

Facts and figures

Ministerio
de Educación, Cultura
y Deporte

2013/2014 school year

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Facts and figures

2013/2014 school year

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The figures presented here were obtained under a framework of cooperation with Spain's autonomous communities in matters of statistics, through the Education Sector Conference's Statistics Committee.



MINISTERIO DE EDUCACIÓN, CULTURA
Y DEPORTE

Secretaría General Técnica
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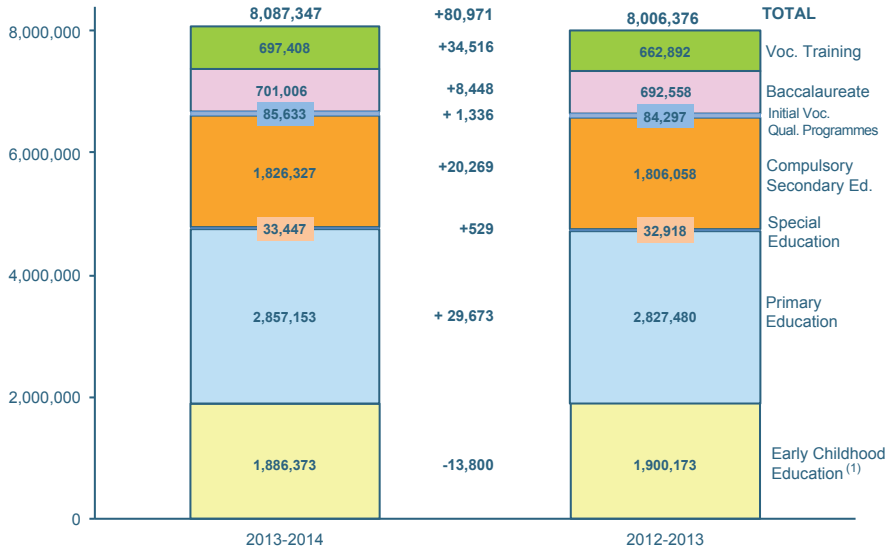
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Forecast Students. 2013-2014 School Year

Forecast Students in the Non-university General Education System for the 2013-2014 School Year



(1) Students enrolled at schools authorized by the education authorities.

Change in Students in the Non-university General Education System over the Previous School Year, by Education Stage/Type

	Forecast	Change Over Previous Yr.	
	2013-2014 School Year	Absolute	%
TOTAL	8,087,347	80,971	1.0
Early Childhood Education	1,886,373	-13,800	-0.7
Early Childhood Education, First Stage	432,390	-4,889	-1.1
Early Childhood Education, Second Stage	1,453,983	-8,911	-0.6
Primary Education	2,857,153	29,673	1.0
Special Education	33,447	529	1.6
Compulsory Secondary Education	1,826,327	20,269	1.1
Initial Vocational Qualification Programmes	85,633	1,336	1.6
Baccalaureate	701,006	8,448	1.2
Baccalaureate (Classroom Attendance Required)	639,503	4,403	0.7
Baccalaureate (Distance Education)	61,503	4,045	7.0
Vocational Training	697,408	34,516	5.2
Intermediate Vocational Training (Classroom Attendance Required)	330,212	12,556	4.0
Advanced Vocational Training (Classroom Attendance Required)	315,207	14,575	4.8
Distance Vocational Training	51,989	7,385	16.6

(1) Students enrolled at schools authorized by the education authorities.

Students

Students in the Non-university Education System by Gender and School Ownership/Financing, 2012-2013 School Year

	Students	Gender ⁽¹⁾		Owned/Financed by ⁽²⁾		
		% Male	% Female	% Public	% Gov.-Dep. Private Inst.	% Indep. Private Inst.
General Education System	8,006,376	51.4	48.6	68.3	25.4	6.3
Early Childhood Education	1,900,173	51.6	48.4	65.2	24.3	10.5
Early Childhood Education First Stage ⁽³⁾	437,279	52.1	47.9	52.6	16.9	30.5
Early Childhood Education Second Stage	1,462,894	51.5	48.5	68.9	26.7	4.4
Primary Education	2,827,480	51.5	48.5	67.6	28.5	3.9
Special Education	32,918	62.5	37.5	57.0	42.6	0.3
Compulsory Secondary Education	1,806,058	51.3	48.7	66.0	30.6	3.4
Initial Vocational Qualification Programmes	84,297	69.0	31.0	78.1	21.7	0.2
Baccalaureate	692,558	47.4	52.6	76.4	9.4	14.3
Baccalaureate (Classroom Attendance Required)	635,100	47.2	52.8	74.7	10.2	15.1
Baccalaureate (Distance Education)	57,458	50.1	49.9	95.0	0.0	5.0
Vocational Training	662,892	52.6	47.4	78.1	17.1	4.8
Intermediate Vocational Training (Classroom Attendance Required)	317,656	55.8	44.2	76.0	20.9	3.1
Advanced Vocational Training (Classroom Attendance Required)	300,632	51.2	48.8	77.7	15.5	6.7
Distance Vocational Training	44,604	34.7	65.3	95.0	0.5	4.6
Specialised Education System	879,820	37.9	62.1	93.2	-	6.8
Arts and Design	28,535	39.3	60.7	91.7	-	8.3
Intermediate Voc. Training in Visual Arts and Design	3,450	52.9	47.1	96.6	-	3.4
Advanced Voc. Training in Visual Arts and Design	15,588	39.4	60.6	95.0	-	5.0
Higher Studies in Arts and Design	9,497	33.2	66.8	84.4	-	15.6
Music	310,347	47.0	53.0	86.2	-	13.8
Elementary Education	45,858	44.5	55.5	88.4	-	11.6
Professional Education	42,248	46.5	53.5	91.2	-	8.8
Higher Studies	7,723	59.2	40.8	90.5	-	9.5
Non-formal Studies ⁽⁴⁾	214,518	47.2	52.8	84.5	-	15.5
Dance	35,036	7.1	92.9	69.3	-	30.7
Elementary Education	4,507	6.8	93.2	77.8	-	22.2
Vocational Education	3,702	11.5	88.5	87.9	-	12.1
Higher Studies	1,107	14.9	85.1	91.5	-	8.5
Non-formal Studies ⁽⁴⁾	25,720	6.3	93.7	64.2	-	35.8
Drama	2,232	41.0	59.0	88.4	-	11.6
Official Schools of Languages	495,776	33.3	66.7	100.0	-	0.0
Sport Studies	7,894	90.2	9.8	58.4	-	41.6
Formal Adult Education	473,507	46.6	53.4	97.5	-	2.5
Non-formal Adult Education	165,923	24.6	75.4	98.8	-	1.2

(1) Figures for the 2011-2012 school year.

(2) The distribution of private education with and without government financing is estimated on the basis of data for the 2011-2012 school year.

(3) Students enrolled at schools authorized by the education authorities. In government-dependent private education, this refers to subsidized education.

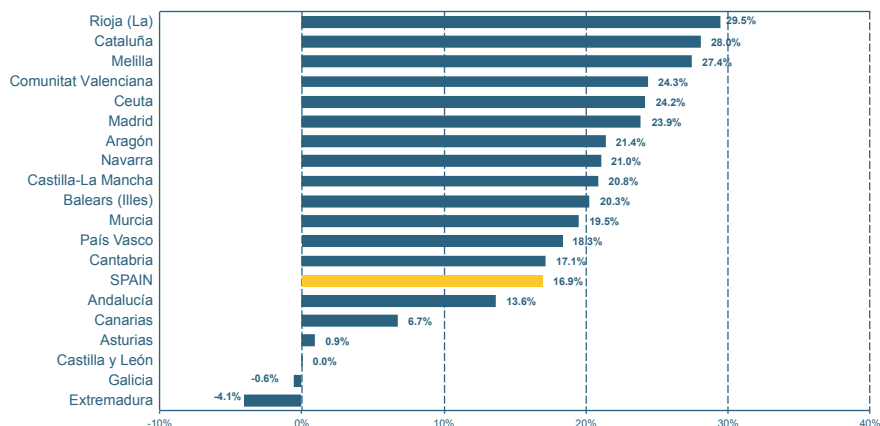
(4) Education attaining no academic or vocational certificate, provided in schools regulated by the education authorities.

Students by Autonomous Community

Distribution of Students in the Non-university General Education System by Autonomous Community. 2012-2013 School Year

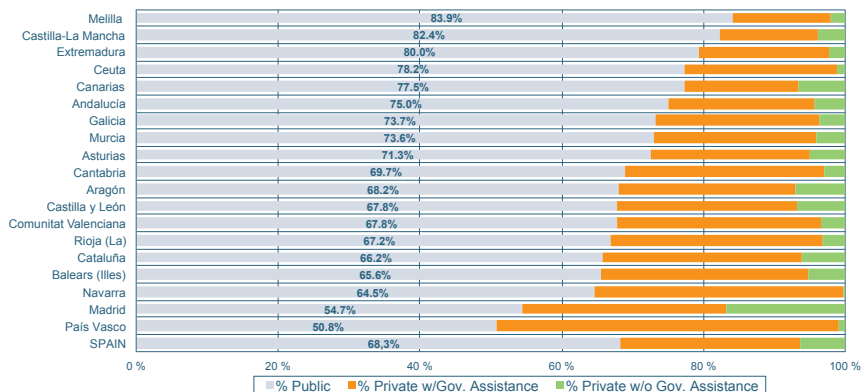
	Total	Early Childhood Education	Primary Education	Special Education	Compulsory Secondary Education	Initial Vocational Qualification Programmes	Baccalaureate	Vocational Training
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Andalucía	20.0	20.1	20.0	19.8	20.6	18.8	21.3	17.5
Aragón	2.7	2.7	2.7	2.8	2.6	2.7	2.5	2.7
Asturias (Princ. de)	1.7	1.5	1.7	1.5	1.7	0.8	1.9	2.4
Baleares (Illes)	2.2	2.1	2.3	1.9	2.3	2.6	1.9	1.7
Canarias	4.4	3.3	4.5	4.9	4.7	4.6	5.6	4.8
Cantabria	1.1	1.1	1.1	1.0	1.1	1.3	1.1	1.5
Castilla y León	4.5	3.9	4.4	3.8	4.7	5.5	5.3	5.5
Castilla-La Mancha	4.7	4.6	4.6	4.1	4.8	6.8	4.7	4.6
Cataluña	16.3	17.4	16.4	20.5	15.9	8.9	13.0	17.7
Comunitat Valenciana	10.6	10.4	10.8	9.3	10.6	13.3	9.2	12.3
Extremadura	2.3	1.9	2.3	2.1	2.6	3.1	2.6	2.3
Galicia	4.9	4.4	4.7	4.3	4.8	5.7	5.6	6.5
Madrid (Com. de)	14.1	16.0	14.0	14.3	13.3	11.8	14.8	10.4
Murcia (Región de)	3.5	3.3	3.6	3.3	3.6	5.0	3.7	2.7
Navarra (Com. Foral de)	1.3	1.2	1.4	1.5	1.4	1.3	1.3	1.1
País Vasco	4.5	5.0	4.3	3.5	4.1	5.3	4.3	4.9
Rioja (La)	0.7	0.7	0.7	0.6	0.7	1.2	0.6	0.7
Ceuta	0.2	0.2	0.2	0.3	0.2	0.8	0.2	0.3
Melilla	0.2	0.2	0.2	0.2	0.2	0.5	0.2	0.2

Change in Students in the Non-university General Education System Between the 2002-2003 School Year and the 2012-2013 School Year, by Autonomous Community (in percentage)



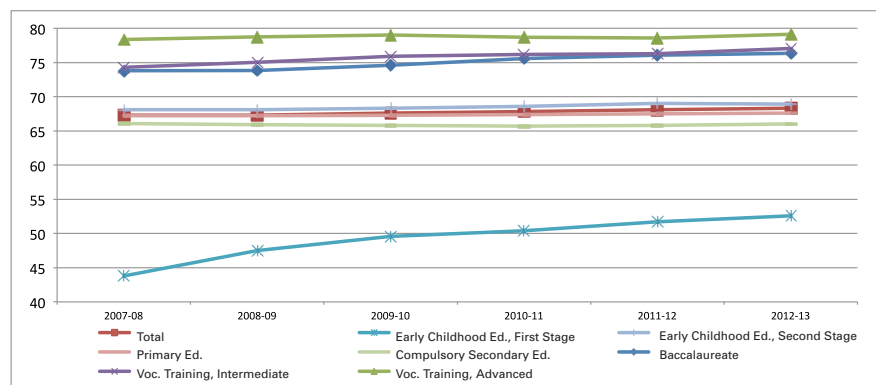
Public and Private Institutions

Distribution of Students in the Non-university General Education System by School Ownership/Financing and Autonomous Community, 2012-2013 School Year ⁽¹⁾



(1) Preliminary data using estimates to distribute students in private institutions between government-dependent and independent institutions.

Trends of Student Percentages at Public Institutions by Education Type and Stage. Non-university General Education System



	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
TOTAL	67.3	67.3	67.6	67.8	68.1	68.3
Early Childhood Education, First Stage	43.8	47.5	49.6	50.4	51.7	52.6
Early Childhood Education, Second Stage	68.1	68.3	68.3	68.6	69.0	69.3
Primary Ed.	67.2	67.2	67.3	67.4	67.5	67.6
Compulsory Secondary Ed.	66.1	65.9	65.8	65.7	65.8	66.0
Baccalaureate	73.8	73.8	74.6	75.6	76.1	76.4
Voc. Training, Intermediate ⁽¹⁾	74.3	75.0	75.9	76.2	76.3	77.1
Voc. Training, Advanced ⁽¹⁾	78.3	78.8	79.0	78.7	78.6	79.1

(1) Counting programmes requiring classroom attendance and distance programmes.

*Specific Educational Support Needs***Percentage of Students with Special Educational Needs. 2011-2012 School Year**

	Total ⁽¹⁾	Early Childhood Education	Primary Education	Compulsory Secondary Education	Initial Vocational Qualification Programmes	Baccalaureate	Vocational Training
TOTAL	1.9	0.7	1.9	2.2	7.0	0.2	0.4
Public Institutions	2.0	0.9	2.3	2.4	6.0	0.2	0.4
Government - Dependent Private Education	2.0	0.5	1.4	2.0	10.5	0.3	0.5
Independent Private Education	0.2	0.1	0.3	0.3	10.1	0.2	0.1
Male	2.4	0.9	2.5	2.7	6.7	0.3	0.5
Female	1.4	0.5	1.3	1.6	7.6	0.2	0.4

(1) The total includes students of specific special education.

*Educational Action Abroad***Students in Educational Action Abroad. 2012-2013 School Year**

	Total	Regulated Studies ⁽¹⁾	Spanish Language ⁽²⁾
TOTAL	105,910	75,066	30,844
Schools Owned by the Spanish Government	8,985	8,915	70
Co-owned Schools ⁽³⁾	1,958	1,778	180
Spanish Sections at Foreign Schools	9,910	9,910	-
Spanish Presence at European Schools	4,574	1,543	3,031
Spanish Language and Culture Groups and Workshops ⁽⁴⁾	14,687	-	14,687
Schools Under Agreements ⁽³⁾	16,039	16,039	-
Bilingual Sections	24,319	11,443	12,876
International Spanish Academies (ISAs)	25,438	25,438	-

(1) Studies pursuant to the education system.

(2) Spanish language and culture and Spanish as a second language.

(3) The data from countries in the southern hemisphere, where the school year and the calendar year are the same, are for the 2012 school year.

(4) This includes 50 students of Spanish Language 2 in Australia.

Source: S.G. de Promoción Exterior Educativa. Ministerio de Educación, Cultura y Deporte.

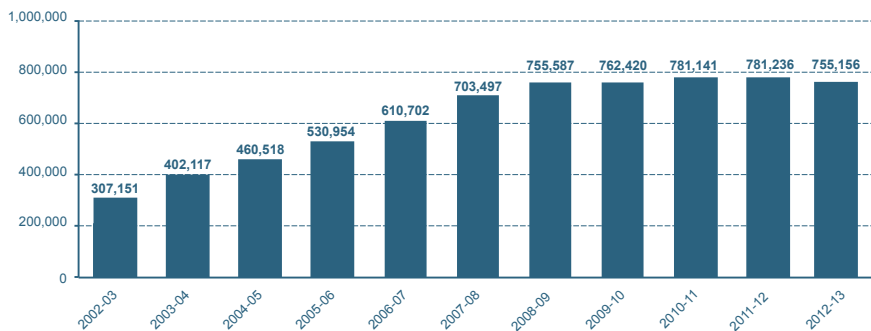
Foreign Students

Trends in Foreign Students. Non-university Education System

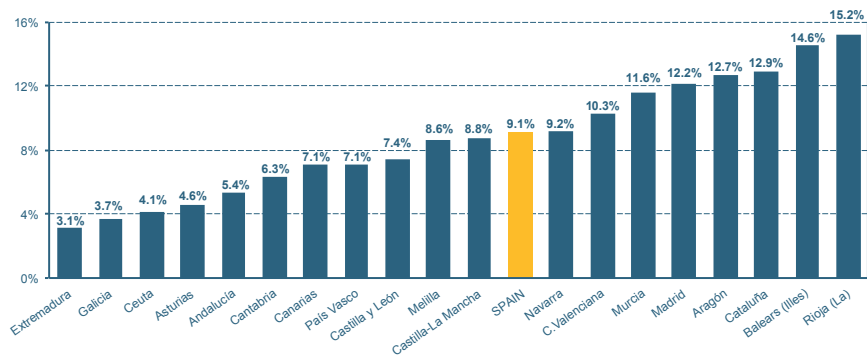
	School Years			
	2002-03	2007-08	2011-12	2012-13
TOTAL	307,151	703,497	781,236	755,156
General Education System	300,495	682,460	748,812	726,781
Early Childhood Education	60,042	119,980	144,369	149,314
Primary Education	132,453	295,477	272,305	255,023
Special Education	965	2,838	3,955	4,041
Compulsory Secondary Ed.	80,286	199,548	215,386	203,955
Baccalaureate	12,099	29,399	46,448	47,258
Intermediate Vocational Training	3,771	15,650	30,215	31,695
Advanced Vocational Training ⁽¹⁾	4,209	12,033	18,545	18,405
Initial Vocational Qualification Programmes ⁽²⁾	2,487	7,535	17,589	17,025
Unknown level (Gen. Ed. System)	4,183	-	-	65
Specialised Education System	6,656	21,037	32,424	28,375

(1) Four students of FPPI are included in 2002-2003.

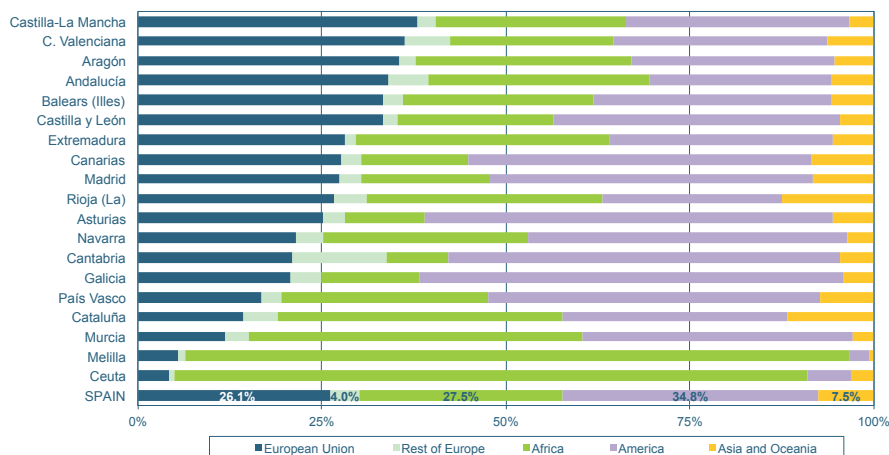
(2) The 2002-2003 and 2007-2008 school years refer to foreign students of vocational integration programmes.



Percentage of Foreign Students by Autonomous Community. Non-university General Education System. 2012-2013 School Year



Distribution of Foreign Students by Geographic Origin. Non-university Education System. 2012-2013 School Year (in percentage)



Distribution of Foreign Students by School Ownership/Financing. 2011-2012 School Year

	%Total	% Public	% Gov.-Dep. Private Ed.	% Indep. Private Ed.
TOTAL	100.0	82.5	13.7	3.8
Andalucía	100.0	86.3	7.9	5.8
Aragón	100.0	79.1	19.1	1.8
Asturias (Principado de)	100.0	81.4	17.3	1.4
Balears (Illes)	100.0	80.4	15.2	4.4
Canarias	100.0	88.7	4.4	6.9
Cantabria	100.0	71.3	27.4	1.3
Castilla y León	100.0	77.9	21.2	0.9
Castilla-La Mancha	100.0	91.3	7.9	0.7
Cataluña	100.0	82.1	14.4	3.5
Comunitat Valenciana	100.0	84.9	10.3	4.8
Extremadura	100.0	91.1	8.5	0.4
Galicia	100.0	85.7	12.9	1.4
Madrid (Comunidad de)	100.0	78.0	16.4	5.6
Murcia (Región de)	100.0	89.2	9.4	1.5
Navarra (Comunidad Foral de)	100.0	82.7	17.0	0.3
País Vasco	100.0	69.9	29.0	1.1
Rioja (La)	100.0	79.3	20.3	0.4
Ceuta	100.0	87.9	12.1	0.0
Melilla	100.0	97.7	2.2	0.1

Public Expenditure on Education ⁽¹⁾ and Expenditure-to-GDP Ratio

Year	Financial Chapters Not Included ⁽²⁾		Financial Chapters Included ⁽²⁾	
	Amount (€ million)	% GDP ⁽³⁾	Amount (€ million)	% GDP ⁽³⁾
2003	34,108.9	4.36	34,349.6	4.39
2004	36,290.6	4.31	37,268.5	4.43
2005	38,742.8	4.26	39,097.7	4.30
2006	42,248.8	4.29	42,480.7	4.31
2007	45,958.2	4.36	46,434.1	4.41
2008	50,287.3	4.62	50,880.4	4.68
2009	52,572.1	5.02	53,092.2	5.07
2010	52,179.3	4.99	52,721.0	5.04
2011 ⁽⁴⁾	50,427.1	4.82	50,714.2	4.85
2012 ⁽⁵⁾	46,980.3	4.57	47,310.3	4.60
2013 ⁽⁵⁾	46,915.2	4.55	47,220.5	4.58

(1) This refers to total expenditure on education (expended budget) by all government authorities and agencies, including universities. Source: Estadística del Gasto Público en Educación. S.G. de Estadística y Estudios. Secretaría General Técnica. Ministerio de Educación, Cultura y Deporte

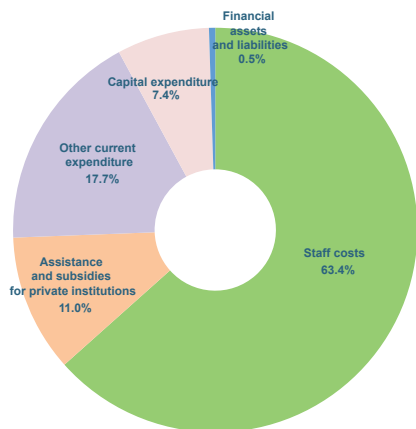
(2) The financial chapters are chapters 3 (financial expenses of continuing operations), 8 and 9 (financial assets and liabilities of capital operations). See Explanatory Notes.

(3) GDP: Source is the INE up to 2012 and the latest Ministerio de Economía y Competitividad forecast for 2013 (June 2013).

(4) Provisional data.

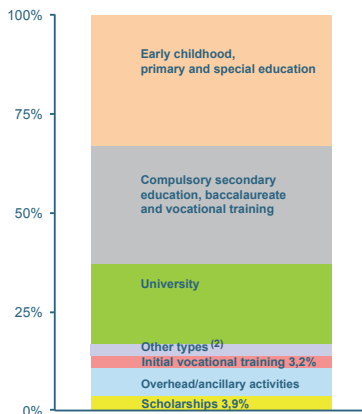
(5) Figures estimated for 2012 on the basis of available expended budgets, and for 2013 on the basis of initial budgets.

Distribution of Public Expenditure on Education ⁽¹⁾ by Economic Nature. 2011



(1) Financial chapters included.

Distribution of Public Expenditure on Education ⁽¹⁾ by Activity. 2011



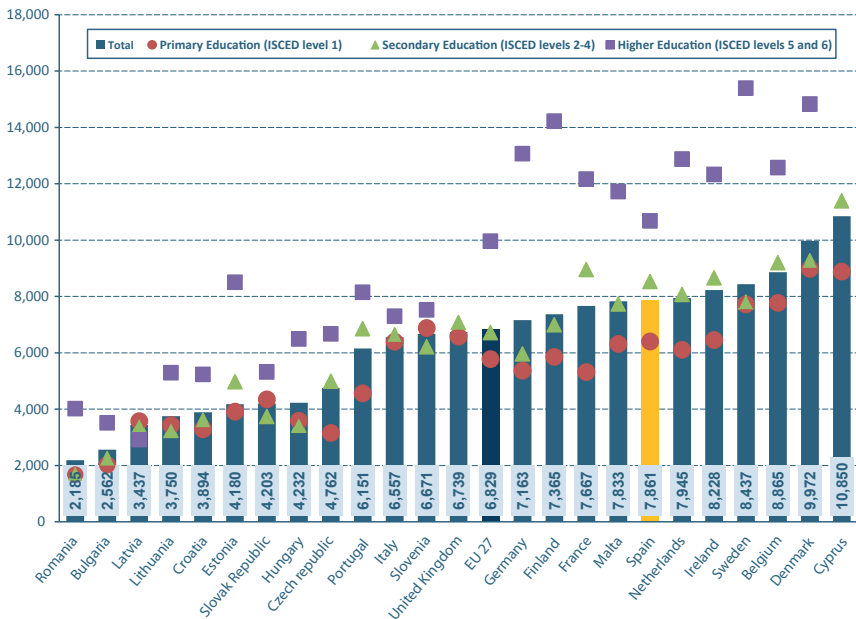
(2) Specialised ed., adult ed. and other types.

Annual Expenditure per Student in Public Institutions of Education (*Absolute Values and per-capita Expenditure-to-GDP Ratio*), by Education Level. Spain and EU. 2010

	In Euros at PPP		% GDP per Capita	
	Spain	European Union (27 Countries)	Spain	European Union (27 Countries)
TOTAL	7,861	6,829	32.3	27.2
Primary Education (ISCED level 1)	6,401	5,777	26.3	22.9
Secondary Education (ISCED levels 2-4)	8,516	6,701	35.0	26.6
Tertiary Education (ISCED levels 5 and 6)	10,681	9,956	43.9	41.4

Source: Eurostat.

Annual Expenditure per Student in Public Institutions of Education (*In Euros at PPP*), by Education Level and Country. European Union Countries. 2010



Note: No information is available on Austria, Greece, Luxembourg or Poland. In higher education, the figure for Cyprus is 21,777 euros, and the figure for the United Kingdom is not available.

Source: Eurostat.

Trends in Scholarships and Student Aid from the Ministry of Education

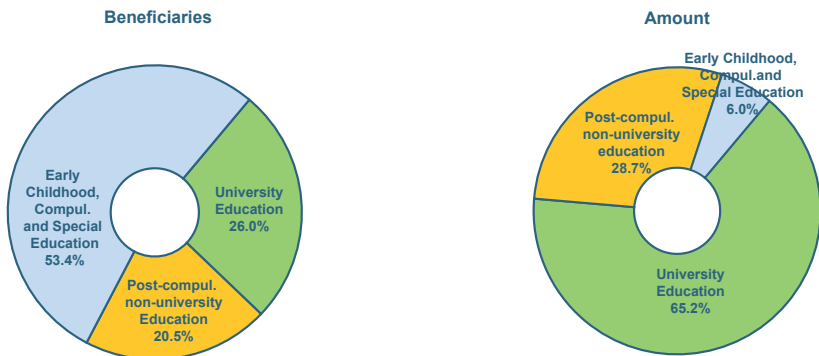
	Scholarships		Aid ⁽¹⁾	
	Amount (€ thousands)	Beneficiaries	Amount (€ thousands)	Beneficiaries
2001-2002	638,629	499,661	88,271	788,923
2002-2003	636,293	463,047	88,769	821,963
2003-2004	647,881	458,892	91,385	833,685
2004-2005	722,630	450,031	97,863	877,491
2005-2006	732,393	435,721	104,061	923,694
2006-2007	835,446	475,855	109,862	962,885
2007-2008	917,302	503,412	114,449	955,979
2008-2009	1,144,258	582,842	126,374	1,027,705
2009-2010	1,276,158	677,794	127,981	998,564
2010-2011	1,470,510	738,368	128,797	994,590
2011-2012	1,618,570	793,358	129,872	975,330
2012-2013 ^(p)	1,484,132	768,838	68,570	396,781

(1) This includes aid for purchasing textbooks and materials for compulsory levels of education and student fee exemptions for three-child families officially recognized as large families. As of the 2006-2007 academic year, this includes the Ministry's contribution to agreements with autonomous communities for programmes providing aid and free books.

(p) Preliminary data.

Source: S.G. de Estadística y Estudios and S.G. de Becas y de Atención al Estudiante, Orientación e Inserción Profesional del Ministerio de Educación, Cultura y Deporte.

Distribution of the Number of Beneficiaries and the Amount of Ministry of Education Scholarships, by Education Level. 2011-2012 School Year



Source: S.G. de Estadística y Estudios and S.G. de Becas y de Atención al Estudiante, Orientación e Inserción Profesional del Ministerio de Educación, Cultura y Deporte.

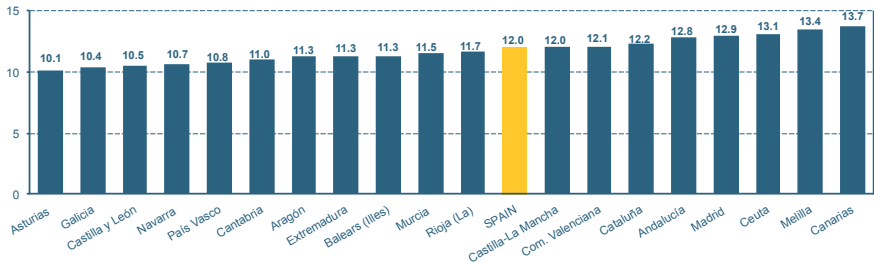
Trends in Teaching Staff⁽¹⁾ in the Non-university General Education System

	2002-2003	2007-2008	2011-2012	2012-2013 ⁽²⁾
Total	553,402	639,393	682,967	664,325
Public Schools	405,686	467,796	494,516	474,993
Primary School Teachers	209,370	230,749	242,433	232,862
Secondary School Teachers	155,593	175,188	178,913	171,850
Vocational Training Teachers	22,561	21,775	28,473	27,349
Other Teachers ⁽²⁾	18,162	40,084	44,697	42,932
Private Schools	147,716	171,597	188,451	189,332

(1) "Teachers" include all staff engaged directly in teaching at schools during school hours. Preliminary figures with estimated distribution by public school teacher groups.

(2) This includes other teachers who provide student care in Stage 1 Early Childhood Education, religion teachers and other categories not included in the teacher groups listed above.

Ratio of Students to Teaching Staff by Autonomous Community. Non-university Education System. 2012-2013 School Year

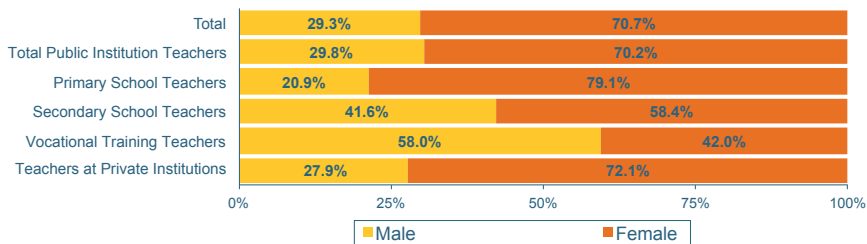


Ratio of Students to Teaching Staff. EU Countries. 2010-2011 School Year

	Primary and Secondary Ed.	Primary Ed.	Lower Secondary Ed.	Upper Secondary Ed.
Germany	15.7	16.3	14.2	13.8
Austria	10.2	12.1	9.1	9.8
Belgium	10.5	12.4	8.1	10.1
Bulgaria	13.8	17.5	12.6	12.4
Croatia	10.9	14.3	10.3	9.6
Cyprus	11.4	13.6	10.0	10.1
Denmark	..	11.8	..	..
Slovenia	12.7	16.0	7.9	14.3
Spain	11.4	13.2	10.3	9.8
Estonia	16.1	16.3	14.7	17.0
Finland	13.3	13.7	9.3	16.3
France	14.4	18.4	14.8	10.0
Greece	..	..	..	..
Hungary	11.3	10.7	10.5	12.4
Ireland	15.1	15.7	..	14.4
Italy	12.0	11.7	11.5	12.8
Latvia	10.3	11.4	8.1	10.9
Lithuania	8.1	9.9	7.5	7.9
Luxembourg	9.7	9.9	22.1	8.9
Malta	9.3	12.9	7.0	11.6
Netherlands	16.3	20.6	15.3	35.5
Poland	10.7	11.0	10.0	11.1
Portugal	9.1	11.2	8.2	7.3
United Kingdom	17.7	19.9	15.2	17.3
Czech Republic	13.3	18.7	11.1	11.7
Slovak Republic	14.4	16.9	13.1	14.3
Romania	15.2	17.8	13.1	15.6
Sweden	11.8	11.3	11.3	13.0

Source: Eurostat.

Distribution of Non-university General Education System Teachers by Gender. School Year 2011-201



Distribution of Non-university General Education System Teachers by Age. 2011-2012 School Year

	Total	Under 30	30 to 39	40 to 49	50 to 59	60 and more
Total	100.0	10.8	30.0	28.9	26.3	4.0
Total Public Institution Teachers	100.0	8.5	29.5	30.1	29.3	2.6
Primary School Teachers	100.0	11.2	32.2	24.5	29.8	2.2
Secondary School Teachers	100.0	3.0	26.9	37.3	29.8	3.0
Vocational Training Teachers	100.0	3.0	23.2	37.4	33.6	2.8
Teachers at Private Institutions	100.0	16.8	31.2	25.8	18.6	7.6

Students in Initial Teacher Training.

	Primary School Teacher Training 1 st and 2 nd stage ⁽¹⁾		Primary School Teacher Training - Bachelor's Degree ⁽¹⁾		Master's Degree for Teachers of Secondary School and Baccalaureate, Vocational Training and Language Schools ⁽¹⁾		Advanced Vocational Training in Early Childhood Education	
	Enrolled ⁽²⁾	Graduated ⁽³⁾	Enrolled ⁽²⁾	Graduated ⁽³⁾	Enrolled ⁽²⁾	Graduated ⁽³⁾	Enrolled ⁽²⁾	Graduated ⁽⁴⁾
TOTAL	11,911	22,975	105,373	4,809	13,188	11,009	32,150	8,203
Andalucía	4,078	6,934	17,617	0	1,939	2,183	3,704	1,372
Aragón	522	927	2,374	0	351	379	646	208
Asturias (Principado de)	398	693	1,715	314	193	160	567	174
Balears (Illes)	114	224	2,121	0	247	177	777	174
Canarias	580	831	3,014	206	233	213	1,576	508
Cantabria	187	339	1,143	58	90	76	405	138
Castilla y León	80	406	4,669	0	245	364	1,646	345
Castilla-La Mancha	1,111	1,728	8,945	1,924	602	644	1,281	288
Cataluña	178	547	11,916	17	906	966	8,238	496
Comunitat Valenciana	1,688	2,720	10,898	80	2,033	1,803	4,142	1,449
Extremadura	283	293	3,279	0	398	416	688	107
Galicia	679	949	3,769	27	510	576	1,531	340
Madrid (Comunidad de)	1,309	5,025	15,277	1,657	1,235	1,351	3,826	1,208
Murcia (Región de)	150	155	5,372	239	454	352	613	217
Navarra (Comun. Foral de)	9	44	1,414	0	106	120	343	315
País Vasco	520	1,085	4,736	0	413	295	1,370	640
Rioja (La)	25	75	787	0	55	64	355	111
Ceuta	x	x	x	x	-	-	208	61
Melilla	x	x	x	x	-	-	234	52
University, No Classroom Attendance Required	0	0	6,327	287	3,178	870	-	-

(1) Source: Subdirección General de Coordinación y Seguimiento Universitario. Secretaría General de Universidades. Ministerio de Educación, Cultura y Deporte

(2) Preliminary data 2012-2013 school year.

(3) 2011-2012 school year.

(4) 2010-2011 school year.

Note: When analyzing the evolution of teaching graduates, the effect of the transition from 3- or 4-year studies must be taken into account. This could produce a decline in graduates until the complete introduction of the new qualifications.

Forecast Number of Schools, Classified by Education Type, in the 2013-2014 School Year

	Total	Public	Private
Schools in the Non-university General Education System	27,790	18,855	8,935
Early Childhood Education Schools ⁽¹⁾	8,647	4,248	4,399
Primary Schools ⁽²⁾	10,317	9,856	461
Primary and Compulsory Sec. Schools ⁽²⁾	2,142	532	1,610
Compulsory Sec., Baccalaureate and Voc. Training Schools	4,776	4,012	764
Primary, Comp. Sec., Bacc. and Voc. Training Schools ⁽²⁾	1,418	4	1,414
Specialised Ed. Schools	479	193	286
Distance Ed. Schools	11	10	1
Specialised Education School System ⁽³⁾	1,981	1,500	481
Schools of Arts and Schools of Arts and Higher Studies in Arts and Design	124	101	23
Music Schools	416	280	136
Dance Schools	66	30	36
Music and Dance Schools ⁽⁴⁾	974	732	242
Drama Schools	16	11	5
Official Schools of Languages	314	314	0
Sport Schools	71	32	39

(1) Schools authorized by the education authorities.

(2) These schools can also teach Early Childhood Education.

(3) Data from the 2012-2013 school year.

(4) Schools whose graduates obtain no academic or vocational certificate, in studies regulated by the education authorities.

Percentage of Schools that Offer Ancillary Services, by School Type. 2011-2012 School Year

	School canteen			School transport		
	Public	Private Gov.-Depend. Private Ed.	Independent Private Ed.	Public	Private Gov.-Depend. Private Ed.	Independent Private Ed.
Total	60.6	80.8	80.9	37.8	21.6	11.2
Early Childhood Education Schools ⁽¹⁾	73.8	95.2	89.8	1.6	1.6	2.7
Primary Schools ⁽²⁾	72.5	79.2	75.8	40.1	15.6	50.0
Primary and Compulsory Sec. Schools ⁽²⁾	63.3	77.2	80.0	60.5	20.4	68.0
Comp. Sec., Bacc. and Voc. Training Schools	22.0	22.7	13.8	63.0	15.7	7.8
Primary, Comp. Sec., Bacc. and Voc. Training Schools ⁽²⁾	50.0	88.1	79.3	50.0	37.6	70.3
Special Ed. Schools	91.4	85.9	75.0	95.1	76.3	50.0

(1) Schools authorized by the education authorities.

(2) These schools can also teach early childhood education.

Levels of Education

Early Childhood Education

Trends in Early Childhood Education

	2002-2003	2007-2008	2012-2013
Number of pupils	1,282,092	1,643,016	1,900,173
First Stage (0-3 years)	142,612	285,997	437,279
Second Stage (3-6 years)	1,139,480	1,357,019	1,462,894
Number of schools	15,975	18,309	21,690
Publics	11,337	12,559	14,416
Private	4,638	5,750	7,274

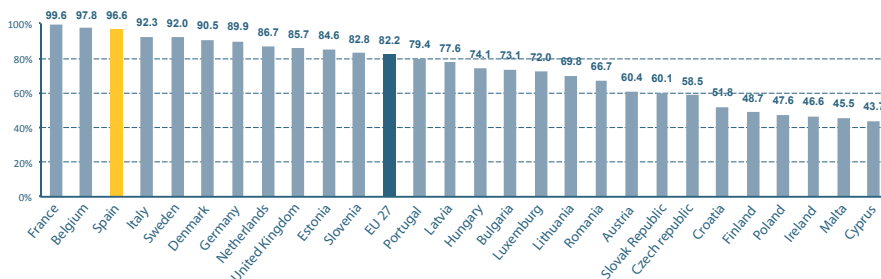
Early Childhood Education Pupils by Stage and Autonomous Community, 2012-2013 School Year

	Total	First Stage	Second Stage
TOTAL	1,900,173	437,279	1,462,894
Andalucía	381,746	93,240	288,506
Aragón	51,495	12,562	38,933
Asturias (Principado de)	28,333	3,843	24,490
Baleares (Illes)	40,615	6,656	33,959
Canarias	63,204	4,317	58,887
Cantabria	20,547	3,996	16,551
Castilla y León	73,173	11,206	61,967
Castilla-La Mancha	87,659	20,390	67,269
Cataluña	329,982	83,711	246,271
Comunitat Valenciana	196,862	39,002	157,860
Extremadura	36,472	4,536	31,936
Galicia	83,297	15,130	68,167
Madrid (Comunidad de)	304,040	91,886	212,154
Murcia (Región de)	62,995	8,147	54,848
Navarra (Comunidad Foral de)	22,532	2,065	20,467
País Vasco	95,880	32,335	63,545
Rioja (La)	12,970	3,184	9,786
Ceuta	3,929	287	3,642
Melilla	4,442	786	3,656

Trends in Early Childhood Education Enrolment Rates (Children Up to Age 3)

	2001-2002	2006-2007	2010-2011	2011-2012
Less than one year	2.2	4.8	8.8	9.7
Age 1	9.2	16.9	29.9	31.8
Age 2	21.0	32.1	46.3	49.8
Age 3	92.1	95.8	95.6	95.2

Net Enrolment Rate at Age 3. European Union Countries. 2010-2011 School Year



Source: Eurostat.

Compulsory Education

Basic Education Students by Autonomous Community. 2012-2013 School Year

	Primary Education	Compulsory Secondary Ed.
TOTAL	2,827,480	1,806,058
Andalucía	564,585	371,220
Aragón	74,968	47,578
Asturias (Principado de)	46,968	30,968
Balears (Illes)	66,123	40,728
Canarias	126,598	85,368
Cantabria	31,530	19,955
Castilla y León	124,930	85,708
Castilla-La Mancha	130,845	87,575
Cataluña	464,819	287,264
Comunitat Valenciana	304,753	190,716
Extremadura	65,084	46,260
Galicia	132,822	87,560
Madrid (Comunidad de)	396,135	240,567
Murcia (Región de)	102,729	65,732
Navarra (Comunidad Foral de)	39,740	24,392
País Vasco	122,184	74,046
Rioja (La)	18,914	11,994
Ceuta	6,836	4,055
Melilla	6,917	4,372

Percentage of Compulsory Secondary Education Students in Curriculum Diversity Programmes. 2011-2012 School Year

	Total (3 rd and 4 th Grades)	3 rd Grade	4 th Grade
TOTAL	10.1	8.6	11.9
Public	12.9	10.9	15.2
Government-Dependent Private Education	6.1	5.2	7.2
Independent Private Education	0.1	0.1	0.2
Male	10.5	8.8	12.4
Female	9.8	8.3	11.3

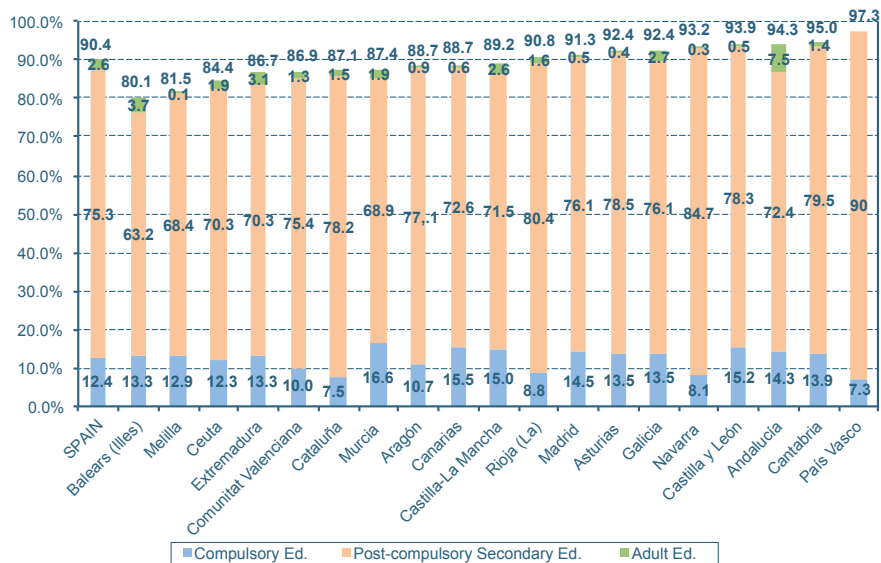
Levels of Education

Transition After Compulsory School

Net Enrolment Rates for Ages 16 to 18 by Gender

	Total		Male		Female	
	2011-2012	2006-2007	2011-2012	2006-2007	2011-2012	2006-2007
Age 16	97.4	91.3	96.8	88.7	98.0	94.1
Compulsory Ed.	33.2	34.3	35.1	36.2	31.1	32.2
Post-compulsory Secondary Ed.	62.6	55.6	59.8	50.6	65.6	60.8
Adult Ed.	1.6	1.5	1.8	1.9	1.3	1.1
Age 17	90.4	80.9	88.8	76.3	92.1	85.7
Compulsory Ed.	12.4	12.0	13.2	12.4	11.6	11.5
Post-compulsory Secondary Ed.	75.3	64.9	72.6	59.1	78.3	71.1
Tertiary Ed.	0.0	0.0	0.0	0.0	0.1	0.0
Adult Ed.	2.6	4.0	3.0	4.8	2.1	3.1
Age 18	77.9	68.2	75.6	62.6	80.4	74.1
Compulsory Ed.	1.1	1.0	1.2	1.1	1.0	1.0
Post-compulsory Secondary Ed.	38.3	34.2	40.7	34.2	35.7	34.3
Tertiary Ed.	33.2	27.8	27.6	21.7	39.1	34.3
Adult Ed.	5.3	5.1	6.1	5.7	4.6	4.5

Net Enrolment Rate at Age 17 by Education Stage/Type and Autonomous Community. 2011-2012 School Year



Initial Vocational Qualification Programmes

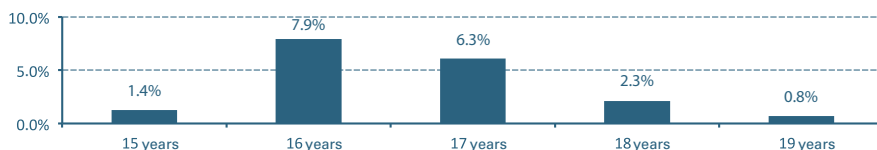
Students in Initial Vocational Qualification Programmes. 2012-2013 School Year ⁽¹⁾

TOTAL	Gender		% Programme Type			% Students in grade 2	Gross rate Students Completing Voluntary Modules
	% Females		Voc. Classrooms (Schools)	Voc. Workshops (Activities and/or Schools)	Specific Special Ed. Workshops		
TOTAL	84,297	31.0	79.9	16.3	3.8	29.9	2.5
Andalucía	15,816	29.7	95.6	3.7	0.7	34.7	3.5
Aragón	2,313	32.2	73.8	16.9	9.3	4.0	1.6
Asturias (Principado de)	633	27.8	69.7	28.7	1.6	9.5	0.3
Balears (Illes)	2,225	32.7	83.1	14.2	2.8	31.1	3.6
Canarias	3,878	31.6	83.7	8.9	7.3	31.9	4.2
Cantabria	1,119	27.9	73.7	21.4	4.8	15.7	1.9
Castilla y León	4,638	32.1	69.8	22.8	7.4	20.7	3.4
Castilla-La Mancha	5,743	30.6	99.6	0.0	0.4	38.1	4.7
Cataluña	7,516	31.6	..	..	..	..	..
Comunitat Valenciana	11,192	32.7	..	..	..	..	3.4
Extremadura	2,605	29.2	84.3	9.4	6.3	33.7	3.7
Galicia	4,787	28.1	57.3	40.1	2.6	..	..
Madrid (Comunidad de)	9,933	33.0	77.4	16.3	6.3	24.2	1.8
Murcia (Región de)	4,223	30.3	71.9	24.2	3.9	25.4	3.4
Navarra (Comunidad Foral de)	1,089	27.3	33.4	50.5	16.1	37.5	1.2
País Vasco	4,484	28.9	46.1	52.6	1.3	45.8	3.9
Rioja (La)	982	31.0	89.7	9.6	0.8	33.1	4.8
Ceuta	688	35.9	54.6	42.1	3.4	12.9	9.0
Melilla	433	37.3	98.3	0.0	1.7	32.5	8.9

(1) The data by gender, programme type and grade-2 students are for the 2011-2012 school year.

(2) Data for the 2009-2010 school year. Ratio between students who complete voluntary modules and are eligible for a compulsory secondary education graduate's certificate and the total 17-year-old population, as a percentage.

Enrolment Rates in Initial Vocational Qualification Programmes by Age. 2011-2012 School Year



Distribution of Students Enrolled in Initial Vocational Qualification Programmes by Origin. 2011-2012 School Year

	TOTAL	Males	Females
TOTAL	100.0	100.0	100.0
Compulsory Secondary Education	72.4	71.4	74.6
Special Education	1.3	1.2	1.4
Not Enrolled	8.4	8.7	7.6
Other Situations	18.0	18.7	16.4

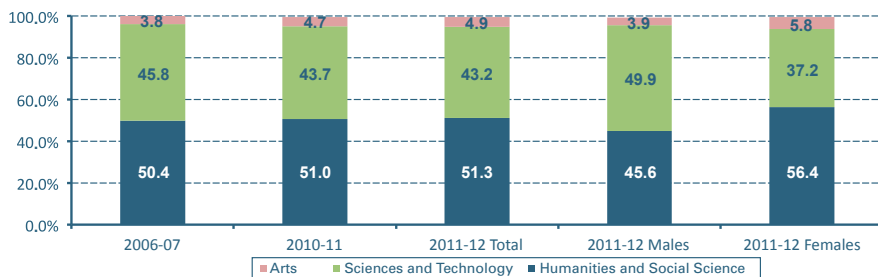
Levels of Education

Baccalaureate

Baccalaureate Students by Autonomous Community. 2012-2013 School Year

	Baccalaureate Studies Requiring Classroom Attendance			Baccalaureate (Distance Ed.)
	Total	General Ed.	Adults/Nighttime	
TOTAL	692,558	601,034	34,066	57,458
Andalucía	147,851	121,968	8,981	16,902
Aragón	17,246	15,422	692	1,132
Asturias (Principado de)	13,025	11,171	875	979
Balears (Illes)	12,951	11,662	272	1,017
Canarias	39,047	29,954	0	9,093
Cantabria	7,793	6,734	416	643
Castilla y León	36,976	31,049	2,202	3,725
Castilla-La Mancha	32,230	28,587	1,900	1,743
Cataluña	90,264	88,237	0	2,027
Comunitat Valenciana	63,371	57,717	3,764	1,890
Extremadura	18,102	15,613	1,546	943
Galicia	39,109	30,999	2,749	5,361
Madrid (Comunidad de)	102,740	88,235	7,156	7,349
Murcia (Región de)	25,884	21,642	1,598	2,644
Navarra (Comunidad Foral de)	8,736	8,170	332	234
País Vasco	29,787	27,692	1,074	1,021
Rioja (La)	4,159	3,770	169	220
Ceuta	1,576	1,135	104	337
Melilla	1,711	1,277	236	198

Distribution of Baccalaureate Students by Mode (Trends and Situation by Gender)



Percentage of Baccalaureate Students Who Pass. 2010-2011 School Year

	TOTAL	Public	Private	Males	Females
First Grade	78.0	73.6	90.4	75.5	80.3
Second Grade	76.9	72.6	87.7	74.4	79.0

University Admissions Tests. 2012

	Enrolled	Pass	% Pass/Enrolled		
			Total	Males	Females
June	198,952	181,526	91.2	91.5	91.0
September	45,701	34,122	74.7	75.7	73.7
Over age 25	28,221	16,801	59.5	61.1	57.9
Over age 45	5,944	2,881	48.5	44.8	51.0

Source: Estadística de Pruebas de Acceso a la Universidad. INE.

Vocational Training

Trends in Student Enrolment in Vocational Training

	2002-2003	2007-2008	2012-2013
TOTAL	457,692	462,492	662,892
Intermediate Vocational Training (classroom attendance required)	224,486	236,489	317,656
Distance Intermediate Vocational Training	993	3,070	15,677
Advanced Vocational Training (classroom attendance required)	229,775	215,052	300,632
Distance Advanced Vocational Training	1,579	7,881	28,927
FP II	859	-	-

Vocational Training Students by Autonomous Community. 2012-2013 School Year

	Total	Intermediate Voc. Training		Advanced Voc. Training	
		Classroom	Distance	Classroom	Distance
TOTAL	662,892	317,656	15,677	300,632	28,927
Andalucía	116,091	61,532	548	49,194	4,817
Aragón	18,087	8,907	231	8,398	551
Asturias (Principado de)	16,034	6,434	1,294	6,959	1,347
Balears (Illes)	11,102	6,287	559	3,607	649
Canarias	31,828	13,080	3,942	10,871	3,935
Cantabria	10,066	4,647	734	4,080	605
Castilla y León	36,511	17,488	1,447	16,376	1,200
Castilla-La Mancha	30,733	14,965	890	13,086	1,792
Cataluña	117,212	56,286	2,754	51,127	7,045
Comunitat Valenciana	81,853	40,820	221	39,540	1,272
Extremadura	15,417	7,531	466	6,157	1,263
Galicia	43,218	20,036	1,061	20,823	1,298
Madrid (Comunidad de)	69,133	30,565	588	36,194	1,786
Murcia (Región de)	17,760	8,863	347	8,047	503
Navarra (Comunidad Foral de)	7,376	3,522	185	3,529	140
País Vasco	32,684	12,960	171	19,197	356
Rioja (La)	4,736	2,418	0	2,142	176
Ceuta	1,764	641	239	747	137
Melilla	1,287	674	0	558	55

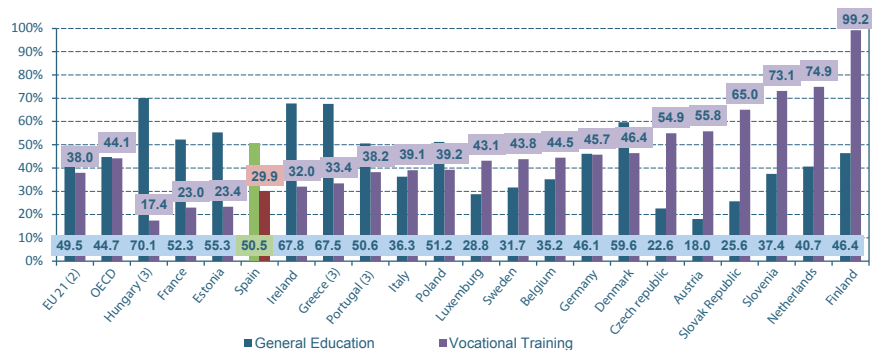
Levels of Education

Students Enrolled in Vocational Training ⁽¹⁾ by Vocational Family, Gender and Form of Admission. 2011-2012 School Year

	Intermediate			Advanced		
	Total	% Females	% Admissions Testing	Total	% Females	% Admissions Testing
TOTAL	312,016	44.7	16.9	303,063	50.2	27.0
Agricultural Activities		12.7	21.1	5,299	19.3	35.9
Physical and Athletic Activities	6,541	20.9	17.5	13,675	22.0	17.8
Marine and Fishing Activities	1,655	7.7	12.3	1,497	9.1	24.6
Administration		68.3	15.5	5,566	68.9	26.4
Graphic Arts	3,115	40.4	15.1	1,849	44.7	16.7
Sales and Marketing	13,140	62.1	17.2	17,385	50.5	22.0
Communication, Audiovisual Media	3,254	49.2	18.5	11,569	37.2	17.0
Building and Civil Engineering Works	662	5.3	21.9	7,710	29.8	17.4
Electricity and Electronics	32,494	2.4	20.2	22,979	4.9	30.5
Mechanical Manufacturing	11,388	2.8	20.6	6,615	8.5	27.9
Hospitality and Tourism	15,472	37.1	18.9	13,677	60.3	16.7
Personal Image	19,830	94.5	13.5	5,491	96.2	15.4
Food Industries	3,307	44.0	17.2	1,324	46.5	19.6
Computer Science	25,956	11.4	16.8	29,911	14.2	24.5
Wood and Furniture		4.9	24.9	535	15.3	28.9
Maintenance and Production Services	11,792	1.8	17.0	11,768	18.5	27.1
Automobile Maintenance	26,866	2.0	20.4	8,589	2.7	29.5
Chemistry		58.7	13.7	6,094	53.6	17.9
Health		77.9	14.2	35,821	74.7	19.1
Social, Cultural and Community Services	15,925	87.2	13.4	47,286	90.5	18.0
Textiles, Garment Making and Leather/Fur	714	86.6	15.6	796	89.2	9.2
Glass and Ceramics	24	8.3	-	29	27.6	-
Energy and Water	0	-	-	1,598	10.7	20.5

(1) Classroom and distance studies are included, except for admission data, which only refer to studies requiring classroom attendance.

Upper Secondary Education: Comparison of Graduation Rates in Vocational Training and the General Education ⁽¹⁾. European Union Countries



(1) Graduates in ISCED 3A, 3B and long 3C programmes are considered. The population attaining certificates in both vocational training and the general education system (baccalaureate) is included in both categories.

(2) Average of the EU countries in the OECD.

(3) This country includes graduates in ISCED 3C-short programmes.

Source: Education at a Glance 2013. OECD. Prepared by authors.

Lifelong Learning

Participation in Educational Activities, by Age Group and Gender. 2012 ⁽¹⁾

	% Participants in Ed. Act.	% Parts. In Formal Ed ²⁾	% Parts. in Non-formal Ed ²⁾
Youth Population (ages 16 to 24)	65.3	59.6	11.6
Males	63.3	57.9	10.6
Females	67.4	61.4	12.6
Adult Population (ages 25 to 64)	11.0	3.1	8.1
Males	10.1	2.9	7.5
Females	11.8	3.3	8.8
Age			
25 to 34	18.8	8.3	11.3
35 to 44	10.6	2.2	8.7
45 to 54	8.1	1.2	7.0
55 to 64	5.2	0.4	4.8

(1) People in the stated age groups are counted if when interviewed they claimed to have engaged in some kind of formal or non-formal educational activity, inside or outside the education system, in the four weeks prior to the survey.

(2) The people participating in formal and non-formal education at the same time are counted under both headings.
Source: Encuesta de Población Activa. Instituto Nacional de Estadística.

Students Enrolled in Adult Education ⁽¹⁾. 2012-2013 School Year

	Total	% Public	% Females ⁽²⁾
Formal Education	473,507	97.5	53.4
Initial Studies, Basic Education	89,198	98.3	63.2
Secondary School for Adults	174,816	96.0	44.1
Preparation for Compulsory Secondary School Certificate Test	57,239	99.9	51.8
Preparation for Baccalaureate Certificate Test	9,948	100.0	48.4
Preparation for University Admissions Test for Adults	19,829	98.8	55.3
Preparation for Intermediate Vocational Training Admissions Test	7,397	99.1	54.5
Preparation for Advanced Vocational Training Admissions Test	37,039	98.3	56.5
Spanish Languages for Immigrants	48,905	95.7	52.8
Other Technical/Vocational Studies	29,136	99.7	79.3
Non-formal Education	165,923	98.8	75.4

(1) Specific adult education conducted within the education system is included, regardless of student age. Enrolment refers to one school year.

(2) 2011-2012 school year.

Levels of Education

Lifelong Learning (Percentage of Population Aged 25 to 64 that Participates in Education and Training ⁽¹⁾), European Union Countries, 2012

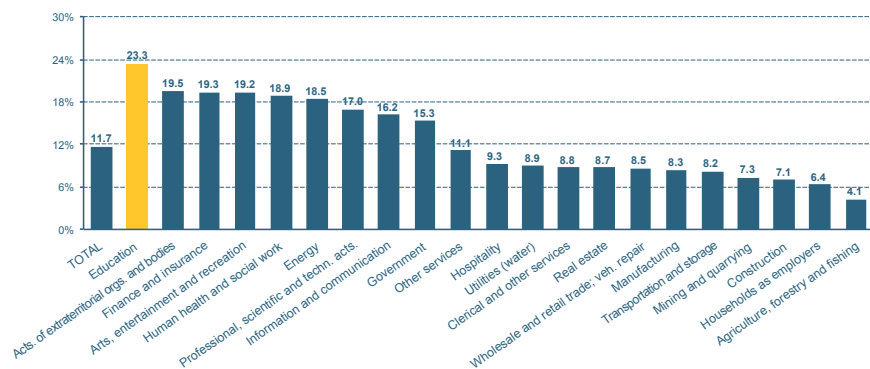
	Total	Gender		Ed. Level		
		Males	Females	Lower Sec. Ed. and Under	Upper Secondary Education	Tertiary Ed.
EU (27 countries)	9.0	8.4	9.7	3.9	7.7	16.1
Germany	7.9	8.0	7.8	3.1	6.9	12.4
Austria	14.1	13.0	15.2	5.0	12.7	26.3
Belgium	6.6	6.2	6.9	2.7	5.2	11.0
Bulgaria	1.5	1.4	1.5	0.5	1.6	2.0
Croatia	2.4	2.3	2.6	..	2.8	3.0
Cyprus	7.4	7.0	7.8	1.3	5.1	13.2
Denmark	31.6	25.4	37.8	22.4	28.9	40.2
Slovenia	13.8	11.5	16.1	2.6	12.1	23.9
Spain	10.7	9.9	11.6	4.6	11.7	18.8
Estonia	12.9	10.6	14.9	4.0	9.1	20.5
Finland	24.5	20.7	28.4	11.3	21.6	32.8
France	5.7	5.4	6.0	2.5	5.0	9.5
Greece	2.9	3.1	2.7	0.4	3.3	5.7
Hungary	2.8	2.6	3.0	0.6	2.6	5.1
Ireland	7.1	6.7	7.4	3.1	5.8	10.9
Italy	6.6	6.1	7.0	1.6	8.1	16.1
Latvia	7.0	6.0	7.9	2.8	5.6	11.6
Lithuania	5.2	4.3	5.9	..	2.8	10.1
Luxembourg	13.9	14.0	13.8	5.2	13.8	19.0
Malta	7.0	6.7	7.4	2.6	10.4	19.6
Netherlands ⁽²⁾	16.5	16.0	17.0	10.0	16.7	21.8
Poland ⁽²⁾	4.5	3.8	5.1	0.7	2.6	10.9
Portugal	10.6	10.3	10.9	6.2	14.5	21.5
United Kingdom	15.8	14.3	17.4	7.6	13.2	23.5
Czech Republic	10.8	10.5	11.1	2.4	9.0	21.1
Slovak Republic	3.1	2.7	3.5	..	2.2	7.7
Romania	1.4	1.4	1.3	..	1.4	3.2
Sweden	26.7	20.0	33.5	18.1	23.0	35.8

(1) At present, when calculating this indicator, Eurostat (unlike the Encuesta de Población Activa Survey) regards students on holiday as not participating in education.

(2) Provisional data.

Source: Labour Force Survey, Eurostat.

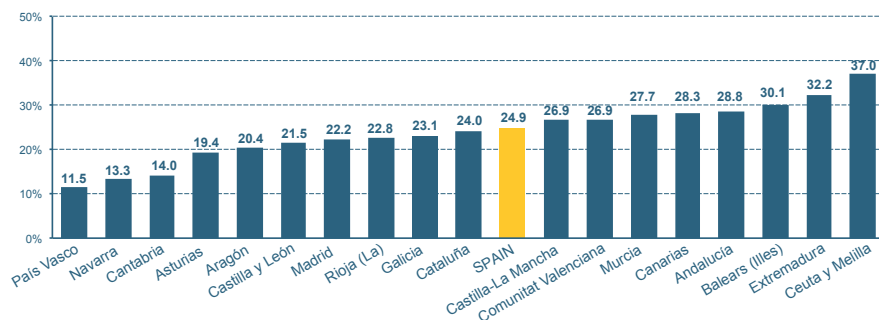
Percentage of Employees participating in Lifelong Learning, by Economic Activity, 2012



Source: Encuesta de Población Activa, INE. Prepared using Eurostat methodology.

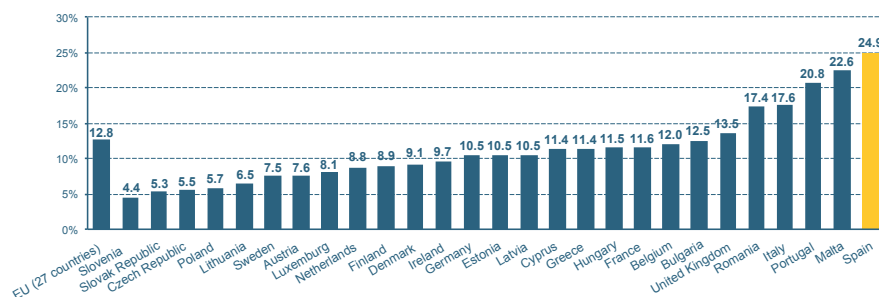
School Leaving after Compulsory Education

Early Leavers by Autonomous Community: *Percentage of the Population Aged 18 to 24 with at Most a Lower Secondary Education and not Involved in Further Education or Training. 2012*



Source: Encuesta de Población Activa. INE. Prepared using Eurostat methodology.

Early Leavers by EU Country: *Percentage of the Population Aged 18 to 24 with at Most a Lower Secondary Education and not Involved in Further Education or Training. 2012.*

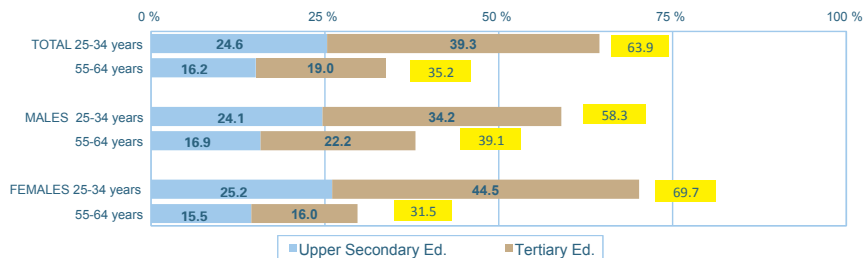


Source: Labour Force Survey. Eurostat..

Educational Attainment, Outcomes and Returns

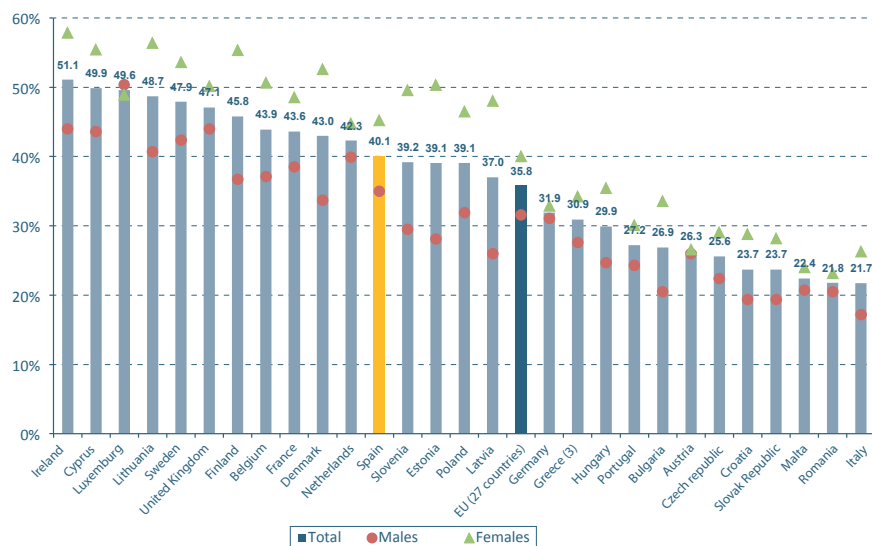
The Population with Post-compulsory Educational Attainment

Percentage of the Population Aged 25-34 and 55-64 with an Upper Secondary or Tertiary Educational Attainment. 2012



Source: Encuesta de Población Activa. INE.

Percentage of the Population Aged 25-34 with Tertiary Educational Attainment. 2012

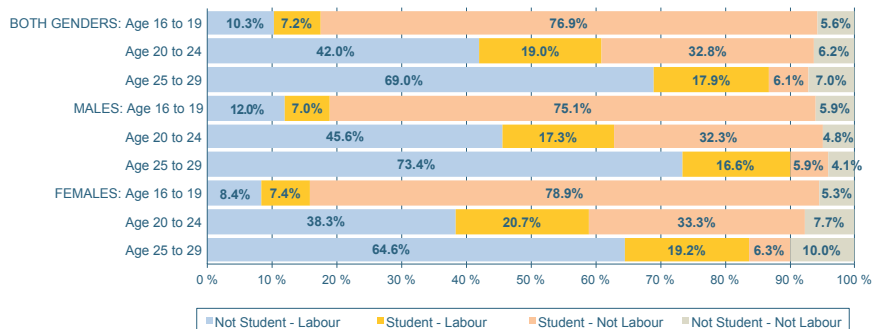


Source: Labour Force Survey. Eurostat.

Educational Attainment, Outcomes and Returns

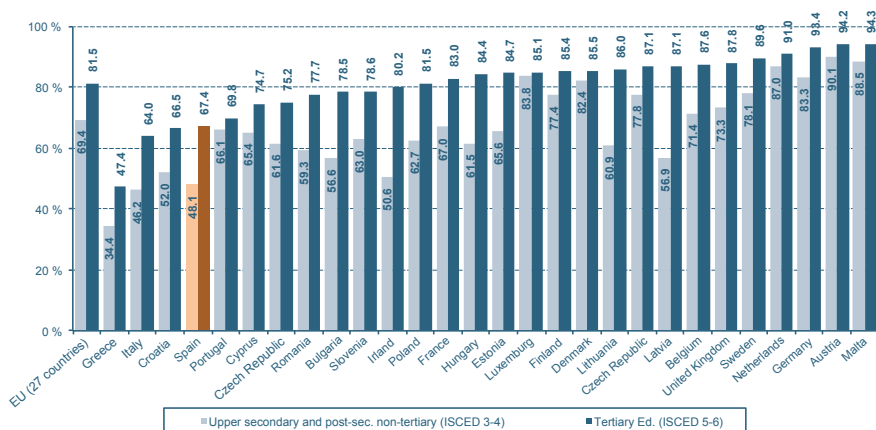
The Relationship Between Education and Employment

Population Distribution According to Labour Status, by Age Group and Gender ⁽¹⁾. 2012



(1) A person is considered a student if he or she has engaged in some kind of education (formal or non-formal) in the last four weeks. A person is considered part of the labour force if he or she is employed or unemployed.
Source: Encuesta de Población Activa. INE.

Employment Rates of Persons Aged 20-34 and Graduated in the Last 3 Years, by Educational Attainment Level. EU countries. 2012



(1) Percentage of graduates of ISCED 3-6 levels not in education or training, age 20-34, graduated between 1 and 3 years before, and employed.
Source: Labour Force Survey, Eurostat.

Activity and Unemployment Rates of the Population Aged 25 to 29, by Educational Attainment

	Activity Rates		Unemployment Rates		
	2012	2008	2012	2008	Difference
TOTAL	88.6	87.3	28.3	12.0	16.3
Primary and Lower Ed.	75.9	75.5	46.5	23.2	23.3
Lower Secondary Ed.	89.2	85.9	36.4	15.7	20.6
Upper Secondary Ed.	87.8	87.4	27.8	11.2	16.7
Tertiary Ed.	91.4	90.8	19.8	8.0	11.8

Source: Encuesta de Población Activa. INE.

Distribution of Employed Population Aged 24-34 by Occupation and Educational Attainment Level. 2012

	Total	Primary E. and Lower	Secondary E. First Stage	Secondary E. Second Stage	Tertiary E.
TOTAL	100.0	100.0	100.0	100.0	100.0
Business and Government Administration	2.6	0.9	1.0	2.0	4.0
Technical Trades and Professions	29.0	2.2	4.3	9.4	56.3
Clerical Work, Work in Services and Sales	35.1	27.5	36.1	48.9	27.9
Artisanal Work, Skilled Labour, Machinery Operation and Assembly	20.0	28.4	35.6	23.4	8.6
Manual Labour	12.5	40.7	21.7	14.7	2.9
Armed Forces	0.9	0.3	1.3	1.7	0.3

(1) According to the 2011 National Standard Classification of Occupations.

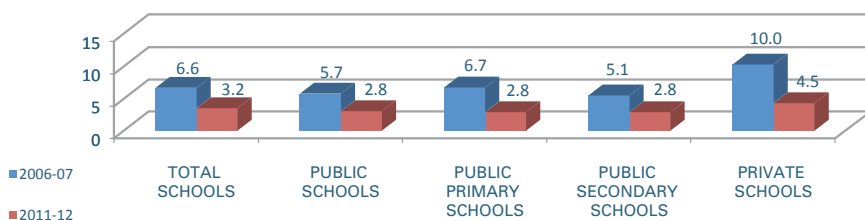
Source: Encuesta de Población Activa. INE.

Relative Hourly Wage by Educational Attainment Level. 2011

	Total Wage Earners			Wage Earners Aged 25 to 34		
	Total	Males	Females	Total	Males	Females
TOTAL	100.0	105.4	93.7	100.0	103.6	96.1
Primary and Lower Ed.	72.9	78.6	62.2	73.4	76.6	66.4
Lower Secondary Ed.	76.8	83.6	66.0	82.7	89.8	71.3
Upper Secondary Ed.	90.2	99.7	79.4	88.8	97.2	79.0
Tertiary Ed.	126.3	135.0	118.4	116.2	120.6	112.6

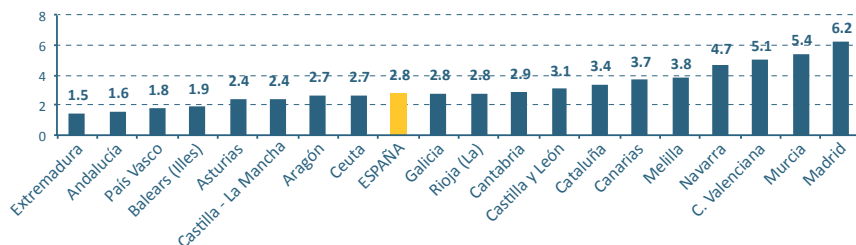
Source: Encuesta de Condiciones de Vida. INE.

Average Number of Students per Computer Dedicated to Teaching/Learning Work ⁽¹⁾



(1) We consider computers dedicated preferably to teachers and to teaching with students.

Average Number of Students per Computer ⁽¹⁾ in Public Schools, by Autonomous Community. 2011-2012 School Year



(1) Counting computers dedicated preferably to teachers and to teaching with students.

Percentage of Schools with Broadband Internet Connection ⁽¹⁾

	2011-12	2006-07
TOTAL	91.3	56.8
PUBLIC SCHOOLS	89.6	53.3
Primary Schools	87.0	4.8
Secondary and Vocational Training Public Schools	96.8	76.6
PRIVATE SCHOOLS	96.9	69.0

(1) Connections with at least 1 Mb are considered broadband connections. Practically all schools have Internet access

Internet Use by Children Aged 10 to 15 in the Last Three Months

	2012	2007
% CHILDREN	91.2	76.8
At place of education	65.0	41.7
At home	80.0	54.8
At other people's houses	30.6	25.7
In public places	16.4	12.4

Source: Encuesta de Tecnologías de la Información en los Hogares. INE.

Foreign Language Learning Programmes

The Study of Foreign Languages as a Subject

Percentage of Students Who Study Foreign Languages. 2011-2012 School Year

	English	French	Other Languages	Total
First Foreign Language				
Early Childhood Ed. Second Stage	73.3	0.6	0.2	74.1
Primary Education	98.6	0.6	0.2	99.4
Lower Secondary Education	98.1	1.4	0.3	99.8
Baccalaureate	95.5	1.6	0.3	97.4
Second Foreign Language				
Primary Education	0.4	5.1	0.6	6.1
Lower Secondary Education	2.1	36.9	2.8	41.9
Baccalaureate	2.2	20.6	1.3	24.1

Use of Foreign Languages as Teaching Languages

Percentage of Students Who Are Experiencing the Use of a Foreign Language as Their Teaching Language. 2011-2012 School Year

	Integrated Learning of Content and Foreign Language ⁽¹⁾		Other Experiences ⁽²⁾		Foreign Schools	
	Primary Ed.	Lower Secondary Ed.	Primary Ed.	Lower Secondary Ed.	Primary Ed.	Lower Secondary Ed.
TOTAL	11.6	7.0	2.3	1.3	1.1	0.9
Andalucía	10.3	10.9	0.0	0.0	0.7	0.6
Aragón	7.3	4.5	2.1	1.3	0.0	0.0
Asturias (Principado de)	1.5	0.8	26.1	16.3	0.0	0.0
Balears (Illes)	1.0	0.7	24.4	10.8	1.1	0.5
Canarias	18.9	11.0	0.0	0.0	2.3	1.9
Cantabria	4.4	9.1	2.0	2.2	0.0	0.0
Castilla y León	36.1	6.5	2.6	0.9	0.0	0.0
Castilla-La Mancha	13.3	13.9	3.9	1.7	0.0	0.0
Cataluña	..	..	..	..	0.9	0.8
Comunitat Valenciana	12.7	1.2	0.0	0.0	2.5	2.1
Extremadura	7.6	11.8	0.0	0.0	0.0	0.0
Galicia	8.7	9.9	0.0	0.0	0.0	0.0
Madrid (Comunidad de)	23.0	7.5	3.0	0.8	2.4	2.1
Murcia (Región de)	6.8	11.6	2.2	0.7	0.8	0.5
Navarra (Com. Foral)	4.5	8.5	0.0	0.0	0.1	0.0
País Vasco	16.0	11.9	4.5	6.3	0.7	0.7
Rioja (La)	0.3	2.6	27.8	33.3	0.0	0.0
Ceuta	4.8	1.5	10.1	1.5	0.0	0.0
Melilla	10.2	7.0	5.3	0.0	0.0	0.0

(1) This includes the range of programmes that guarantee teaching of this type in every grade of each stage of compulsory education (primary school and/or lower secondary school) at least and may also encompass Second Stage of Early Childhood Education and/or post-compulsory education.

(2) This includes experiences that include the use of a foreign language as the teaching language for one or more areas or subjects other than foreign language class, as a means of gaining a deeper knowledge of the foreign language. These experiences are not generally oriented toward continuing throughout every grade of the compulsory stages and may sometimes even depend on the availability of teaching staff who can participate at the school.

The European Programmes

Lifelong Learning Programme: Participants and Mobility. Call 2013 ⁽¹⁾

	Participating Teachers		Participating Students		T. Amount (thousand euros)
	Total	Participants in Mobility	Total	Participants in Mobility	
COMENIUS					13,842.0
Multilateral/Bilateral Partnerships ⁽²⁾	9,152	5,887	96,395	7,533	10,467.0
Comenius Assistants	-	-	130	130	713.0
Institutions Receiving Assistants	..	..	..	..	..
Comenius Student Mobility (MAC)	95	-	350	350	665.2
Comenius Regio Partnerships ⁽³⁾
Continuous Teacher Training ⁽⁴⁾	1,315	1,315	-	-	1,996.5
ERASMUS	6,568	6,568	45,251	45,251	47,233.7
Student Mobility for Studies (SMS)	-	-	36,310	36,310	33,570.9
Student Mobility for Practicums (SMP)	-	-	7,846	7,846	9,106.0
Staff Mobility for Teaching Assignments (STA)	4,088	4,088	-	-	2,365.1
Staff Mobility for Training (STT) ⁽⁵⁾	2,245	2,245	-	-	1,344.6
Intensive Programmes	235	235	675	675	720.7
Organization of Intensive Language Courses (EILC)	-	-	420	420	126.4
GRUNDTVIG					2,897.0
Learning Partnerships ⁽²⁾	1,327	1,302	10,083	918	2,199.0
Continuous Training for Teachers of Adults	282	-	-	-	453.5
Grundtvig Assistantships	30	-	-	-	224.7
Grundtvig Seminars	..	..	..	..	-
Visits and Exchanges	12	-	-	-	19.9
Senior Volunteering	-	-	-	-	-
LEONARDO DA VINCI					19,249.0
Initial Vocational Training	205	205	2,406	2,406	5,728.3
Vocational Ed. Teachers, Guidance Counsellors and Human Resources Officers	564	564	-	-	734.2
People in the Labour Market (Advanced Voc. Training and University Graduates)	-	-	2,998	2,998	11,054.0
Leonardo Partnerships: Projects/Mobility	102	956	581	581	1,732.0
STUDY VISITS ⁽⁶⁾	248	-	-	-	310.0
TOTAL					83,531.7

(1) Provisional data from the initial grant of funds under the 2012 call for proposals.

(2) Mobility data foreseen by partnerships in their applications.

(3) Regarding the special characteristics of Comenius Regio Partnerships, the number of participating teachers involved in projects cannot be specified, nor can the number of students who may participate in mobility.

(4) Data on the first two stages of the call for proposals; one stage remains pending.

(5) Teaching and non-teaching staff.

(6) These programmes' participants are inspectors, headmasters, consultants and experts in education and vocational training.

Note: See the programme definitions in the Explanatory Notes.

Source: Organismo Autónomo de Programas Educativos Europeos.

📎 The sources of the data used in this publication are explained below:

- Most of the information in “Students”, “Teachers”, “Schools”, “Types and Stages of Education” and “Information and Communication Technology in Education” is drawn from statistics on non-university education prepared by the General Secretariat of Statistics and Studies (General Technical Secretariat) under a cooperation framework with the autonomous communities through the Education Sector Conference. The data are generally drawn from the definitive results of several school years, the 2012-2013 advancement and 2013-2014 estimates. This source of information is not expressly cited in the tables presented here.
- The rest of the sources used are cited at the foot of each table, especially in “Investment in Education”, “The Social Dimension of Education: Scholarships and Student Aid”, “Educational Attainment, Outcomes and Returns” and “Foreign Language Learning Programmes”.

📎 Different school and calendar years are used as the baseline, depending on the information available. Forecasts of the basic variables (students, schools and scholarships) have been made. For the rest of the information, the latest available statistical data have been used. For trends data, five- and ten-year comparisons are generally presented, together with comparisons with the previous school year.


📎 This publication does not take university education into account, except in sections concerning the education system as a whole (e.g., investment in education, scholarships and aid, data on the population’s educational level).


📎 The series on public expenditure on education is presented in two columns, with financial chapters included and excluded. The figures excluding financial chapters leave out a spending component that introduces a high degree of fluctuation in the series and hampers analysis of the development of real expenditure on education and its associated indicators. It also enables the presentation of figures more in line with international indicators, since the international education statistics methodology shared by the OECD, EUROSTAT and UNESCO does not take into account the financial expenses that Spain classifies into chapters 3, 8 and 9 when recording public expenditure on education.


📎 The data on scholarships and student aid include not only data on calls for applications for scholarships and aid from the Ministry, but also information concerning agreements with autonomous communities for the financing of programmes to provide aid and free textbooks and student materials in the levels of education that are provided free of charge. The number of beneficiaries of these agreements has been estimated in the light of the sum given in the Ministry’s call for applications.

📎 The net enrolment rate is defined as the ratio between the number of students of a certain age or age group that is enrolled for the studies at issue and the total population of that age or age group. It must be noted that, when obtaining net school rates, Population and Intercensal Estimates of INE have been used, which updates the previous Current Estimates of Population. On the other hand, for the calculation of teaching rates of the Educational System: the non-university teaching of General Education System, the University Education, the Vocational Studies of Music and Dance (students of 16 and more), the Vocational Training in Arts and Design, the Higher Studies in Arts and Design, the Advanced Training in


Languages (students of 16 and more), the Sport Studies of the Special Education System, the Early Education and the Secondary Education for Adult People are included. This coverage changes the one from past years, in which the Vocational Training nor the Advanced Language Training, or the Adult Education weren't included, therefore getting closer to the one used in the international statistics.

 The activity rate is defined as the percentage of the population aged 16 or over that meets the conditions for inclusion among the employed or the unemployed. The unemployment rate is defined as the percentage of the active population that is not employed, is seeking a job and is ready to begin working.

 Hourly wage indexes are calculated considering the average hourly wage of the total population (men and women as a whole) to be equal to 100, and all other wages are expressed as ratio to this average.

 Educational activity conducted by the Ministry of Education, Culture and Sport abroad (see page 6) is designed to address the needs of the Spanish population residing abroad and to promote and spread Spanish language and culture in other countries. This activity covers the following:


- *Schools owned by the Spanish government, whose objective is to provide services for Spanish people residing outside Spain and to extend Spanish language and culture and our education system in the countries where the schools are located.*
- *Co-owned schools, where the Spanish government is one of the owners and an integrated curriculum is taught to students who obtain a double certificate.*
- *Spanish sections in schools owned by other countries, where certain areas of learning from the Spanish education system are taught to Spanish and foreign students.*
- *Spanish Sections in European Schools, where the regulated content of the schools' specific programme is taught in the Spanish language.*
- *Spanish language and culture groups and workshops, which are specific programmes for the children of Spanish people residing abroad.*
- *Schools under agreements enabling Latin-American and Spanish students residing outside Spain to obtain the academic certificates of their place of residence and Spanish academic certificates, by adding supplementary studies in Spanish language, literature, geography and history. The teachers at these schools can also improve their own education and personal knowledge.*
- *Bilingual sections in schools owned by other countries, where part of the curriculum is taught in Spanish and Spanish civilization and culture are taught.*
- *International Spanish Academies (ISA). Non-university schools in the United States and Canada that teach an integrated curriculum of language and content in which Spanish is the working language.*

 The European programmes (see page 31) fundamentally seek to contribute to the development of high-quality, lifelong learning and to promote innovation and the European dimension. The European programmes are:

- *Comenius, whose object is to strengthen the European dimension in the fields of early childhood, primary and secondary education by promoting mobility and cooperation between schools.*
- *Erasmus, whose objective is to cover the teaching and learning needs of all the*

participants in university education, advanced vocational training and advanced artistic studies, regardless of the duration of their programme of study (including doctoral studies) or the educational institution they attend.

- *Grundtvig, whose goal is to improve the quality and the European dimension of adult education in a broad sense, encompassing formal, non-formal and informal teaching and including self-directed learning.*
- *Leonardo da Vinci, whose aim is to cover the teaching and learning needs of all the people involved in education and vocational training. Its specific objectives are: to provide support for the participants in training and continuous training in their acquisition and use of knowledge, competences and qualifications; to provide support for improvements in quality and innovation in education and vocational training systems, institutions and practices; to make vocational training and mobility more attractive for companies and individuals and to facilitate worker mobility in training.*
- *Study visits, whose specific objectives are to promote European cooperation and the sharing of information and experiences among education and vocational training specialists, in areas of common interest for the countries participating in the lifelong learning programme.*

 Some sections of this document also present data on the situation of education in Spain compared to the European perspective as published fundamentally by Eurostat and calculated using the international methodology.

This information is presented using the education levels established in ISCED 97 (the 1997 version of the International Standard Classification of Education):

- ISCED 0: Pre-primary education
- ISCED 1: Primary education or first stage of basic education
- ISCED 2: Lower secondary or second stage of basic education
- ISCED 3: Upper secondary education
- ISCED 4: Post-secondary non-tertiary education
- ISCED 5: First stage of tertiary education (earning no advanced certificate directly)
- ISCED 6: Second stage of tertiary education (earning an advanced certificate)

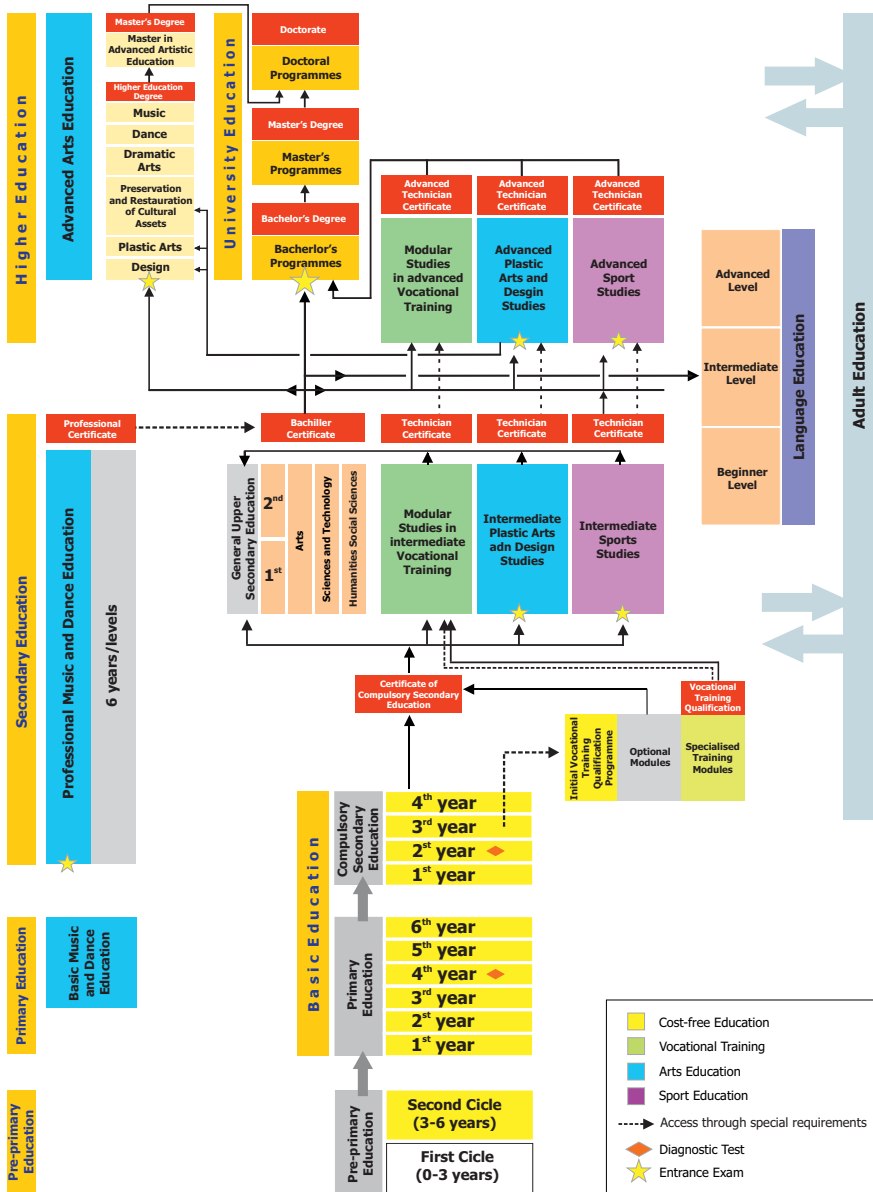
 The symbols used in this publication are:

«..» Data not available.

«-» Null value.

«x» Data included under another heading.

Structure of the Spanish Education System



Ministry of Education, Culture and Sports

Ministry of Education, Culture and Sports

Calle Alcalá, 34 • 28014 Madrid
Teléfono 917 01 80 00

• Citizen Service

Calle Los Madrazo, 15 • 28014 Madrid
Teléfono 913 27 76 81
www.educacion.gob.es

State School Board

Calle San Bernardo, 49 • 28071 Madrid
Teléfono 915 95 31 00

Provincial Offices of the Ministry of Education

Ceuta

Calle Echegaray, s/n • 51001 Ceuta
Teléfono 956 51 66 40

Melilla

Calle Cervantes, 6 • 52001 Melilla
Teléfono 952 69 07 01

High Inspection of Education in the Autonomous Communities

Andalucía

Pza. España, s/n. (Puerta de Navarra)
41071 Sevilla
Teléfono 955 56 92 41

Aragón

Pza. del Pilar, s/n
50071 Zaragoza
Teléfono 976 99 95 96

Asturias (Principado de)

Pza. de España, 6-2ª planta
33007 Oviedo
Teléfono 984 76 91 74

Balears (Illes)

Calle Ciudad de Querétaro, s/n
07007 Palma de Mallorca
Teléfono 971 98 94 12

Canarias

Plaza de la Feria, 24
35003 Las Palmas de Gran Canaria
Teléfono 928 99 91 75

Cataluña

Calle Bergara, 12-1ª planta
08002 Barcelona
Teléfono 935 20 96 85

Cantabria

Calle Vargas, 53-1ª planta
39010 Santander
Teléfono 942 99 93 30

Castilla-La Mancha

Calle de la Plata, 25
45001 Toledo
Teléfono 925 98 92 04

Castilla y León

Calle Jesús Rivero Meneses, 1
47071 Valladolid
Teléfono 983 99 91 26

Comunitat Valenciana

Calle Joaquín Ballester, 39
46009 Valencia
Teléfono 963 07 94 74

Extremadura

Avda. de Europa, 1
06071 Badajoz
Teléfono 924 97 94 03

Galicia

Calle Durán Loriga, 9-5º
15003 A Coruña
Teléfono 981 98 95 57

Madrid (Comunidad de)

Calle Miguel Ángel, 25
28010 Madrid
Teléfono 912 72 91 39

Murcia (Región de)

Avda. Alfonso X El Sabio, 6 - 3ª planta
30008 Murcia
Teléfono 968 98 93 59

Navarra (Comunidad Foral de)

Pza. de las Merindades
Entrada por Paulino Caballero, 19
31071 Pamplona
Teléfono 948 97 93 60

País Vasco

Calle Olagüibel, 1
01071 Vitoria
Teléfono 945 75 93 51

La Rioja

Calle Muro Francisco de la Mata, 3
26071 Logroño
Teléfono 941 75 91 58

Autonomous Communities

Andalucía

Consejería de Educación

Avda. Juan Antonio de Vizarrón, s/n
Edificio Torretriana – Isla de la Cartuja
41092 Sevilla
Teléfono 955 06 40 00
www.juntadeandalucia.es/educacion

Aragón

Departamento de Educación, Universidad, Cultura y Deporte

Avda. de Gómez Laguna, 25
50009 Zaragoza
Teléfono 976 71 40 00
www.aragon.es

Asturias (Principado de)

Consejería de Educación, Cultura y Deporte

Pza. de España, 5 • 33007 Oviedo
Teléfono 985 10 55 00
www.educastur.es

Balears (Illes)

Conselleria d'Educació, Cultura i Universitats

Carrer d'Alfons el Magnànim, 29
07004 Palma de Mallorca
Teléfono 971 17 65 00
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