia	-	162	4.745	872	762	555	1.818	576
Madrid (Comunidad de)	45	319	17.413	6.500	2.820	1.528	3.994	1.453
Murcia (Región de)	-	-	5.514	1.428	885	540	909	267
Navarra (Comunidad Foral de)	-	-	1.499	335	146	117	438	119
País Vasco	-	117	5.647	1.330	359	282	1.433	568
Rioja (La)	-	-	877	173	99	77	335	118
Ceuta	x	x	x	x	-	-	232	50
Melilla	x	x	x	x	-	-	222	37
Univ. no presenciales	0	0	9.413	2.732	4.828	2.910	-	-

(1) **Source:** S.G. de Coordinación y Seguimiento Universitario. Secretaría Gral. de Universidades. Ministerio de Educación, Cultura y Deporte.

(2) Preliminary data 2014-2015 school year.

(3) 2014-2015 school year.

(4) 2012-2013 school year.

Note: Analyzing the evolution of teaching graduates, the effect of the transition from 3 to 4 year studies must be taken into account. This could produce a decline in graduates until the complete introduction of the new degrees.

Forecast number of schools, classified by type of school. 2015-2016 school year

	Total	Public	Private
Schools in the non-university general education system	28.162	19.093	9.069
Early childhood education schools ⁽¹⁾	8.866	4.461	4.405
Primary schools ⁽²⁾	10.321	9.864	457
Primary and compulsory sec. schools ⁽²⁾	2.114	506	1.608
Compulsory sec., baccalaureate and voc. training schools	4.910	4.047	863
Primary, comp. sec. y bacc. / voc. training schools ⁽²⁾	1.453	5	1.448
Special education schools	476	196	280
Distance education schools	22	14	8
Specialised education school system ⁽³⁾	2.034	1.505	529
Schools of Arts and Schools of Higher Studies in Arts and Design	130	101	29
Music schools	419	284	135
Dance schools	75	33	42
Music and dance schools ⁽⁴⁾	965	722	243
Drama schools	16	11	5
Official schools of languages	339	339	0
Sport schools	90	15	75

(1) Schools authorized by the education authorities.

(2) These schools can also teach early childhood education.

(3) Data from the 2014-2015 school year.

(4) Schools whose graduates obtain no academic or vocational certificate, in studies regulated by the education authorities.

Percentage of schools that offer ancillary services, by type of school. 2013-2014 school year

	Schools canteen			School transport		
	Public	Private		Public	Private	
		Gov.-depend. private ed.	Independent private ed.		Gov.-depend. private ed.	Independent private ed.
Total	58,7	77,8	63,8	36,9	18,5	9,3
Early childhood education schools ⁽¹⁾	71,4	94,5	68,9	1,5	1,3	2,9
Primary schools ⁽²⁾	72,3	73,2	68,1	37,5	10,7	39,1
Primary and compulsory sec. schools ⁽²⁾	65,9	72,4	82,5	56,4	16,3	61,4
Compulsory sec., Baccalaureate and voc. training schools	18,6	21,4	12,3	59,7	11,0	4,3
Primary, comp. sec., bacc. and voc. training schools ⁽²⁾	75,0	84,2	73,4	50,0	31,4	63,5
Special education schools	93,0	90,0	33,3	95,6	79,6	16,7

(1) Schools authorized by the education authorities.

(2) These schools can also teach early childhood education.

Levels of education

Early childhood education

Trends in early childhood education

	2004-2005	2009-2010	2014-2015
Number of pupils	1.427.519	1.819.402	1.836.606
First stage (0-3 years)	199.341	398.475	440.593
Second stage (3-6 years)	1.228.178	1.420.927	1.396.013
Number of schools	16.914	20.553	22.520
Public	11.832	13.773	14.641
Private	5.082	6.780	7.879

Early childhood education pupils by stage and autonomous community. 2014-2015 school year

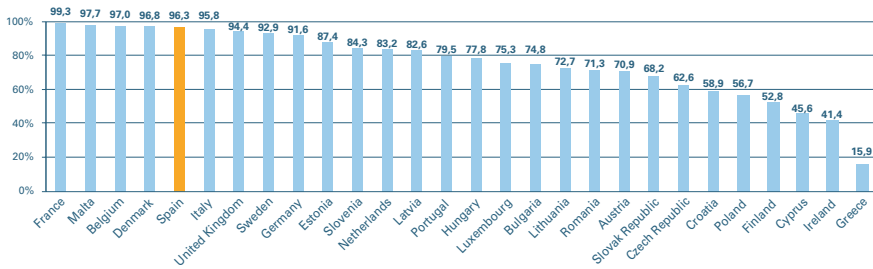
	Total	First stage	Second stage
TOTAL	1.836.606	440.593	1.396.013
Andalucía	366.001	94.860	271.141
Aragón	49.076	11.688	37.388
Asturias (Principado de)	27.151	3.719	23.432
Balears (Illes)	40.717	7.557	33.160
Canarias	57.582	3.453	54.129
Cantabria	19.936	3.881	16.055
Castilla y León	70.648	11.337	59.311
Castilla-La Mancha	81.710	18.432	63.278
Cataluña	315.195	78.581	236.614
Comunitat Valenciana	187.273	39.684	147.589
Extremadura	38.521	8.026	30.495
Galicia	90.036	24.571	65.465
Madrid (Comunidad de)	292.450	87.022	205.428
Murcia (Región de)	60.607	8.571	52.036
Navarra (Comunidad Foral de)	24.634	4.593	20.041
País Vasco	93.805	30.373	63.432
Rioja (La)	12.374	2.987	9.387
Ceuta	4.180	447	3.733
Melilla	4.710	811	3.899

Trends in early childhood education enrolment rates ⁽¹⁾ (Children up to age 3)

	2004-2005	2009-2010	2013-2014
Less than one year	3,7	7,8	10,0
Age 1	13,9	26,5	34,1
Age 2	27,9	44,4	52,1
Age 3	94,5	95,7	95,9

(1) Special education pupils are included.

Net enrolment rate at age 3. European Union countries. 2012-2013 school year



Source: Eurostat.

Compulsory education

Basic education students by autonomous community. 2014-2015 school year

	Primary education	Compulsory secondary ed.
TOTAL	2.904.948	1.840.071
Andalucía	580.732	374.811
Aragón	76.647	48.203
Asturias (Principado de)	48.194	31.539
Balears (Illes)	66.180	41.227
Canarias	125.842	89.753
Cantabria	32.913	20.369
Castilla y León	125.386	84.642
Castilla-La Mancha	132.084	86.388
Cataluña	481.362	293.876
Comunitat Valenciana	315.477	193.043
Extremadura	65.039	45.368
Galicia	135.602	88.655
Madrid (Comunidad de)	410.639	250.991
Murcia (Región de)	107.424	67.791
Navarra (Comunidad Foral de)	40.468	25.538
País Vasco	126.873	77.193
Rioja (La)	19.338	11.979
Ceuta	7.432	4.269
Melilla	7.316	4.436

Percentage of compulsory secondary education students in curriculum diversity programmes. 2013-2014 school year

	Total (3rd and 4th grades)	3rd grade	4th grade
TOTAL	10,5	8,9	12,2
Public	13,6	11,6	15,8
Government dependent private education	6,0	5,0	7,0
Independent private education	0,1	0,1	0,1
Male	11,0	9,4	12,8
Female	10,0	8,5	11,6

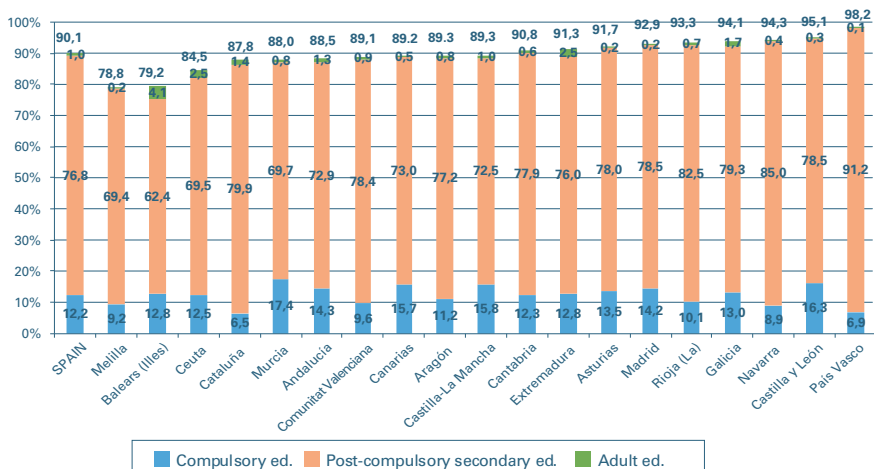
Levels of education

Transition after compulsory school

Net enrolment rates for ages 16 to 18 by gender

	Total		Males		Females	
	2013-2014	2008-2009	2013-2014	2008-2009	2013-2014	2008-2009
Age 16	96,3	91,7	95,9	89,8	96,7	93,7
Compulsory education	31,8	34,0	34,1	35,6	29,5	32,2
Post-compulsory secondary ed.	64,2	57,1	61,6	53,3	67,0	61,1
Adult education	0,2	0,7	0,3	0,9	0,2	0,4
Age 17	90,1	81,5	88,9	77,7	91,3	85,5
Compulsory education	12,2	12,1	13,3	12,4	11,1	11,8
Post-compulsory secondary ed.	76,8	66,5	74,4	61,8	79,4	71,6
Tertiary education	0,0	0,1	0,0	0,1	0,0	0,1
Adult education	1,0	2,7	1,2	3,4	0,8	2,0
Age 18	79,9	68,7	78,1	63,6	81,8	74,1
Compulsory education	1,3	1,1	1,4	1,1	1,1	1,0
Post-compulsory secondary ed.	38,7	33,6	41,5	33,7	35,7	33,4
Tertiary education	35,2	29,2	29,7	23,4	41,0	35,4
Adult education	4,7	4,9	5,4	5,4	4,0	4,3

Net enrolment rate at age 17 by education stage/type and autonomous community. 2013-2014 school year

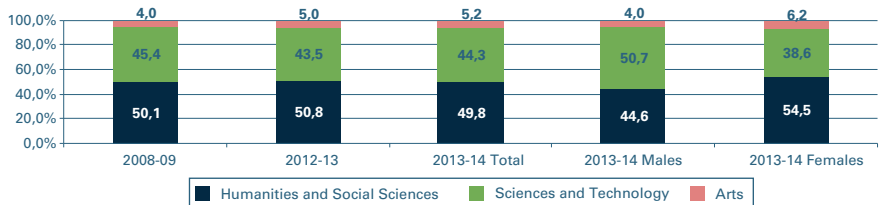


Baccalaureate

Baccalaureate students by autonomous community. 2014-2015 school year

	Baccalaureate studies requiring classroom attendance			Baccalaureate distance ed.
	Total	Regular ed.	Adults/evening	
TOTAL	690.228	604.291	33.079	52.858
Andalucía	148.736	123.517	8.231	16.988
Aragón	17.553	15.952	708	893
Asturias (Principado de)	12.785	11.274	881	630
Balears (Illes)	12.418	11.343	215	860
Canarias	37.154	29.097	0	8.057
Cantabria	7.823	6.853	357	613
Castilla y León	36.602	31.585	1.837	3.180
Castilla-La Mancha	32.197	28.858	1.797	1.542
Cataluña	90.813	87.545	1.331	1.937
Comunitat Valenciana	62.777	57.730	3.524	1.523
Extremadura	17.369	15.260	1.295	814
Galicia	38.214	30.658	2.504	5.052
Madrid (Comunidad de)	103.425	89.838	6.945	6.642
Murcia (Región de)	25.492	21.850	1.538	2.104
Navarra (Comunidad Foral de)	9.098	8.316	398	384
País Vasco	30.243	28.427	895	921
Rioja (La)	4.232	3.795	167	270
Ceuta	1.598	1.169	133	296
Melilla	1.699	1.224	323	152

Distribution of baccalaureate students by modality (trends and situation by gender)



Percentage of baccalaureate students passing grade. 2012-2013 school year

	TOTAL	Public	Private	Males	Females
First grade	79,1	74,9	91,3	75,8	82,1
Second grade	76,8	72,4	88,5	74,0	79,3

University entrance examination. 2014

	Enrolled	Pass	% Pass/Enrolled		
			Total	Males	Females
June	203.857	186.054	91,3	91,4	91,2
September	44.868	33.635	75,0	76,3	73,8
Over age 25	34.396	13.061	38,0	38,5	37,3
Over age 45	4.852	1.670	34,4	30,0	37,9

Source: Estadística de Pruebas de acceso a la Universidad. S.G. de Coord. y Seguíim. Univers. Sec. Gral. de Universidades. MECD.

Levels of education

Vocational training

Trends in student enrolment in vocational training

	2004-2005	2009-2010	2014-2015
TOTAL	462.975	537.571	748.588
Basic vocational training	-	-	40.468
Intermediate vocational training (classroom attendance required)	231.365	271.990	331.695
Distance intermediate vocational training	2.148	5.935	21.297
Advanced vocational training (classroom attendance required)	225.964	245.354	320.243
Distance advanced vocational training	3.498	14.292	34.885

Vocational Training Students by autonomous community. 2014-2015 school year

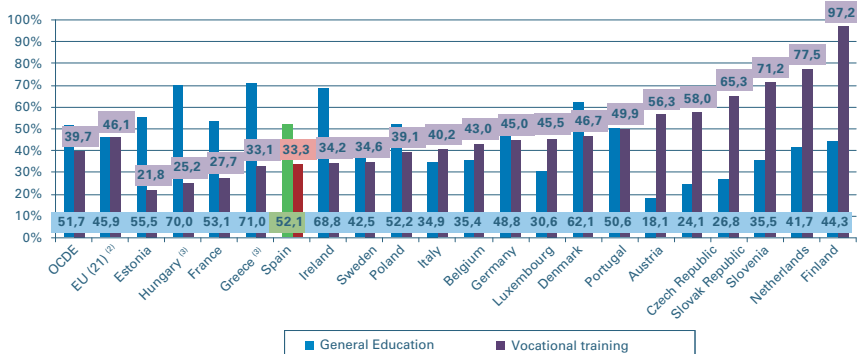
	Total	Basic vocational training	Intermediate voc. training		Advanced voc. training	
			Classroom	Distance	Classroom	Distance
TOTAL	748.588	40.468	331.695	21.297	320.243	34.885
Andalucía	128.984	8.633	62.713	683	51.863	5.092
Aragón	20.935	1.438	9.388	683	8.129	1.297
Asturias (Principado de)	17.134	447	6.731	1.356	7.227	1.373
Balears (Illes)	13.321	1.728	5.744	825	4.322	702
Canarias	41.224	2.045	14.759	5.077	14.215	5.128
Cantabria	11.918	450	4.850	1.056	4.538	1.024
Castilla y León	40.963	2.502	18.056	1.834	16.654	1.917
Castilla-La Mancha	36.231	2.827	15.669	1.333	13.668	2.734
Cataluña	120.935	0	56.496	2.521	55.418	6.500
Comunitat Valenciana	90.227	5.418	43.188	77	40.800	744
Extremadura	18.148	1.426	7.851	486	6.940	1.445
Galicia	49.789	2.086	20.954	1.918	22.067	2.764
Madrid (Comunidad de)	79.748	5.254	33.618	1.364	37.463	2.049
Murcia (Región de)	23.867	2.249	10.223	1.173	9.411	811
Navarra (Comunidad Foral de)	8.179	497	3.594	244	3.555	289
País Vasco	37.462	2.294	13.894	294	20.529	451
Rioja (La)	5.610	581	2.551	65	2.120	293
Ceuta	2.133	262	707	259	768	137
Melilla	1.780	331	709	49	556	135

Students enrolled in vocational training ⁽¹⁾ by vocational family, gender and form of admission. 2013-2014 school year

	Intermediate			Advanced		
	Total	% Females	% Admissions testing	Total	% Females	% Admissions testing
TOTAL	350.250	43,2	13,7	348.444	48,1	26,9
Agricultural activities	7.368	13,1	17,8	5.824	17,9	31,5
Physical and athletic activities	7.574	19,4	14,7	16.773	18,4	24,7
Marine and fishing activities	1.766	5,6	16,2	1.725	9,2	29,3
Administration	55.085	63,4	11,6	53.032	65,8	27,1
Graphic arts	3.286	37,8	11,6	1.998	45,5	23,9
Sales and marketing	14.513	58,2	13,9	21.066	49,8	27,5
Communication, audiovisual media	3.675	45,7	11,1	12.471	35,4	17,9
Building and civil engineering works	856	10,0	16,0	6.243	30,3	17,8
Electricity and electronics	34.753	2,6	15,1	25.120	5,0	32,3
Mechanical manufacturing	12.612	2,9	15,5	8.372	8,5	32,4
Hospitality and tourism	19.958	37,9	15,0	20.025	58,1	22,0
Personal image	20.825	93,9	11,4	6.340	96,1	24,3
Food industries	4.492	51,5	13,3	1.872	47,1	21,6
Computer science	28.780	10,2	14,2	38.573	14,1	29,5
Wood and furniture	2.956	5,1	14,8	763	19,4	27,7
Maintenance and production services	12.798	1,6	13,9	12.843	17,2	29,3
Automobile maintenance	28.797	2,0	16,4	10.253	3,1	36,5
Chemistry	3.123	56,1	15,3	7.031	50,7	26,6
Health	66.253	73,0	13,5	39.736	73,2	25,6
Social, cultural and community services	19.773	85,7	11,8	53.582	89,2	26,9
Textiles, garment making and leather/fur	942	87,7	7,0	1.370	88,7	10,5
Glass and ceramics	36	8,3	-	17	23,5	-
Crafts	0	-	-	111	45,9	-
Energy and water	0	-	-	2.869	8,9	30,0
Safety and environment	0	-	-	435	42,1	24,4
Undistributed	29	-	18,8	0	-	-

(1) Classroom and distance studies are included, except for admission data, which only refer to studies requiring classroom attendance.

Upper secondary education: comparison of graduation rates in vocational training and the general education ⁽¹⁾. European Union countries - 2012



(1) Graduates in ISCED 3A, 3B and long 3C programmes are considered. The population attaining certificates in both vocational training and the general education system is included in both categories.

(2) Average of the EU countries in the OECD.

(3) This country includes graduates in ISCED 3C-short programmes.

Source: Education at a Glance 2014. OCDE. Prepared by authors.

Levels of education

Lifelong learning

Participation in educational activities, by age group and gender. 2014⁽¹⁾

	% Participants	% Parts. in formal ed. ⁽²⁾	% Parts. in non-formal ed. ⁽²⁾
Youth population (ages 16 to 24)	68,4	63,8	9,6
Males	65,9	61,3	8,9
Females	71,1	66,4	10,4
Adult population (ages 25 to 64)	10,1	4,0	6,4
Males	9,4	3,7	6,0
Females	10,8	4,4	6,7
Age			
25 to 34	18,3	10,5	8,7
35 to 44	10,6	3,6	7,3
45 to 54	7,3	1,7	5,7
55 to 64	4,0	0,7	3,4

(1) People in the stated age groups are counted if when interviewed they claimed to have engaged in some kind of formal or non-formal educational activity, inside or outside the education system, in the four weeks prior to the survey.

(2) People participating in formal and non-formal education at the same time are counted under both headings.

Source: Encuesta de Población Activa. INE.

Students Enrolled in Adult education⁽¹⁾. 2014-2015 school year

	Total	% Public school	% Females ⁽²⁾
TOTAL	569.514	98,9	58,5
Formal education	319.224	98,7	51,4
Initial studies	67.334	99,1	62,6
Secondary education for adults	164.929	99,0	46,8
Preparation for compulsory secondary ed. diploma open test	24.172	97,7	47,0
Preparation for baccalaureate diploma open test	1.278	100,0	49,3
Preparation for open test of vocational training title	788	100,0	-
Preparation for university entrance examination for adults	15.614	99,4	54,6
Preparation for vocational training admission examination	45.109	97,0	53,0
Non-formal education	250.290	99,1	69,8
Spanish languages for immigrants	63.247	98,5	54,6
Other technical/vocational studies	18.185	100,0	77,2
Other non-formal studies	168.858	99,3	72,6

(1) Specific adult education conducted within the education system is included, regardless of student age. Enrolment refers to one school year. Break with previous years data in the distribution between formal and non-formal studies.

(2) 2013-2014 school year.

Lifelong learning (percentage of population aged 25 to 64 that participates in education and training ⁽¹⁾). European Union countries. 2014

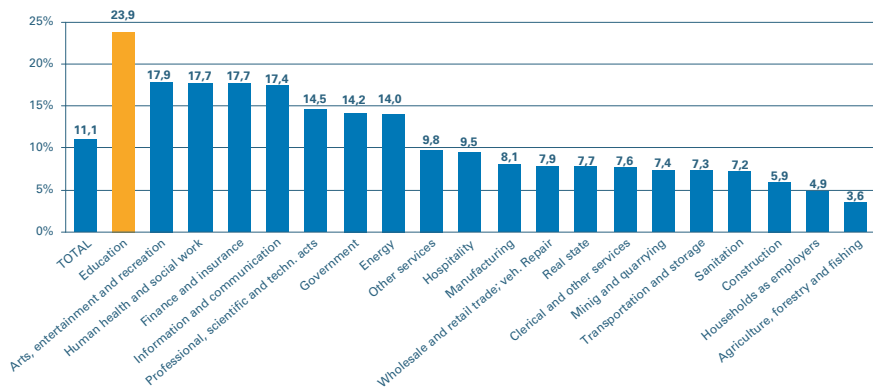
	Total	Gender		Ed. Level		
		Males	Females	Lower sec. ed. and below	Upper secondary education	Tertiary ed.
EU (28 countries)	10,7	9,8	11,6	4,4	8,8	18,8
Germany	7,9	8,0	7,8	3,3	7,0	12,0
Austria	14,2	13,2	15,3	5,0	11,3	24,6
Belgium	7,1	6,7	7,6	3,0	5,4	11,8
Bulgaria	1,8	1,6	2,0	..	1,7	3,1
Cyprus	6,9	6,3	7,3	1,3	4,4	12,2
Croatia	2,5	2,4	2,6	..	2,3	5,2
Denmark	31,7	26,0	37,5	22,8	28,3	40,7
Slovenia	11,9	10,4	13,6	3,1	9,6	21,0
Spain ⁽²⁾	9,8	9,2	10,5	3,8	9,6	17,5
Estonia	11,5	9,2	13,7	3,3	7,8	18,3
Finland	25,1	21,6	28,8	13,0	21,6	32,9
France	18,6	16,1	21,0	8,1	15,5	29,7
Greece	3,0	3,1	2,8	0,4	3,2	5,4
Hungary	3,2	2,9	3,5	2,0	2,6	5,5
Ireland	6,7	6,0	7,3	2,3	5,8	9,8
Italy	8,0	7,7	8,3	2,2	9,4	18,7
Latvia	5,5	4,8	6,2	2,2	4,1	9,4
Lithuania	5,0	4,5	5,4	..	2,8	9,0
Luxembourg	14,0	13,4	14,5	7,3	12,0	18,2
Malta	7,1	6,8	7,5	2,8	8,2	18,8
Netherlands	17,8	17,4	18,2	8,8	17,6	24,9
Poland	4,0	3,6	4,3	0,7	2,0	9,7
Portugal	9,6	9,3	9,9	4,3	12,4	20,8
Czech Republic	9,3	9,1	9,6	2,1	7,6	17,5
Slovak Republic	3,0	2,8	3,1	..	2,2	6,8
United Kingdom	15,8	14,2	17,4	7,4	13,1	23,1
Romania	1,5	1,6	1,3	0,3	1,6	3,0
Sweden	28,9	22,1	36,0	19,6	24,2	38,4

(1) In this indicator, Eurostat (unlike the Encuesta de Población Activa) regards students on holiday as not participating in education.

(2) Time-series break because of application of CNED-2014.

Source: Labour Force Survey. Eurostat.

Percentage of employees participating in lifelong learning, by economic activity. 2014



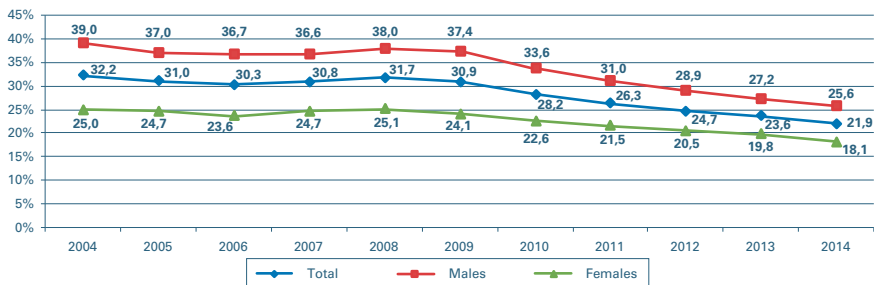
Source: Encuesta de Población Activa. INE.

Educational attainment. Outcomes and returns

School leaving after compulsory education

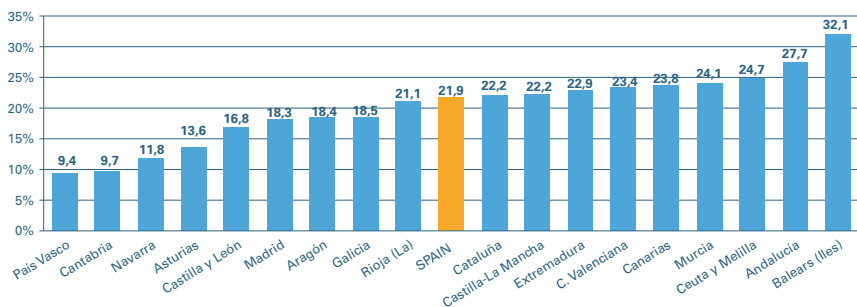
Percentage of the population aged 18 to 24 having attained at most lower secondary education and not being involved in further education or training

Trends in early school leavers by sex



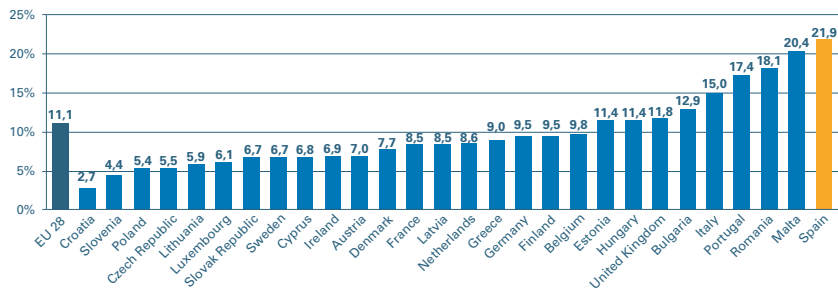
Source: Encuesta de Población Activa. INE. Prepared using Eurostat methodology.

Early leavers from education and training by autonomous community. 2014



Source: Encuesta de Población Activa. INE. Prepared using Eurostat methodology.

Early leavers from education and training by European Union countries. 2014

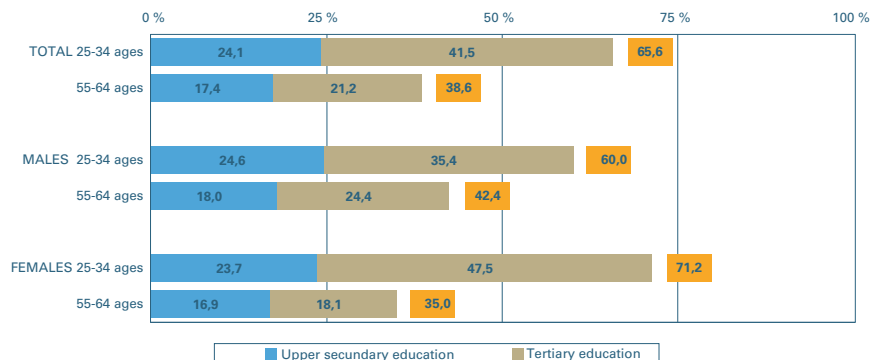


Source: Labour Force Survey. Eurostat.

Educational attainment. Outcomes and returns

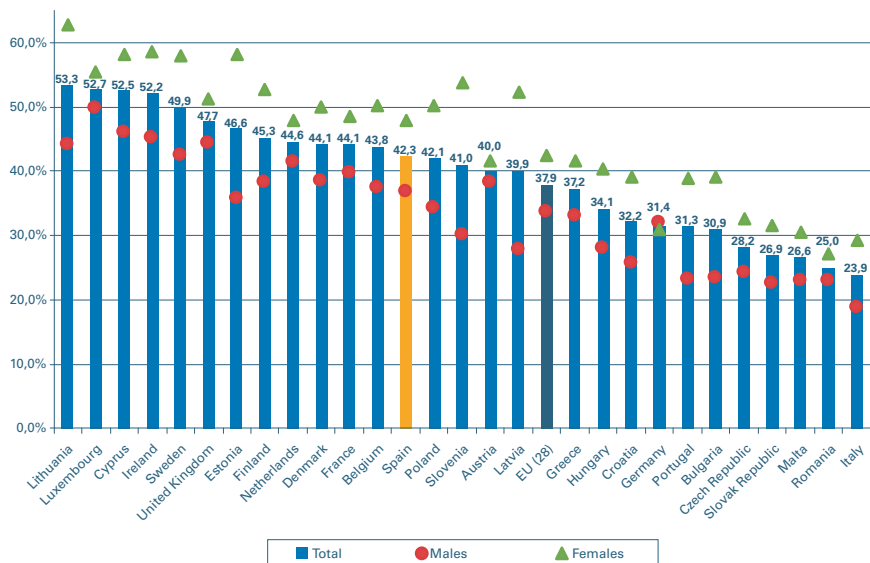
Population with post-compulsory educational attainment

Percentage of population aged 25-34 and 55-64 with upper secondary or tertiary educational attainment. 2014



Source: Encuesta de Población Activa. INE.

Percentage of population aged 25-34 with tertiary educational attainment. 2014

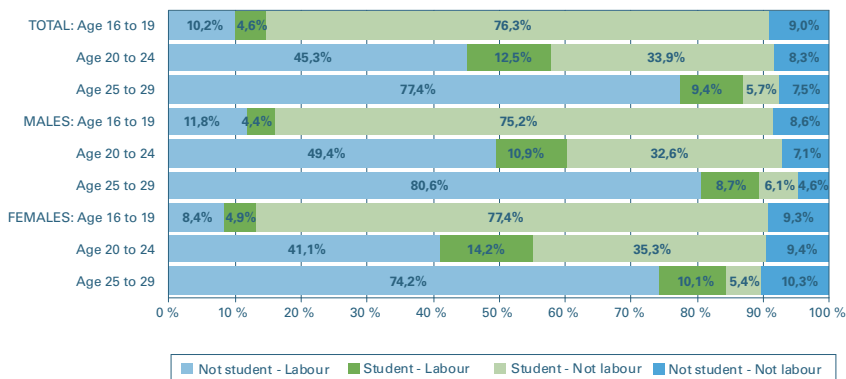


Source: Labour Force Survey. Eurostat.

Educational attainment. Outcomes and returns

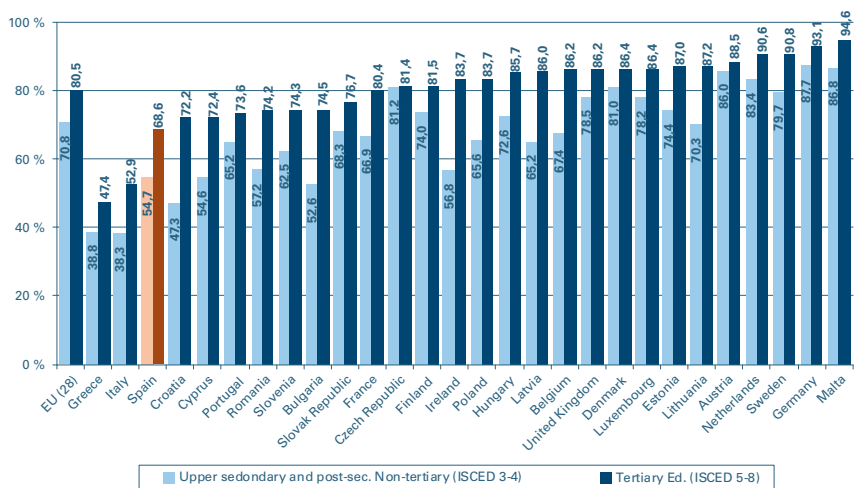
The relationship between education and employment

Young people by educational and labour status, age group and gender ⁽¹⁾. 2014



(1) A person is considered a student if he or she has engaged in some kind of education (formal or non-formal) in the last four weeks. A person is considered part of the labour force if he or she is employed or unemployed.
Source: Encuesta de Población Activa. INE.

Employment rates of population aged 20-34 and graduated in the last 3 years ⁽¹⁾, by educational attainment level. EU countries. 2014



(1) Percentage of graduates of ISCED 3-6 levels not in education or training, age 20-34, graduated between 1 and 3 years before, and employed.
Source: Labour Force Survey. Eurostat.

Educational attainment. Outcomes and returns

Activity and unemployment rates of population aged 25 to 34, by educational attainment level

	Activity rates		Unemployment rates		
	2014	2008	2014	2008	Difference
TOTAL	89,1	87,8	26,8	11,7	15,1
Primary and lower education	75,7	75,7	46,3	23,0	23,3
Lower secondary education	89,8	86,4	34,6	15,6	19,0
Upper secondary education	88,1	87,8	25,9	10,9	15,0
Tertiary education	91,5	91,2	19,4	7,9	11,5

Source: Encuesta de Población Activa. INE.

Distribution of unemployed population aged 25 to 34 by occupation and educational attainment level. 2014

	Total	Lower secondary ed.	Upper secondary ed.	Tertiary ed.
TOTAL	100,0	100,0	100,0	100,0
Directors and managers	2,1	1,0	1,1	3,2
Scientific and intellectual technicians and professionals	19,0	0,2	1,3	39,9
Technicians; support professionals	10,4	3,3	8,3	15,9
Accounting, administrative and other office employees	9,8	3,8	10,9	13,1
Workers in catering, personal and protection services and trade salespersons	26,4	32,0	39,1	16,3
Crafts persons and skilled workers	19,5	34,6	23,0	8,3
Installation and machinery operators and assemblers	6,4	12,5	7,0	2,4
Basic occupations	11,8	23,9	14,0	3,1
Military occupations	1,1	1,2	2,4	0,3

Source: Encuesta de población activa. INE.

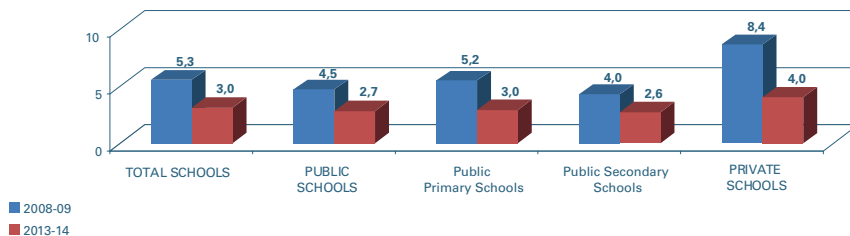
Relative hourly wage by educational attainment level. 2013

	Total wage earners			Wage earners aged 25 to 34		
	Total	Males	Females	Total	Males	Females
TOTAL	100,0	106,1	91,4	100,0	102,5	96,6
Primary and lower education	67,4	73,1	56,6	71,6	77,0	46,0
Lower secondary education	73,4	78,8	60,9	82,0	85,6	72,9
Upper secondary education	88,2	98,9	70,5	87,5	99,8	67,4
Tertiary education	121,6	132,4	110,5	113,3	115,6	111,2

Source: Encuesta de condiciones de vida. INE.

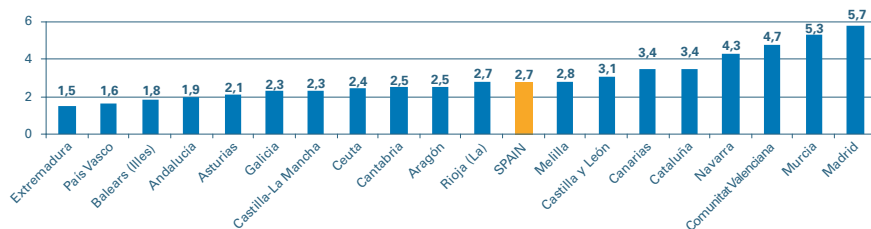
Information and communication technology in education

Average number of students per computer dedicated to teaching/learning work ⁽¹⁾



(1) They are considered computers dedicated preferably to teachers and to teaching with students.

Average number of students per computer ⁽¹⁾ in public schools, by autonomous community. 2013-2014 school year



(1) They are considered computers dedicated preferably to teachers and to teaching with students.

Percentage of schools with broadband internet connection ⁽¹⁾

	2013-14	2008-09
TOTAL	95,3	87,1
Public schools	94,4	85,0
Primary schools	93,2	81,6
Secondary and vocational training schools	98,0	94,1
Private schools	98,4	94,1

(1) Connections with at least 1 Mb are considered broadband connections. Practically all schools have Internet access.

Internet use by children aged 10 to 15 in the last three months

	2014	2009
% Internet users	92,0	85,1
At place of education	63,4	50,1
At home	82,6	68,3
At other people's houses	35,8	25,6
In public places	21,7	13,4

Source: Encuesta de las tecnologías de la información en los hogares. INE.

Study of foreign languages as a subject

Percentage of students who study foreign languages. 2013-2014 school year

	Total	English	French	Other languages
First foreign language				
Early childhood ed. second stage	79,9	79,0	0,6	0,3
Primary education	99,5	98,7	0,6	0,3
Compulsory secondary education	100,0	98,1	1,5	0,3
Baccalaureate	96,3	94,0	1,9	0,3
Second Foreign Language				
Primary education	5,8	0,4	4,7	0,6
Compulsory secondary education	42,8	2,3	37,0	3,5
Baccalaureate	22,1	2,1	18,9	1,1

Use of foreign languages as teaching languages

Percentage of students who are experiencing the use of a foreign language as teaching language. 2013-2014 school year

	Integrated learning of content and foreign language ⁽¹⁾		Other experiences ⁽²⁾		Foreign Schools	
	Primary ed.	Compulsory secondary ed.	Primary ed.	Compulsory secondary ed.	Primary ed.	Compulsory secondary ed.
TOTAL	20,4	13,7	5,1	2,8	1,2	0,9
Andalucía	17,4	17,5	0,0	0,0	0,7	0,7
Aragón	26,1	10,1	8,7	1,2	0,0	0,0
Asturias (Principado de)	1,4	0,0	43,0	16,8	0,5	0,4
Balears (Illes)	0,8	1,1	14,3	7,4	2,0	0,9
Canarias	13,7	11,3	0,0	0,0	2,2	1,5
Cantabria	5,9	8,0	7,6	7,9	0,0	0,0
Castilla y León	44,8	10,8	9,8	2,2	0,0	0,0
Castilla-La Mancha	20,7	18,5	3,8	1,5	0,0	0,0
Cataluña	..	..	..	..	1,1	0,9
Comunitat Valenciana	..	..	..	..	2,5	2,2
Extremadura	16,7	18,8	0,0	0,0	0,0	0,0
Galicia	11,2	6,6	15,0	10,1	0,0	0,0
Madrid (Comunidad de)	31,3	16,6	2,9	0,6	2,4	2,8
Murcia (Región de)	18,1	17,5	1,2	1,0	0,8	0,6
Navarra (Comunidad Foral de)	9,0	1,6	0,0	0,0	0,1	0,0
País Vasco	20,8	11,5	0,0	0,0	0,7	0,7
Rioja (La)	1,2	3,9	36,7	31,8	0,0	0,0
Ceuta	7,1	2,7	13,8	0,0	0,0	0,0
Melilla	13,0	0,0	5,2	7,6	0,0	0,0

(1) This includes the range of programmes that guarantee teaching of this type in every grade of each stage of compulsory education (primary school and/or compulsory secondary school) at least and may also encompass second stage of early childhood education and/or post-compulsory education.

(2) This includes experiences that include the use of a foreign language as the teaching language for one or more areas or subjects other than foreign language class, as a means of gaining a deeper knowledge of the foreign language. These experiences are not generally oriented toward continuing throughout every grade of the compulsory stages and may sometimes even depend on the availability of teaching staff who can participate at the school.

International educational mobility

European programmes

Erasmus+ programme: participants and mobility. Call 2015⁽¹⁾

	Participating teachers		Participating students		Amount (thousand euros)
	Total	Participants in Mobility	Total	Participants in Mobility	
SCHOOL EDUCATION					14.421,7
Staff mobility (key action 1)	1.785	1.785	-	-	3.823,9
Strategic partnerships between schools (key action 2) ⁽²⁾	-	-	-	-	7.234,8
Strategic partnerships toward Primary Education (key action 2) ⁽²⁾	-	-	-	-	3.895,7
HIGHER EDUCATION	5.240	5.240	34.910	34.910	68.039,6
Student mobility for studies ⁽³⁾ (SMS) (key action 1)	-	-	26.785	26.785	42.624,9
Student mobility for practicums ⁽³⁾ (SMP) (key action 1)	-	-	6.526	6.526	8.269,5
Staff mobility for teaching assignment (STA) (key action 1)	2.707	2.707	-	-	2.592,9
Staff mobility for training (STT) (key action 1)	1.622	1.622	-	-	1.552,2
Staff and student mobility ⁽⁴⁾ (key action 1)	911	911	1.599	1.599	9.962,5
Strategic partnerships toward Higher Education (key action 2) ⁽²⁾	-	-	-	-	3.037,5
ADULT EDUCATION					4.310,8
Staff mobility (key action 1)	309	309	-	-	55.050,4
Strategic partnerships toward Adult Education (key action 2) ⁽²⁾	-	-	-	-	3.693,7
VOCATIONAL TRAINING					28.857,5
Staff and students mobility (key action 1)	857	857	5.097	5.097	21.693,8
Strategic partnerships toward Vocational Training (key action 2) ⁽²⁾	-	-	-	-	7.163,8
TOTAL					115.629,6

(1) Provisional data from the initial grant of funds under the 2014 call for proposals.

(2) Pending the resolution of Strategic Partnerships. The draft strategic partnerships mobilities may contain teachers and /or students.

(3) In addition to participants through these calls are those who do through Erasmus.es call MECD of which around 8,700 students will benefit.

Note: See the programme definitions in the Explanatory notes.

Source: Servicio Español para la Internacionalización de la Educación (SEPIE).

Erasmus.es programme: participants and mobility. 2014-2015 school year

	Participating student			Amount (thousand euros)
	Total	Studies mobility	Traineeships mobility	
TOTAL	8.702	8.049	653	16.274,6
University programmes	8.038	7.827	211	15.252,0
Non-university programmes	664	222	442	1.022,7

Note: See the programme definitions in the Explanatory notes.

Source: Secretaría General de Universidades. MECD.

📎 The sources of data used in this publication are explained below:

- Most of the information in “Students”, “Teachers”, “Schools”, “Levels of education” and “Information and communication technology in education” is drawn from statistics on non-university education prepared by the General Secretariat of Statistics and Studies (General Technical Secretariat- MECD) under a statistical cooperation framework with the autonomous communities through the Education Sector Conference. Data are generally drawn from the definitive results of several school years, the 2014-2015 advancement and 2015-2016 estimates. This source of this information is not expressly cited in the tables presented here.
- The rest of the sources used are mentioned at footnotes, especially in “Investment in education”, “The social dimension of education: scholarships and student aids”, “Educational attainment, outcomes and returns”, “Foreign language learning programmes” and “International educational mobility”.

📎 Different school and calendar years are used in the sections of the publication, depending on the information available. Forecasts of the basic variables (students, schools and scholarships) for 2015-16 have been made. For the rest of the information, the latest available statistical data have been used. For trends data, five and ten-year comparisons are generally presented, together with comparisons with the previous school year.

📎 This publication does not take university education into account, except in sections concerning the education system as a whole (e.g. investment in education, scholarships and aid, data of the population’s educational attainment level).

📎 During 2015-2016 school year the implementation of the Organic Law of Education Quality Improvement (LOMCE) continues, beginning to be implemented: the second year of training cycles of Basic vocational training; odd years in Baccalaureate (first year) and Secondary compulsory education (first and third years), and even years in Primary education (second, fourth and sixth years). (*For more information see LOMCE implementation schedule: <http://www.mecd.gob.es/educacion-mecd/mc/lomce/lomce/calendario.html>*).

📎 Trends on “Public expenditure on education” are presented in two columns, with financial chapters included and excluded. Data excluding financial chapters leave out a spending component that introduces a high degree of fluctuation in the series that hampers analysis of the development of real expenditure on education and its associated indicators. It also enables the presentation of figures more in line with international indicators, since the international education statistics methodology shared by the OECD, Eurostat and UNESCO does not take into account the financial expenses that Spain classifies into chapters 3, 8 and 9 when recording public expenditure on education.

📎 Compared to the information presented last year, the current trends take into account the update related to the new methodology established in the European System of National and Regional Accounts, (ESA-2010) and its adaptation to the Spanish National Accounts with benchmark 2010. This update affects, besides GDP, the estimation of imputed social contributions included in the Public expenditure in education.

📎 Net enrolment rates are defined as the ratio between the number of students of a certain age or age group that is enrolled for the studies at issue and the total population of that age or age group. The following programmes from the Education System are included for the calculation of rates: non-university General Education System programmes, Univer-

sity education, Professional studies of Music and Dance (students aged 16 and over), Vocational training in Arts and Design, Higher studies in Arts and Design, Advanced training in Languages (students of 16 and more), Sport studies of the Specialised Education System and Initial and Secondary education for adult people. The source of *population data is Cifras de Población of INE.*

✎ Activity rates are defined as the percentage of the population aged 16 or over that meets the conditions for inclusion among employed or unemployed people. Unemployment rates are defined as the percentage of active population that is not employed, seeking a job and available for working.

✎ Annual wage indexes are calculated considering the average annual wage of total population (men and women as a whole) to be equal to 100, and all other wages are expressed as ratio to this average.


✎ Educational activity conducted by the Ministry of Education, Culture and Sport abroad (see page 7) is designed to address the needs of the Spanish population residing abroad and to promote and spread Spanish language and culture in other countries. This activity covers the following:


- *Schools owned by the Spanish government*, whose objective is to provide services for Spanish people residing outside Spain and to extend Spanish language and culture and our education system in the countries where the schools are located.
- *Co-owned schools*, where the Spanish government is one of the owners and an integrated curriculum is taught to students who obtain a double certificate.
- *Spanish sections in schools owned by other countries*, where certain areas of learning from the Spanish education system are taught to Spanish and foreign students.
- *Spanish sections in European schools*, where the regulated content of the schools' specific programme is taught in the Spanish language.
- *Spanish language and culture groups*, which are specific programmes for the children of Spanish people residing abroad.
- *Schools under agreements* enabling Latin-American and Spanish students residing outside Spain to obtain the academic certificates of their place of residence and Spanish academic certificates, by adding supplementary studies in Spanish language, Literature, and Geography and History. The teachers at these schools can also improve their own training and personal knowledge.
- *Bilingual sections in schools owned by other countries*, where part of the curriculum is taught in Spanish and Spanish civilization and culture are included.
- *International Spanish Academies (ISA)* in non-university schools in the United States and Canada that teach an integrated curriculum of language and content in which Spanish is the teaching language.

✎ *International educational mobility section* (see page 30) presents information from the new Erasmus+ program (2014-2020). It is the European Union programme for education, training, youth and sport and is based on the principle that education, training and non-formal learning are key to job creation and improving European competitiveness. Actions managed

from the national agencies in a decentralized way in the fields of education and training are the following (call 2015):


- *Mobility of people based on learning* (Key action 1):
 - Staff mobility, especially teachers, trainers and managers in all sectors of education and training (school education, vocational education and training, higher education and adult education).
 - Mobility of students of vocational training and higher education.
- *Cooperation for innovation and exchange of good practices* (Key action 2):
 - Strategic partnerships between organizations of education, training and other relevant actors.

 Erasmus+ information is completed with data from *Erasmus.es* call, programme subsidized by the Ministry of Education, Culture and Sport within the Erasmus+ framework. These aids are targeted to the mobility of higher education university or non-university students. There are two modalities of participation: studying and traineeships. Students must be registered in an institution selected by the Erasmus+ programme and have an outstanding academic record. They also need to fulfill the eligibility criteria listed in the Erasmus+ call. A B2 level in the language of instruction of the programme they are applying for is also requested.

 Some sections of this document also present data on the situation of education in Spain within the European framework, as published fundamentally by Eurostat and calculated using the international methodology.

For the first time, information is presented using the education levels established in ISCED 2011 (International Standard Classification of Education 2011):

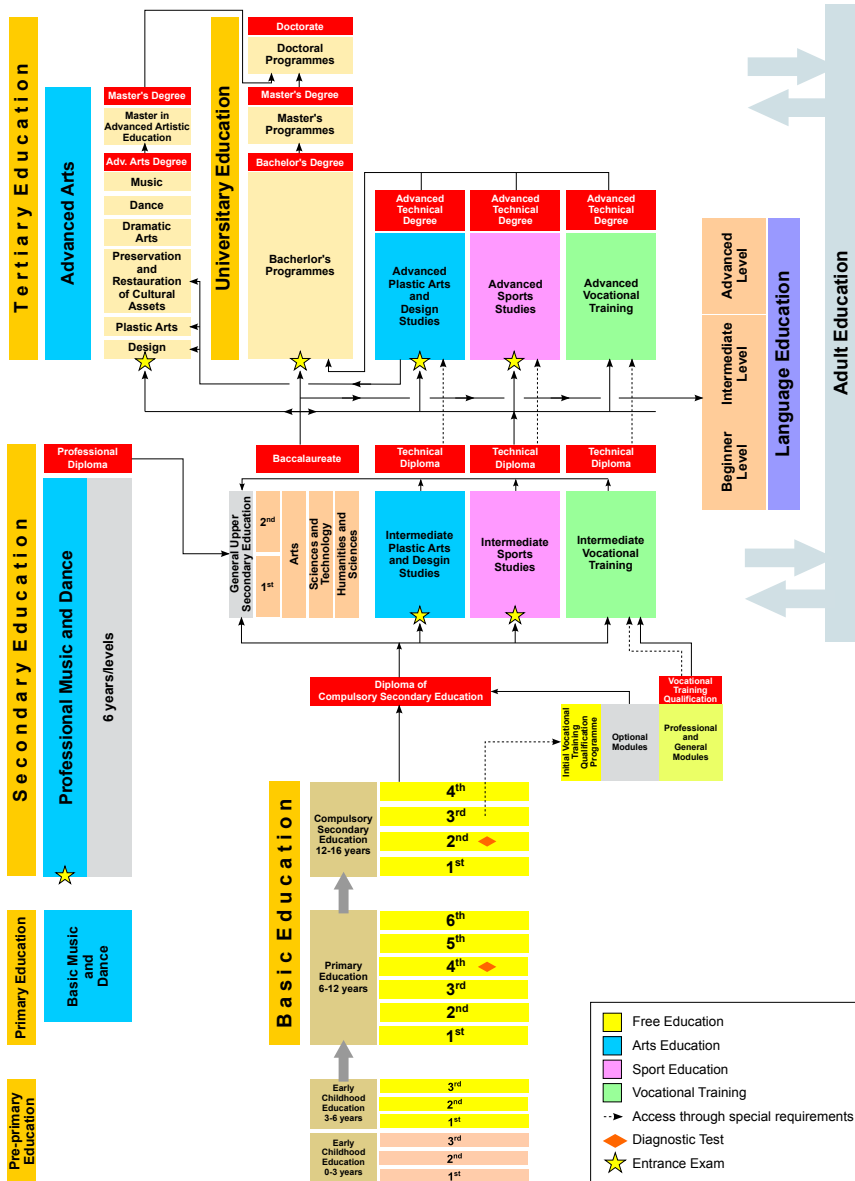
- ISCED 0: Early childhood education
- ISCED 1: Primary education
- ISCED 2: Lower secondary education
- ISCED 3: Upper secondary education
- ISCED 4: Post-secondary non-tertiary education
- ISCED 5: Short-cycle tertiary education
- ISCED 6: Bachelor's or equivalent level
- ISCED 7: Master's or equivalent level
- ISCED 8: Doctoral or equivalent level

 The symbols used in this publication are:

- «..» Data not available.
- «-» Null value.
- «X» Data included under another heading.

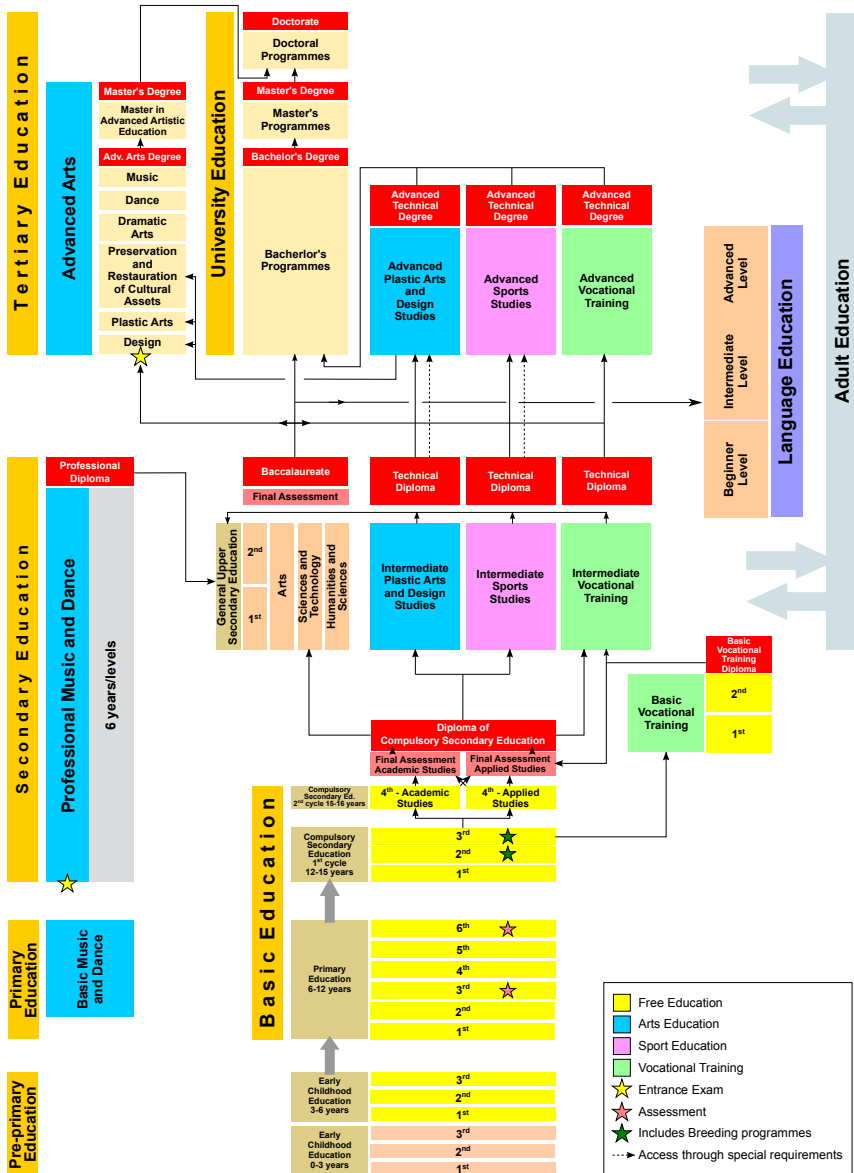
Structure of the Spanish education system

SPANISH EDUCATION SYSTEM L.O.E.



Structure of the Spanish education system

SPANISH EDUCATION SYSTEM L.O.M.C.E.



Ministry of Education, Culture and Sports

Ministry of Education, Culture and Sports

Calle Alcalá, 34 • 28014 Madrid
Teléfono 917 01 80 00

Citizen Service

Calle Los Madrazo, 15 • 28014 Madrid
Teléfono 91 3277681
www.educacion.gob.es

State School Board

Calle San Bernardo, 49 • 28071 Madrid
Teléfono 915 95 31 00

Provincial Offices of the Ministry of Education

Ceuta

Calle Echegaray, s/n • 51001 Ceuta
Teléfono 956 51 66 40

Melilla

Calle Cervantes, 6 • 52001 Melilla
Teléfono 952 69 07 01

High Inspection of Education in the Autonomous Communities

Andalucía

Pza. España, s/n. (Puerta de Navarra)
41071 Sevilla
Teléfono 955 56 92 41

Aragón

Pza. del Pilar, s/n
50071 Zaragoza
Teléfono 976 99 95 96

Asturias (Principado de)

Pza. de España, 6-2.ª planta
33007 Oviedo
Teléfono 984 76 91 74

Balears (Illes)

Calle Feliciá Fuster, 7
07006 Palma de Mallorca
Teléfono 971 98 94 12

Canarias

Plaza de la Feria, 24
35003 Las Palmas de Gran Canaria
Teléfono 928 99 91 75

Cantabria

Calle Calvo Sotelo, 25-1.ª planta
39071 Santander
Teléfono 942 99 90 30

Castilla-La Mancha

Calle de la Plata, 25
45001 Toledo
Teléfono 925 98 92 04

Castilla y León

Calle Jesús Rivero Meneses, 1
47071 Valladolid
Teléfono 983 99 91 26

Cataluña

Calle Bergara, 12-1.ª planta
08002 Barcelona
Teléfono 935 20 96 85

Comunitat Valenciana

Calle Joaquín Ballester, 39
46009 Valencia
Teléfono 963 07 94 74

Extremadura

Avda. de Europa, 1
06071 Badajoz
Teléfono 924 97 94 03

Galicia

Calle Durán Loriga, 9-5.º
15003 A Coruña
Teléfono 981 98 95 57

Madrid (Comunidad de)

Calle Miguel Ángel, 25
28010 Madrid
Teléfono 912 72 91 39

Murcia (Región de)

Avda. Alfonso X El Sabio, 6 – 3.ª planta
30008 Murcia
Teléfono 968 98 93 59

Navarra (Comunidad Foral de)

Pza. de las Merindades
Entrada por Paulino Caballero, 19
31071 Pamplona
Teléfono 948 97 93 60

País Vasco

Calle Olaguibel, 1
01071 Vitoria
Teléfono 945 75 93 51

La Rioja

Calle Muro Francisco de la Mata, 3
26071 Logroño
Teléfono 941 75 91 58

Autonomous Communities

Andalucía

Consejería de Educación

Avda. Juan Antonio de Vizarrón, s/n
Edificio Torretriana – Isla de la Cartuja
41092 Sevilla
Teléfono 955 06 40 00
www.juntadeandalucia.es/educacion

Aragón

Departamento de Educación, Cultura y Deporte

Avda. de Ranillas, 5 D
50018 Zaragoza
Teléfono 976 71 40 00
www.aragon.es

Asturias (Principado de)

Consejería de Educación, Cultura y Deporte

Pza. de España, 5 • 33007 Oviedo
Teléfono 985 10 55 00
www.educastur.es

Balears (Illes)

Conselleria d'Educació i Universitats

Carrer d'Alfons el Magnànim, 29
07004 Palma de Mallorca
Teléfono 971 17 65 00
www.caib.es

Canarias

Consejería de Educación y Universidades

Avenida Buenos Aires, 5
Edificio Tres de Mayo
38071 Santa Cruz de Tenerife
Teléfono 922 59 25 00
www.gobiernodecanarias.org/educacion

Cantabria

Consejería de Educación, Cultura y Deporte

Calle Vargas, 53 • 39010 Santander
Teléfono 942 20 80 80
www.educantabria.es

Castilla-La Mancha

Consejería de Educación, Cultura y Deportes

Bulevar del Río Alberche, s/n
45071 Toledo
Teléfono 925 24 74 00
www.educa.jccm.es/

Castilla y León

Consejería de Educación

Monasterio de Ntra. Sra. del Prado
Autovía Puente Colgante, s/n
47071 Valladolid
Teléfono 983 41 15 00
www.jcyl.es

Cataluña**Departament d'Ensenyament**

Vía Augusta, 202 al 226
08021 Barcelona
Teléfono 93 400 69 00
ensenyament.gencat.cat/

Comunitat Valenciana**Conselleria d'Educació, Investigació, Cultura i Esport**

Avenida Campanar, 32
46015 Valencia
Teléfono 963 17 52 02
www.cece.gva.es

Extremadura**Consejería de Educación y Empleo**

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